

**SHREE AMRELI JILLA LEUVA PATEL
CHARITABLE TRUST – SURAT**



**SMT. CHAMPABEN VASANTBHAI GAJERA
PHARMACY MAHILA COLLEGE
(GJCOGN23137)**

**SELF STUDY
REPORT**

**Submitted to
National Assessment and Accreditation Council
Bangalore**

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Executive Summary

Education is the most important factor in the development of any nation. The noble man Shree Vasantbhai Haribhai Gajera and 16 trustees have decided to do something for Women Development and they have registered a trust named Shree Amreli Jilla Leuva Patel Charitable Trust-Surat in 1998 for this noble cause. After the Trust Registration 48 noble men have joined as trustees with a dream to establish an exclusive education campus under the leadership of Shree Vasantbhai H. Gajera.

The Govt. of Gujarat has allotted 23 acres of land for this dignified and glorious educational venture, Smt. Shantaben Haribhai Gajera Shaikshanik Sankul at Amreli. The trust commenced KG to PG level courses step by step but within a very short span and right now 9000 students are being benefited in this educational venture and achieving heights in different disciplines. So far thousands of students have been successfully awarded degrees and many of them achieved top ranks in the universities and are serving themselves in higher positions in different fields globally.

As on today the Sankul is enriched with 10 schools (Gujarati & English Medium), 17 Colleges and 2 Distance Education Centres where in apart from classroom and lab trainings the students are exposed beyond books and classrooms shaping them in various extracurricular activities like sports, culture, aerobics, yoga, etc. The Sankul has sufficient and elegant infrastructure to host State and National Level activities pertaining to affiliated universities.

The college, named Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College started from the academic year 2005-06. It is managed by Shree Amreli Jilla Leuva Patel Charitable Trust 6 Surat.

There are nearly 80 colleges imparting Degree Pharmacy Education in the state of Gujarat. This is the college exclusively made for girls education and has established a consistent record of keeping within top five in the state.

The admission to this college is done by the central admission committee of Gujarat known as ACPC (Admission Committee for Professional Courses) and therefore the students from all over Gujarat are admitted. The Sankul has hostel accommodation facility where in four girls are accommodated in a ventilated and fully furnished room with adequate facilities.

A huge play ground with necessary equipments for indoor and outdoor sports activities is also available within the campus. Separate department with experts

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and necessary backing looks after the physical, cultural and social development of the girl students.

The college is constructed as per the norms of governing councils like AICTE (All India Council for Technical Education) and PCI (Pharmacy Council of India) with fully equipped laboratories, concealed electricity, water and gas fittings, theatre type classrooms with mounted projector facility, enriched library and exclusive computer laboratory with power back up and unlimited internet access. The college is also equipped with sizable, well maintained medicinal garden and duly registered animal house with all necessary facilities.

The college reputation and statewide ranking is due to well trained, dedicated, dignified and hard working intellectual capital and equally dedicated non teaching and technical staff.

It is the policy of Sankulø and so college, to strictly obey discipline and day to day educational as well as extracurricular programmes which has proved to establish the quality education in real sense.

The SWOC Analysis of the institute is as under.

Strengths:

- ❖ Regularity
- ❖ Discipline
- ❖ Staff Involvement
- ❖ Extra ordinary Management Support
- ❖ Freedom of work

Weaknesses:

- ❖ Geographical location of the institute
- ❖ Away from industrial localities
- ❖ Weak transport to access institute viz. railway, air route
- ❖ Staff stability
- ❖ Non implementation of 6th pay commission due to poor admissions

Opportunities:

- ❖ Exclusive girls pharmacy college in the area
- ❖ Expansion for higher courses
- ❖ Integrated courses
- ❖ Industrial linkage
- ❖ Research based environment

Challenges:

- ❖ Poor admissions
- ❖ Eminent Faculties
- ❖ Stable Faculties
- ❖ Natural calamities
- ❖ Alumni Activities

PROFILE OF THE COLLEGE:

1. Name & address of the college:

Name	SMT. CHAMPABEN VASANTBHAI GAJERA PHARMACY MAHILA COLLEGE				
Address	SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT PLACE: SMT. S. H. GAJERA SHAIKSHANIK SANKUL, CHAKKARGADH ROAD, AMRELI – 365601				
City	AMRELI	Pin	365601	State	GUJARAT
Website	www.amrelisankul.org				

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Arvind N. Lumbhani	(02792) 232321	+91 9824508876	(02792) 232327	arvindlumbha ni@yahoo.in
Vice Principal	Mr. Nitin I. Upwar	(02792) 232322	+91 9099063151	(02792) 232327	nitinupwar@ yahoo.com
Steering Committee Coordinator	Mr. Gopalkrushna Patel	(02792) 232321	+91 9824848603	(02792) 232327	gopalmeb@ gmail.com

3. Status of the institution:

Autonomous College	-
Constituent College	-
Affiliated College	✓
Any Other	-

4. Type of university:

Unitary	-
Affiliating	✓

5. Type of college:

Ayurveda	-
Dentistry	-
Homoeopathy	-
Medicine	-
Nursing	-
Pharmacy	✓
Physiotherapy	-
Siddha	-
Unani	-
Yoga and Naturopathy	-
Others	-

6. Source of funding:

Central Government	-
State Government	-
Grant-In-Aid	-
Self Financing	✓
Trust	✓
Corporate	-
Any other	-

7. A. Date of establishment of the institution:

28th July 2005

B. In the case of university, prior to the establishment of university, was it a

1. Autonomous College	-
2. Constituent College	-
3. Affiliated College	-
4. PG Centre	-
5. De novo Institution	-
6. Any other	-

} Not Applicable

C. In case of the college, university to which it is affiliated
GUJARAT TECHNOLOGICAL UNIVERSITY

8. State the vision and the mission of the institution.

Vision:

To emerge as a World - Class educational 'SANKUL' in creating and disseminating knowledge and providing students a unique learning experience in Science, Technology, Health, Management and other areas of outstanding fields that will best serve the world and 'Good of All'.

Mission:

- Accomplish a process to advance knowledge in a rigorous academic and research environment.
- Attract and build people in a rewarding and inspiring environment by fostering freedom, empowerment, creativity and innovation.
- Move up through international alliances and collaborative initiatives to achieve global excellence.
- The ‘SANKUL’ would thus become a channel for giving a national and international voice of innovation and ultimately play a role in placing India on the global fore front.

9. A. Details of UGC recognition

Under Section	Date, Month, Year	Remarks (If Any)
2(f)	-	-
12(B)	-	-
3*	-	-

B. Details of recognition/ approval by statutory/ regulatory bodies other than UGC

Under Section/ Clause	Date, Month & Year (dd/mm/yyyy)	Validity	Program/ Institution	Remarks
The pharmacy Act 1948 US 12	11 th September 2014 (Date of Last Approval Letter)	2005-06 to 2014-15	Smt. C. V. Gajera Pharmacy Mahila College	-
The AICTE Act 1987	04 th June 2014 (Date of Last Approval)	2005-06 to 2014-15	Smt. C. V. Gajera Pharmacy Mahila College	-

Certificates of approval are attached as Annexure 1 and Annexure 2.

10. Has the institution been recognized for its outstanding performance by any national/ international agency such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO, etc?

Yes No

11. Does the institution have off-campus centres?

Yes - No

12. Does the institution have off-shore centres?

Yes - No

13. Location of the campus and area:

Sr. No.	Particulars	Location	Campus area in acres	Built up area in sq. mts.
1	Main campus area	Rural	27 Acres (Insti. Area: 2.56 Acres)	3984
2	Other campuses in the country	-	-	-
3	Campuses abroad	-	-	-

14. No. of affiliated/ constituent institutions in the university.

Types of Institutions	Total	Permanent	Temporary
Ayurveda	-	-	-
Dentistry	-	-	-
Homeopathy	-	-	-
Medicine	-	-	-
Nursing	-	-	-
Pharmacy	B.Pharm. - 72 M.Pharm. - 56	-	B.Pharm. - 72 M.Pharm. - 56
Physiotherapy	-	-	-
Siddha	-	-	-
Unani	-	-	-
Yoga and Naturopathy	-	-	-
Others	-	-	-

Note:

Affiliating university provides temporary affiliation only to each of the affiliating institute.

15. Does the University Act provide for conferment of autonomy to its affiliated institution? If yes, give the number of autonomous colleges under the jurisdiction of university?

Yes - No Number

16. Furnish the following information:

The institute is Self Financed Institute

Particulars		Number
A	Accredited colleges by any professional body/ies	-
B	Accredited course by any professional body/ies	-
C	Affiliated colleges	-
D	Autonomous colleges	-
E	Colleges with Post Graduate Departments	-
F	Colleges with Research Departments	-
G	Constituent Colleges	-
H	University Departments	-
I	University Recognized Research Institutes/ Centres	-

17. Does the institution conform to the specification of Degrees as enlisted by the UGC?

Yes No

18. Academic programs offered and student enrollment: (Enclose the list of academic programs offered and approval / recognition details issued by the statutory body governing the programs)

Programs	No. of Programs	No. of Students Enrolled (1 st Year)
UG	01	46
PG	02	00+05
Total	03	51

19. Providing information on the following general facilities (campus-wise):

❖ Auditorium/Seminar Complex with Infrastructural Facilities	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
❖ Sports facilities					
	Outdoor	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
	Indoor	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
❖ Residential facilities for faculty and non teaching staff	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
❖ Cafeteria	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	

❖ Health Centre	First aid facility		✓		
	Outpatient facility		✓		
	Inpatient facility		✓		
	Ambulance facility		✓		
	Emergency care facility				✓
	Healthcare facility		✓		
❖ Qualified Doctor	Full time			Part time	✓
❖ Qualified Nurse	Full time		x	Part time	x
❖ Facilities like banking, post office, book shop, etc.			✓		
❖ Transport facilities to cater to the needs of students and staff			✓		
❖ Facilities for persons with disabilities			✓		
❖ Animal house			✓		
❖ Incinerator for laboratories			✓		
❖ Power house			✓		
❖ Fire safety measures	Yes		✓	No	
❖ Waste management facility, particularly bio hazardous waste	Yes		✓	No	
❖ Potable water and water treatment	Yes		✓	No	
❖ Any other facility	Yes			No	

20. Working days/ teaching days during the past four academic years

Academic Year	Working days				Teaching days			
	2014-15		2013-14		2014-15		2013-14	
Semester	Odd	Even	Odd	Even	Odd	Even	Odd	Even
Numbers stipulated by the Regulatory Authority	100	100	100	100	90	90	90	90
Number by Institution	136	104	123	111	124	92	111	99

21. Has the institution been reviewed or audited by any regulatory authority? If so, furnish copy of the report and action taken there upon. (Last four Years)

Review inspection of the institution was conducted by the Pharmacy Council of India for the extension of approval during academic year 2013-14, the report and the compliance thereof is attached herewith as Annexure 3.

22. Number of positions in the institution

Positions	Teaching Faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the Government	00	00	00	00	00	00	00	00	00	00
<i>Recruited</i>	00	00	00	00	00	00	00	00	00	00
<i>Yet to Recruit</i>	00	00	00	00	00	00	00	00	00	00
Sanctioned by the Management/ Society/ other authorized bodies	00	00	00	00	00	00	00	00	00	00
<i>Recruited</i>	00	00	00	00	00	00	00	00	00	00
<i>Yet to Recruit</i>	00	00	00	00	00	00	00	00	00	00
Stipulated by the regulatory authority	04		04		13		-		-	
<i>Cadre Ratio</i>	1:1:4						-		-	
<i>Recruited</i>	01	00	01	00	07	01	02	04	01	03
<i>Yet to Recruit</i>	03		03		05		-	-	-	-
<i>No. of person working on contract basis</i>	00	00	00	00	00	00	00	00	00	00

23. Qualification of Teaching Staff

Highest Qualification	Professor		Associate Professor / Reader		Assistant Professor		Lecturer		Tutor/ Clinical Instructor		Senior Resident	
	M	F	M	F	M	F	M	F	M	F	M	F
Permanent Teachers												
D.M./M.Ch.	0	0	0	0	0	0	0	0	0	0	0	0
Ph.D./ D.Sc./ D.Litt./M.D./M.S.	01	0	01	0	0	0	0	0	0	0	0	0
PG (M.Pharm./ PharmD/DNB/ M.Sc./MDS/MPT /MPH/MHA)	0	0	0	0	07	01	0	0	0	0	0	0
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS	0	0	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0	0	0

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Highest Qualification	Professor		Associate Professor / Reader		Assistant Professor		Lecturer		Tutor/ Clinical Instructor		Senior Resident	
	M	F	M	F	M	F	M	F	M	F	M	F
Temporary Teachers												
D.M./M.Ch.	0	0	0	0	0	0	0	0	0	0	0	0
Ph.D./ D.Sc./ D.Litt./M.D./M.S.	0	0	0	0	0	0	0	0	0	0	0	0
PG (M.Pharm./ PharmD/DNB/ M.Sc./MDS/MPT /MPH/MHA)	0	0	0	0	0	0	0	0	0	0	0	0
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS	0	0	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0	0	0
Contractual Teachers												
D.M./M.Ch.	0	0	0	0	0	0	0	0	0	0	0	0
Ph.D./ D.Sc./ D.Litt./M.D./M.S.	0	0	0	0	0	0	0	0	0	0	0	0
PG (M.Pharm./ PharmD/DNB/ M.Sc./MDS/MPT /MPH/MHA)	0	0	0	0	0	0	0	0	0	0	0	0
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS	0	0	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0	0	0
Part-time Teachers												
D.M./M.Ch.	0	0	0	0	0	0	0	0	0	0	0	0
Ph.D./ D.Sc./ D.Litt./M.D./M.S.	0	0	0	0	0	0	0	0	0	0	0	0
PG (M.Pharm./ PharmD/DNB/ M.Sc./MDS/MPT /MPH/MHA)	0	0	0	0	0	0	0	0	0	0	0	0
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS	0	0	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0	0	0

24. Emeritus, Adjunct and Visiting Professors:

	Emeritus		Adjunct		Visiting	
	M	F	M	F	M	F
Number	00	00	00	00	00	00

25. Distinguished Chairs instituted:

Not Applicable

Department	Chairs
-	-

26. Hostel

Boys Hostels Not Applicable

Girls Hostels

Number of hostels 1

Number of inmates 280

Facilities

- ❖ 4 Inmates per room in the hostel
- ❖ RO Water Purification System
- ❖ Nutritious & Hygienic Food
- ❖ Dining Hall for Lunch and Dinner
- ❖ Laundry Facility
- ❖ Green Environment
- ❖ CCTV Surveillance
- ❖ Solar Water Heaters
- ❖ Aerobics and Yoga
- ❖ Deposit centre for monetary requirements
- ❖ Shopping Mall for routine purchase
- ❖ Beauty Parlor

Overseas students hostel Not Applicable

Hostel for Interns Not Applicable

PG Hostel Common hostel for UG & PG

27. Students enrolled in the institution during the current academic year, with the following details:

Students	UG (B.Pharm.)		PG (M.Pharm.)	
	M	F	M	F
From the state where the institution is located	Not Applicable	46	Not Applicable	05
From other states	Not Applicable	-	Not Applicable	-
NRI students	Not Applicable	-	Not Applicable	-
Foreign Students	Not Applicable	-	Not Applicable	-
Total	Not Applicable	46	Not Applicable	05

28. Health Professional Education Unit/ Cell/ Department

Not Applicable

29. Does the university offer Distance Education Programmes(DEP)?

Yes - No

30. Is the institution is applying for Accreditation or Re-Assessment?

Accreditation Re-Assessment
 Cycle - 1 Cycle - 2

31. Date of accreditation:

Not Applicable

32. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated/ constituent/ autonomous colleges under the university.

Yes, List of affiliated colleges is displayed on the university website. All the colleges are affiliated colleges in Gujarat Technological University.

33. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC : 13th June 2014

AQAR : Not Applicable

34. Any other relevant data, the institution would like to include.

CRITERION 1: CURRICULAR ASPECTS**1.1 Curriculum Planning, Design and Development****1.1.1 Does the institute have clearly stated goals and objectives for its educational program?**

Yes, institute has clearly stated goals and objectives.

Goals:

- To create sufficient necessary and fully fledged facility for providing quality education
- To mould well disciplined and outstanding technocrats which can be best appreciated in terms of placement and materialize their future career globally.

Objectives:

- To provide the education in every field to girl students
- To encourage the girl students for education
- To provide quality education with exposure to practical aspects at affordable cost
- To cater the industrial need of technocrats

1.1.2 How are the institutional goals and objectives reflected in the academic programs of the institution?

Vision, Mission, Objectives and Goals of the institution are stated in the website for the web visitors as well as we believe not to say but to do. Sankul has put a system into practice where not only teachers and students but also the whole society has seen the transformation of education in this region.

Sankul believes in providing the best learning with practical aspects at reasonable cost. For the same, trustees of the Sankul have donated very generously for the betterment of the girl students. The students whose parents are not financially capable or whose parents are no more, the donors of the Sankul pays the fees for those students and helps the student to be employable.

We used to provide the education in a way where students not only learn from theory but also practical of the respective subjects in laboratories help the students to enhance their understanding level.

The results from the respective university contain Sankul students as toppers in each year from the beginning. In addition Sankul

students shine in Sports and Cultural activities at state and national level both.

- 1.1.3 Does the institution follow a systematic process in the design, development and revision of the curriculum? If yes, give details of the process (need, assessment, feedback, etc.)

Institution follows the curriculum designed by the Gujarat Technological University.

- 1.1.4 How does the curriculum design and development meet the following requirements?

❖ Community Needs:

The community need pharmacist in sectors like industry, academia, hospital, marketing and regulation of the laws. In all these sectors B.Pharm. qualification is eligible.

❖ Professional Skills and competencies:

The curriculum has in it various subjects at suitable level to prepare pharmacist for different sectors and apart from curriculum various extracurricular activities conducted by the institution prepares them to compete and develop required professional skill.

❖ Research in thrust/ emerging areas:

The students are motivated for carrying out research activities in M.Pharm. last semester which is in the curriculum design.

❖ Innovation:

The research activities carried out by the M.Pharm. students are also guided by the experts for innovation.

❖ Employability:

The students of this institute compete in the interviews for placement and are preferred because of their skill and competency. There has been an example of consistent recruitment in one of the industries of the area.

- 1.1.5 To what extent does the institution use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the institution been instrumental in leading any curricular reform which has created a national impact?

Institution follows the curriculum designed by the affiliating university. The university has all rights to update the curriculum as and when required and university does the same in an effective way. The institute follows the same time to time as decided by the university.

- 1.1.6 Does the institute interact with industry, research bodies and civil society in the curriculum revision process? If so, how has the institution benefited through interactions with the stakeholders?

Institute follows the curriculum designed by the affiliating university. The university revises the syllabus after consultation with research bodies, industries for fulfilling society needs. The committee for the purpose also contains senior academicians.

- 1.1.7 How are the global trends in health science education reflected in the curriculum?

A committee which designs, reforms and revises the curriculum takes into consideration the global trends in health science and therefore the curriculum is considered to reflect the newer trends and future requirements globally.

- 1.1.8 Give details of how institution facilitates the introduction of new programs to students in its affiliated colleges.

- ❖ As this is a self finance affiliated college the above question is not applicable but as and when institute plans to start the new course, the stakeholders are requested to give their opinion. According to that the new course is to be started.
- ❖ The institute also promotes wide publicity through advertisements in the NEWS Papers regarding the commencement of new programs.
- ❖ All admissions of the professional courses in Gujarat are done through ACPC (Admission Committee for Professional Courses). The list of all colleges is displayed on its website at the time of whole admission process throughout the state. The admissions are granted and finalized by this centralized admission committee only on merit basis.

1.1.9 Does the institution provide additional skill oriented programs relevant to regional needs?

The campus contains multi institution facility. Apart from Pharmacy College, there are other colleges, schools and distance learning study centre in the campus. Campus is having Babasaheb Ambedkar Open University (BAOU) study centre for girl students. From the above mentioned study centre, students can take other certificate and diploma level courses in DLM mode on Sunday during the course.

Institute provides language laboratory and BISAG Classes to the students. From Language laboratory students can learn the foreign languages through audio visual technology and through Career class as well as BISAG class students can prepare for competitive exams for Govt. jobs. These classes are arranged except the time of their regular classes which are not mandatory. Interested students can join and take the training of interest.

1.1.10 Explain the initiatives of the institution in the following areas

- ❖ Behavioral and Social Science:
The institute invites experts and speakers for delivering seminar, training and workshop specifically on confidence building, personality development, body language, etc.
- ❖ Medical Ethics/ Bio Ethics/ Nursing Ethics:
These topics are covered in the regular curriculum and separate special lectures are also arranged from the sector specialists under the student development programs.
- ❖ Practice management towards curriculum and/ or services:
The curriculum has a 50 percent weightage on practical and is treated as separate subject. The student is supposed to qualify in the practical also separately. The students are also exposed to actual industrial training of 300 hours after the classroom course completion and before the award of degree by the university.
- ❖ Orientation to research:
The students are motivated to attend seminars, symposiums and conferences from time to time at different places in the country. They are also guided for poster/ oral presentations in such events.

- ❖ **Rehabilitation:**
The institute has a primary health centre in the campus with all necessary primary first aid facilities. Two doctors visit the PHC twice a day for providing rehabilitation wherever necessary.
- ❖ **Ancient Spiritual Practices:**
The institute has a tradition to start a day with prayer. Different prayers are set every day. The hostel students are supposed to attend yoga and aerobics everyday in the morning as per the schedule.
- ❖ **Health Economics:**
The food schedule for morning and evening breakfast, lunch and dinner is fixed for the whole year which includes seasonal vegetables, fruits and such items which are nutritious, easily available and required as per the season to ensure good health maintenance throughout the tenure of study.
- ❖ **Medico Legal Issues:**
So far there are no medico legal issues in the campus. However the management always considers resolving such issues very satisfactorily whenever it may arise.
- ❖ **Enhancement of quality of services and consumer satisfaction:**
The set of feedback mechanisms (Student and Staff) and assessment of those is reflected and conveyed to the campus has proved to be effective in the enhancement of quality of services and consumer satisfaction.

1.1.11 How does the institution ensure that evidence based medicine and clinical practice guidelines are adopted to guide patient care wherever possible?

The pharmacy curriculum does not specify such guidelines and the pharmacist is also not supposed to undertake clinical practice.

1.1.12 What are the newly introduced value added programs and how are they related to the internship programs?

The curriculum is designed in two parts: The first part being of four year classroom training and practical and the second part being of three hundred hours industrial training. The degree is awarded only after the satisfactory completion of both the parts.

1.1.13 How does the institution contribute to the development of integrated learning methods and Integrated Health Care Management?

- ❖ Vertical and horizontal integration of subjects taught
- ❖ Integration of subjects taught with their clinical application
- ❖ Integration of different systems of health care (Ayurveda, Yoga, Unani, Homeopathy, etc.) in the teaching hospital

According to the Indian system of drug manufacturing, distribution and disbursement to the patient pharmacist has a key role between patient and doctor therefore the healthcare management involves essential role of pharmacist as a manufacturer, marketing personal, retailer as well as caretaker in some of the hospitals.

1.1.14 How is compatibility of programs with goals and objectives achieved with particular reference to priority of interface between Public Health, Medical Practice and Medical Education?

A pharmacist has a key role between patient and doctor therefore the healthcare management involves essential role of pharmacist as a manufacturer, marketing personal, retailer as well as caretaker in some of the hospitals. These segments make the compatibility of programs with goals and objectives.

1.2 Academic Flexibility

1.2.1 Furnish inventory for the following.

- ❖ Programs offered on campus

Sr. No.	Course	Specialization
1	B. Pharm.	-
2	M. Pharm.	Pharmaceutics
3	M. Pharm.	Pharmaceutical Quality Assurance

- ❖ Overseas programs offered on campus
Not Applicable

- ❖ Programs available for colleges/ students to choose from

Sr. No.	Course	Specialization
1	B. Pharm.	-
2	M. Pharm.	Pharmaceutics
3	M. Pharm.	Pharmaceutical Quality Assurance

1.2.2 Give details on following provisions with reference to academic flexibility

- ❖ Core Options:
The B.Pharm. course is UG curriculum and is framed by the Pharmacy Council of India which is uniform throughout the country.
- ❖ Elective Options:
The student has a scope of elective option in the PG curriculum. The institute has two specializations in PG curriculum viz.
 1. M.Pharm.(Pharmaceutics)
 2. M.Pharm.(Pharmaceutical Quality Assurance)
- ❖ Bridge Course:
The affiliating university has no provision of bridge course and the institute is supposed to follow the university norms strictly.
- ❖ Enrichment Courses:
Right now the institute has no provision for any enrichment courses.
- ❖ Credit accumulation and transfer facility:
Each semester the credits are awarded to the students subject wise. This is referred to as SPI(Semester Performance Index). From Second Semester till last the SPI of each semester are accumulated and reflected as CPI (Cumulative Performance Index).

The diploma students are admitted directly to the third semester of B.Pharm. course. Their credits of diploma course are transferred by the university.
- ❖ Courses offered in modular form:
Right now there is no such provision for modular courses by the affiliating university.

- ❖ Lateral and vertical mobility within and across programs, courses and disciplines and between higher education institutions:

Lateral mobility is regulated and granted by the affiliating university only. The institute follows the university norms.

- ❖ Twinning Programs:
Right now there is no such provision made available from the affiliating university and institute follows the norms of the affiliating university strictly.

- ❖ Dual Degree Programs:
The institute has no such dual degree programs at present.

1.2.3 Does the institution have explicit strategy for attracting students from

- ❖ Other states
- ❖ Socially and financially backward sections
- ❖ International students

The admissions to this institute in B.Pharm. and M.Pharm. course are done by centralized state admission committee known as ACPC (Admission Committee for Professional Courses). However socially and financially backward students from the admitted lot are identified and are benefited for higher scholarships and other types of financial aids.

1.2.4 Does the institution offer self financing programs? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with aided programs?

Yes, the whole campus is self financed campus. All the institutes in this campus are managed by Shree Amreli Jilla Leuva Patel Charitable Trust-Surat.

Following courses in institute are conducted on self finance basis.

Sr. No.	Course	Specialization	Intake
1	B.Pharm.	-	60
2	M.Pharm.	Pharmaceutics	18
3	M.Pharm.	Pharmaceutical Quality Assurance	18

Each of the courses differs from the other programs in term of streams, specialization and future opportunities. After doing the pharmacy course a student can start his/her own medical store/ agency, go for the higher studies, choose a service in the field of research & development, pharmaceutical marketing, quality control, etc. According to the specialization in pharmacy course students deserve better future opportunities as this course is of paramedical sector.

For admission in B. Pharm. Course 12th std with subjects of science stream, is compulsory as per PCI & AICTE norms and for M.Pharm. course B.Pharm with GPAT/ GCET examination qualification is necessary as per PCI & AICTE norms. Above courses comes under the professional course category and here in Gujarat state ACPC (Admission Committee for Professional Courses) does the admission process of all professional courses state wise so students can get the admission in desired college on the basis of merit only. An institute has right to fill its management quota seats but for that also ACPC has formed a particular guidelines and through that institute admits the students in management quota seats on merit basis only.

Curriculum has been designed by the GTU and approved by UGC. It is as per the guidelines of AICTE and PCI. Institute does not have rights to change it.

Whether Institute is self finance or grant-in-aid or granted, it has to follow the rules and regulations of the affiliating university, AICTE and PCI as well. Institute has recruited well qualified, enthusiastic and eligible academic staff as per the norms for the betterment of the students. Each staff is with good academic record and trying their level best to guide the students. Their work reflects in the university examinations as the institute itself as well as the students of the institute are getting ranks in university top ten students/ institutes from the university each year.

As this is a self finance institute, we have to bare all the expenses occurred during the academic sessions though we have less no. of admissions from last few years. Looking towards the poor admission count from last few years the institute is not able to provide 6th pay salary to the academicians. The management is of the opinion to pay salary as per the govt. norms from time to time depending upon the student strength in actual.

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Institute does not charge any extra fee except the fee finalized by FRC (Fee Regulatory Committee of Gujarat). Institute has given the financial relief as a scholarship to each student of B.Pharm. and M. Pharm. course as mentioned below to motivate girl students for this course and tried for the affordability of a common man.

Sr. No.	Course	Year	Yearly Fees	Scholarship	Yearly Fees Collection
2012-13					
1	M.Pharm.	First	1,10,000	15,000	95,000
2013-14					
1	B.Pharm.	First	54,000	15,000	39,000
2	B.Pharm.	Second	50,000	5,000	45,000
3	B.Pharm.	Third	46,000	1,000	45,000
4	M.Pharm.	First	1,10,000	15,000	95,000
5	M.Pharm.	Second	1,10,000	15,000	95,000
2014-15					
1	B.Pharm.	First	58,000	19,000	39,000
2	B.Pharm.	Second	54,000	15,000	39,000
3	B.Pharm.	Third	50,000	5,000	45,000
4	B.Pharm.	Forth	46,000	1,000	45,000
5	M.Pharm.	First	*	#	#
6	M.Pharm.	Second	*	#	#

* indicates the fees of the respective academic year is yet to finalized from fee regulatory committee of Gujarat.

- 1.2.5 Has the institution adopted the Choice Based Credit System (CBCS) / credit based system? If yes, for how many programs? What efforts have been made by the institution to encourage the introduction of CBCS in its affiliated colleges?

Yes. All programs of this college are affiliated to Gujarat Technological University which has CBCS pattern. Following programs of the institute has CBCS pattern.

Sr. No.	Course	Specialization
1	B.Pharm.	-
2	M.Pharm.	Pharmaceutics
3	M.Pharm.	Pharmaceutical Quality Assurance

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As this is an affiliated college following the syllabus designed by affiliating university efforts for implementing CBCS cannot be done from the institute side. The UG and PG course in pharmacy has following range of subjects.

B.Pharm. Semester - 1

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	2210001	Unit Operation-I	4	3	7
2	2210002	Pharm Chem-I	4	3	7
3	2210003	Pharma Analysis-I	4	3	7
4	2210004	Human Anatomy Physiology	4	3	7
5	2210005	Basics of Computer Applications	2	3	5
Total Credits					33
Note: For 1 Hour 1 Credit is counted					

B.Pharm. Semester - 2

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	2220001	Physical Pharmacy	3	3	6
2	2220002	Pharmaceutical Chemistry-II	3	3	6
3	2220003	Pharmaceutical Analysis-II	4	3	7
4	2220004	Human Anatomy Physiology-II	4	3	7
5	2220005	Basics of Computer Application-II	-	3	3
6	2220006	Contributor Personality Development	4	-	4
Total Credits					33

B.Pharm. Semester - 3

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	2230001	Dispensing Pharmacy & Drug Store Mgt	3	3	6
2	2230002	Pharma Engineering	3	3	6
3	2230003	Pharma Chemistry-III	3	3	6
4	2230004	Pharma Chemistry-IV	3	3	6
5	2230005	Health Education & Community Health	3	0	3
6	2230006	Pharmacognosy-I	3	3	6
Total Credits					33

B.Pharm. Semester - 4

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	2240001	Unit Operations – II	3	3	6
2	2240002	Dispensing Pharmacy II & Pharma Industrial Mgt.	3	3	6
3	2240003	Pharma Chemistry – V	3	3	6
4	2240004	Pharma Chemistry – VI	3	3	6
5	2240005	Basic Concepts of Pharmacology & Clinical Pharmacy Practice	3	0	3
6	2240006	Pharmacognosy - II	3	3	6
Total Credits					33

B.Pharm. Semester - 5

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	2250001	Hospital & Community Pharmacy	3	-	3
2	2250002	Pharma Microbiology & Biotechnology – I	3	2	5
3	2250003	Pharma Analysis – III	2	3	5
4	2250004	Pharma Chemistry – VII	3	3	6
5	2250005	Pharmacology & Pharmacotherapeutics-I	3	3	6
6	2250006	Pharmacognosy - III	2	3	5
Total Credits					30

B.Pharm. Semester - 6

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	2260001	Forensic Pharmacy	3	3	6
2	2260002	Pharma Microbiology & Biotechnology – II	3	2	5
3	2260003	Pharma Analysis – IV	2	3	5
4	2260004	Pharma Chemistry – VIII	3	3	6
5	2260005	Pharmacology & Pharmacotherapeutics-II	3	-	3
6	2260006	Pharmacognosy - IV	2	3	5
Total Credits					30

B.Pharm. Semester - 7

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	2270001	Dosage Form Design-I	3	2	5
2	2270002	Pharma Technology-I	3	2	5
3	2270003	Pharma Chemistry-IX	3	2	5
4	2270004	Pharma Analysis-III	3	2	5
5	2270005	Pharmacognosy-VI	3	2	5
6	2270006	Pharmacology-III	3	2	5
Total Credits					25
Note: For practical 1.5 = 1 Credit is counted					

B.Pharm. Semester - 8

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theor y (hrs)	Practical (hrs)	Total Credits
1	2280001	Dosage Form Design-II	3	2	5
2	2280002	Pharma Technology-II	3	2	5
3	2280003	Pharma Chemistry-X	3	2	5
4	2280004	Pharma Analysis-IV	3	2	5
5	2280005	Pharmacognosy-VII	3	2	5
6	2280006	Clinical Pharmacy-II	3	2	5
Total Credits					30
Note: For practical 1.5 = 1 Credit is counted					

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M.Pharm. Semester – 1

Sr. No.	Subject Code	Subject	Teaching Scheme		
			Theory (hrs)	Practical (hrs)	Total Credits
1	910001	Modern Analytical Technique	6	6	12
2	-	Subject of Specialization Paper I	6	6	12
3	-	Subject of Specialization Paper II	6	-	6
Total Credits					30

M.Pharm. Semester – 2

Sr. No.	Subject Code	Subject	Credits	
			Theory	Practical
1	2920001	Research Methodology	7	-
2	-	Subject of Specialization Paper III	7	8
3	-	Subject of Specialization Paper IV	8	-

M.Pharm. Semester – 3

Sr. No.	Subject Code	Subject	Credits	
			Theory	Practical
1	930001	Experimental Design and Patents	7	-
2	-	Subject of Specialization Paper V	7	8
3	-	Subject of Specialization Paper VI	8	-

M.Pharm. Semester - 4

Sr. No.	Subject Code	Subject	Credits
1	940001 -08	Dissertation	30

1.2.6 What percentage of programs offered by the institution follow:

❖ Annual System	-
❖ Semester System	100%
❖ Trimester System	-

1.2.7 How does the institution promote multi/ inter disciplinary programs? Name a few programs and comment on their outcome.

The courses B.Pharm. and M.Pharm. are designed by the university and as per the guideline of central councils like PCI(Pharmacy Council of India) and AICTE (All India Council for Technical Education) where in there is no provision for multi / interdisciplinary program. Therefore the institute cannot start or promote multi/ interdisciplinary program.

1.2.8 What programs are offered for practicing health professionals for skills training and advancement?

In B.Pharm. the curriculum design includes actual practical for skill training and advancement and therefore no separate program is required.

1.3 Curriculum Enrichment:

1.3.1 How often is the curriculum of the institution reviewed and upgraded for making it socially relevant and/or skill oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The revision of curriculum is done by the affiliating university from time to time to make it socially relevant and/or skill oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders.

1.3.2 During the last four years, how many new programs were introduced at the UG and PG levels? Give details

- ❖ Multi/ inter-disciplinary
No such programs have been started in last four years.
- ❖ Programs in emerging areas
 1. M.Pharm. (Pharmaceutics)
 2. M. Pharm (Pharmaceutical Quality Assurance)

- 1.3.3 What are the strategies adopted for the revision of the existing programs? What percentage of courses underwent a syllabus revision?

The revision of the syllabus is done exclusively by the affiliating university. The institute is not authorized for making any change in it. The university declares academic calendar, examination calendar and it is managed and governed by the university at a time for each subject in each semester in every institute throughout the state.

- 1.3.4 What are the value-added courses offered by the institution and how does the institution ensure that all students have access to them?

The institute provides following value added courses to each student on voluntary basis.

- ❖ Language Laboratory
- ❖ E Library
- ❖ Career and Placement Classes
- ❖ Sandhan-BISAG classes for competitive examination Preparation
- ❖ Music Examination by Shree Brihad Gujarat Sangeet Samiti
- ❖ Drawing examination by State Examination Board
- ❖ Hindi Examination by Gujarat Hindi Prachar Samiti
- ❖ Sanskrit Examination by Shree Brihad Gujarat Sanskrit Samiti
- ❖ Rashtriya Prakharta Shodh Kasoti by Gujarat Secondary and Higher Secondary Education Board
- ❖ Babasaheb Ambedkar Open University Study Centre for any other relevant, value added courses

- 1.3.5 Has the institution introduced skills development programs in consonance with the national health programs?

No.

- 1.3.6 How does the institution incorporate the aspects of overall personality development addressing physical, mental, emotional and spiritual well being of student?

- ❖ Yoga and Aerobics in the morning everyday
- ❖ Nutritious breakfast as per the seasonal schedule
- ❖ Nourishing lunch and dinner as per the seasonal schedule
- ❖ To begin a day work by prayer

- ❖ Mandatory participation in sports and cultural events
- ❖ Participation in sports and cultural competitions at university and state level
- ❖ NSS and NCC activities
- ❖ National and public festival celebrations in the campus
- ❖ Blood Donation Camp
- ❖ Tekvendo Training Program by Gujarat Police for women safety
- ❖ Awareness programmes for students by expert speakers from the region on spiritual, emotional, health and physical development.

1.3.7 Does the curriculum provide for adequate emphasis on patient safety, confidentiality, rights and education?

Yes, the curriculum developed by the affiliation university contains the topics related to adequate emphasis on patient safety, confidentiality, rights and education.

1.3.8 Does the curriculum cover additional value systems?

Yes, the curriculum does have a subject of additional value namely CPD (Contributory Personality Development). This subject has been assigned due credits by the affiliating university and the examinations are also set like other subjects for the same.

1.4 Feedback System

1.4.1 Does the institution have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes, the institution has a formal mechanism to obtain feedback from students regarding the curriculum.

The supervisors used to take feedback from each class for respective faculty each year, four times on quarterly basis and maintain confidentiality. The students are supposed to rank the academicians on the basis of their knowledge and explanation skills. For the same four categories are made,

D: Distinction

F: First Class

S: Second Class

T: Third Class

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The supervisors collect the feedback forms and segregate the categories of each faculty. These feedbacks are reviewed by the management. In addition the principal and senior faculties also give feedback of the faculty to the management so the injustice from student side does not occur in any case.

Generally no difficulty arises but if it happens in any case, an academician or the students can directly go to meet the Campus Director also for the solution of their difficulties.

The format of the feedback form is certified by ISO and is as under.

વિદ્યાર્થી દ્વારા સ્વિકૃત ફીડબેક			
વિદ્યાર્થીનીનું નામ :.....			
ઘોરણ :.....તારીખ :.....સહિ :.....			
ક્રમ	વિષયના નામ	વિષય શિક્ષકનું નામ	કેટલો ગ્રેડ
૧			
૨			
૩			
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૯			
૧૦			
૧૧			

ગ્રેડની વિગત : D = ડિસ્ટીક્શન, F = ફર્સ્ટ ક્લાસ, S = સેકન્ડ ક્લાસ, T = થર્ડ ક્લાસ

- 1.4.2 Does the institution elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and their impact.

The institution does not take feedback on the curriculum from national and international faculty as it is designed, developed governed, monitored and examined by the university.

- 1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum and the extent to which it is made use of.

As mentioned above the institution does not give feedback on the curriculum as it is designed, developed governed, monitored and examined by the university.

- 1.4.4 Based on feedback, what are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring the effective development of the curricula?

The institute does not have its own mechanism for such measures however the institute observes completion of the course satisfactorily by quarterly exams as well as intermediate repeated examinations.

- 1.4.5 What mechanisms are adopted by the management of the institution to obtain adequate information and feedback from faculty, students, patients, parents, industry, hospitals, general public, employers, alumni and interns, etc. and review the activities of the institution?

Following mechanisms are adopted by the management of the institution to obtain adequate information and feedback.

- ❖ Feedback from the students and review
- ❖ Feedback from the parents during parents meeting and review
- ❖ Feedback from the faculties and review
- ❖ Feedback from the stakeholders and review
- ❖ Feedback from the visitors and well wishers and review

Any other Information regarding Curricular Aspects which the institution would like to include.

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CRITERION 2: TEACHING LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the institution ensure publicity and transparency in the admission process?

ACPC (Admission Committee for Professional Courses) in Gujarat does the admission process of all professional courses in Gujarat. ACPC decides the schedule, norms and all other necessary matters after the declaration of the last exam of eligibility on its website www.jacpldce.ac.in. Whole admission process is done by ACPC purely on merit basis keeping reservation rules into consideration.

For the management quota institute can admit the students as per ACPC guidelines as below.

- ❖ Advertisement in widely distributed news papers with schedule and on Institute website
- ❖ Merit list of all eligible students on website and institute notice boards
- ❖ Counseling of students
- ❖ Admissions: purely on merit basis taking reservation rules into the consideration
- ❖ Submission of whole admission process documents including admission forms and relevant self attested documents of students to ACPC.
- ❖ Endorsement of the admitted students by ACPC

2.1.2 Explain in detail the process of admission put in place by the institution. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test, aptitude and interview, (iv) common entrance test conducted by state agencies and national agencies (v) any other criteria (specify).

❖ Merit:

Admission criteria for the courses are as under.

Sr. No.	Course	Eligibility Criteria
1	B.Pharm.	Minimum 45% in 12 th Science & GUJCET
2	M.Pharm. (Ph.ceutics)	Minimum 55% in B. Pharm. & GATE/ GPAT
3	M.Pharm. (Ph.Q.A.)	Minimum 55% in B. Pharm. & GATE/ GPAT

Based on the above minimum criteria the merit list of eligible students is prepared by ACPC on its website and accordingly students can chose desired college.

- ❖ Common Admission Test conducted by state and national agencies:

Sr. No.	Course	Common Admission Test
1	B.Pharm.	GUJCET/JEE by Gujarat State
2	M.Pharm. (Ph.ceutics)	GATE/ GPAT by National Agencies
3	M.Pharm. (Ph.Q.A.)	GATE/ GPAT by National Agencies

- ❖ Combination of merit and entrance test or merit, entrance test and interview:

In B.Pharm. 60 percent of the 12th science results of PCB(Physics, Chemistry and Biology theory)subjects plus 40% of the JEE/GUJCET(Joint Entrance Examination/ Gujarat Common Entrance Test) conducted centrally is considered as merit marks.

In M.Pharm. the admissions are granted to to B.Pharm. students passing with 55percent marks and qualifying in GATE/GPAT.

Looking to the poor admission strength in M.Pharm. in the state, the admission committee also considers the students just appearing but not qualifying in GATE/GPAT.

If the seats are still vacant, a separate GCET(Gujarat Common Entrance Test) is conducted for the students who have not appeared in GPAT/GATE and these students are also admitted in M.Pharm. by the ACPC.

No students are admitted without GATE/GPAT/GCET examination even if the seats are vacant.

- 2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

The affiliating university has no role in admission process but the centralized admission committee conducts the whole admission

process and the category wise admitted student list is submitted to the university for enrollment.

- 2.1.4 Does the institution have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

As mentioned earlier, the whole admission process of professional courses in Gujarat is done by ACPC. The management quota seats are also filled by considering ACPC norms so no such review can be executed.

- 2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

❖ SC/ST:

As mentioned above the whole admission process is governed by ACPC for all professional courses of Gujarat. ACPC strictly follows the norms of reservation policy for the whole admission process in all the colleges. For the management quota each institute follows the norms of ACPC strictly.

❖ OBC:

For the OBC category above mentioned procedure is followed by the institute.

❖ Women:

For all women students of B.Pharm. and M.Pharm. course the management has decided to give them financial relief as scholarship to motivate girl students for this course and tried for the affordability of a common man.

Sr. No.	Course	Year	Yearly Fees	Scholarship	Yearly Fees Collection
			2012-13		
1	M.Pharm.	First	1,10,000	15,000	95,000
2013-14					
1	B.Pharm.	First	54,000	15,000	39,000
2	B.Pharm.	Second	50,000	5,000	45,000
3	B.Pharm.	Third	46,000	1,000	45,000
4	M.Pharm.	First	1,10,000	15,000	95,000
5	M.Pharm.	Second	1,10,000	15,000	95,000

Sr. No.	Course	Year	Yearly Fees	Scholarship	Yearly Fees Collection
2014-15					
1	B.Pharm.	First	58,000	19,000	39,000
2	B.Pharm.	Second	54,000	15,000	39,000
3	B.Pharm.	Third	50,000	5,000	45,000
4	B.Pharm.	Forth	46,000	1,000	45,000
5	M.Pharm.	First			95,000
6	M.Pharm.	Second			95,000

❖ Persons with varied disabilities:
As per the prevailing govt. rules and regulations, the institute follows the same. ACPC completes the whole admission process by considering all the norms.

❖ Economically weaker sections:
As mentioned above each student of B.Pharm. and M. Pharm. gets financial relief as a scholarship from the institute. In addition the institute also applies for the scholarship of the students according to their category and the respective students are benefited much more.

The institute also cooperates in getting the scholarship from other private agencies/ foundations/ charitable trusts etc.

❖ Outstanding achievers in sports and other extracurricular activities:

The admission to B.Pharm./ M.Pharm. is exclusively done by the central admission committee according to the pre defined norms by the regulatory authorities to avoid any litigation. However if the government/ regulatory authorities may make such provision for outstanding achievers in sports and other extracurricular activities as and when required but the institute on its own is not authorized to make such provisions.

- 2.1.6 Number of students admitted in the institution in the last four academic years:

Category	Year 1 (2014-15)		Year 2 (2013-14)		Year 3 (2012-13)		Year 4 (2011-12)	
	M	F	M	F	M	F	M	F
SC	N.A.	00	N.A.	00	N.A.	00	N.A.	00
ST	N.A.	00	N.A.	00	N.A.	00	N.A.	00
OBC	N.A.	05	N.A.	05	N.A.	04	N.A.	02
General	N.A.	36	N.A.	15	N.A.	19	N.A.	23
Others	N.A.	00	N.A.	00	N.A.	00	N.A.	00

- 2.1.7 Has the university conducted any analysis of demand ratio for the various programs of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

The affiliating university does not provide such information to any institution.

- 2.1.8 Were any programs discontinued/ staggered by the institution in the last four years? If yes, specify the reasons

No program has been discontinued/ staggered by the institute in last four years.

2.2 Catering to Student Diversity

- 2.2.1 Does the institution organize orientation / induction program for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

We are arranging orientation programmes in the last week of January. The orientation is conducted by concerned principal, senior faculties and class rankers. Although there is no mechanism developed for using the feedback in subsequent years.

- 2.2.2 Does the institution have a mechanism through which the “differential requirements of the student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

As such there are nearly 9000+ girls studying in the campus in different courses starting from school to college. The differential requirements of the student population are well understood by the management and accordingly there are various facilities created permanently in the campus which are common for all students.

These facilities are like

- ❖ Primary Health Centre
- ❖ Gymnasium
- ❖ Dining Hall
- ❖ Canteen
- ❖ Stationary Store (Bhandar)
- ❖ Shopping Mall
- ❖ Beauty Parlor
- ❖ Bank (Deposit office)
- ❖ ATM
- ❖ Post (Separate post department)

The hostel staff from director – matron – warden – care takers is exclusively looking after these differential requirements of the students for their comfortable settlement.

2.2.3 How does the institution identify and respond to the learning needs of advanced and slow learners?

The institute conducts daily class test for each class and each subject. The students at risk of drop out/ slow learner and other categories mentioned above are identified in this test and they are exclusively and separately motivated and trained accordingly make them at par with other classmates.

2.2.4 Does the institution offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

The institute and the affiliating university too offer remedial examination in the internal as well as external part. The internal remedial examinations are arranged immediately after the regular internal examination assessments. The external remedial examinations are scheduled by the affiliating university clubbed with regular external examinations. The provisions are made in such a way as to ensure no overlapping.

- 2.2.5 Has the institution conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, differently-abled, etc.? If yes, what are the main findings?

As is explained in the earlier segments the disabled/ disadvantaged sections/ differently-abled/ slow learners are treated and motivated during the regular class tests and daily work schedule and they are thus prepared equivalent to the other mates.

- 2.2.6 Is there a provision to teach the local language to students from other states/countries?

Usually the students admitted in this course are regional students. Students from other states/ countries appear seldom. The medium of instruction on prevailing course is English and therefore the students are actually required to be molded in English language rather than a regional language. However there is a facility of language lab wherein these students are trained to learn English as well as foreign languages.

- 2.2.7 What are the institution's efforts to teach the students moral and ethical values and their citizenship roles?

We are arranging seminars and special guest lecturers based on moral and ethical values wherein not only pharmacy students but the students from other disciplines also participate. The invited speakers are usually professional and well known in respective fields. Following are the few examples.

Sr. No.	Name of Program	Organized with	Date	Day
1	Run for Unity	Govt. of Gujarat	15/12/2013	1
2	National Voter's day Celebrations	Office of District Collector	25/01/2014	1
3	Self Protection Shibir	Office of District Police	05/03/2014	1

- 2.2.8 Describe details of orientation/ foundation courses which sensitize students to national integration, Constitution of India, art and culture, empathy, women's empowerment, etc.

As such the institute does not conduct specific courses to sensitize students to national integration, Constitution of India, art and

culture, empathy, women's empowerment but in place the celebrations conducted during the year at different events, festivals and specific dates are so organized that these are sufficient to create due sensitivity.

2.2.9 Has the institution incorporated the principles of Life Style Modifications for students based on Eastern approaches in their day to day activities?

Yes, indeed as stated in the earlier segments

- ❖ Day start with prayer: Different prayers as per weekly schedule
- ❖ Morning physical exercises
- ❖ Yoga
- ❖ Aerobics
- ❖ National day celebrations
- ❖ Regional festival celebrations
- ❖ In-house temple
- ❖ Teachers day celebration
- ❖ Traditional dress competition on year ending celebration
- ❖ Fully fledged navratri celebration for nine days
- ❖ Half day pedestrian tour involving visit to different temples and historical place nearby
- ❖ One day tour to visit historical and well known places in the region
- ❖ Distance tour at the end of odd quarters
- ❖ Special menu on specific festivals
- ❖ Modern and traditional dress code for students and faculties as well

2.2.10 Has Yoga/Meditation/any other such techniques been practiced by students regularly as self-discipline?

Yes, indeed it is a regular practice for hostel students. The students are trained and regularly motivated for the following schedule.

Day	Time (min.)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Monday to Saturday	5	Kadam taal & Jumping					
	35	Events as per the table given below.					
	5	Deep Breathing					

Sr. No.	Events	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Standing Aasanas, Surya Namaskar	Hostel 1&2	Hostel 3&4	Hostel 5&6	Hostel 7&8	Hostel 9&10	Hostel 1-10 Aerobics
2	Tekvendo Training	Hostel 3&4	Hostel 5&6	Hostel 7&8	Hostel 9&10	Hostel 1&2	
3	Standing & Seating Exercise	Hostel 5&6	Hostel 7&8	Hostel 9&10	Hostel 1&2	Hostel 3&4	
4	Karate Training	Hostel 7&8	Hostel 9&10	Hostel 1&2	Hostel 3&4	Hostel 5&6	
5	Seating, Back, Stomach Aasanas & Pranayaam	Hostel 9&10	Hostel 1&2	Hostel 3&4	Hostel 5&6	Hostel 7&8	

2.2.11 How does the institution attend to the diverse health issues (physical and mental) of students and staff?

The institute has a gymnasium exclusively for ladies. The morning exercise is arranged everyday schedule wise to keep the resident ladies physically fit.

The management arranges seminars for stress free lifestyle. For this seminar professional experts and devotees are invited to deliver the seminar.

2.2.12 Does the institution cater to the needs of groups / individuals requiring special attention by conducting group classes / special individual trainings / focused group discussion / additional training measures etc.?

The institution arranges evening classes for the groups requiring special attention on need base.

Special coaching is arranged for competitive examination leading to admission eligibility for further studies.

Special training is organized with experts for sports, cultural and other competitions to the deserving candidates for participation at university or state level.

2.3 Teaching Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules such as

Academic Calendar:

Affiliating university provides term duration to institute for the academic terms. According to that institute plan the time tables for each class in a way that each theory and practical subjects get sufficient weightage as per the curriculum need. Institute has planned the working hours of the college from 10:30 AM to 5:30 PM. Daily work schedule is arranged which includes 1 lecture of 30 minutes for class test, 4 lectures theory each of 45 minutes, 1 practical of 3 hours and an extra class at the end of day.

Master Plan:

Everyday academic schedule is arranged in such a way that sufficient hours of theory and practical in each subject, each year can be completed well before time. The internal examinations, practice examination rounds are also arranged before the commencement of university final examinations.

Teaching Plan:

Generally the teaching in the classroom is done through the power point presentation on projectors. Institute has decided 4 quarters for completion of course. After the completion of each quarter, the supervisors used to get feedback from the students. Also in each term 'Course Position Register' is to be maintained from the supervisors through which the completed course and remaining course is monitored and the time duration for the coverage of the course is audited by the management. This register is to be filled by the faculty as well as CR (class representative) of the respective class.

Rotation Plan:

Where ever sufficient numbers of faculties are available for a specialized subject the faculties are allotted teaching load in rotation.

Course Plan:

Each faculty is supposed to prepare lecture plan schedule for each class, each subject allotted keeping in mind the university and institutional academic calendar.

Unit Plan:

In practical of three hours, first half and hour is used for explanation of the unit task followed by unit performance by the students in two hours and finally the performance is evaluated by the concerned teacher orally.

Evaluation blue print:

An exclusive record of class test, internal tests and quarterly examinations is maintained on regular basis in yellow sheets.

Each faculty visit 2 classes per week and give their feedback for content, method of teaching and fluency of language. In addition, the principal of the college used to visit during the lecture hours also. He guides the academicians if needed.

Outpatient Teaching In-patient teaching Clinical teaching in other sites Teaching in the community	}	Not Applicable
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2.3.2 Does the institution provide course objectives, outlines and schedules at the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes, the institution provides course objectives, outlines and schedules at the commencement of the academic session. The fulfillment of prescribed schedule is monitored by supervisors on regular basis.

2.3.3 Does the institution face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

Usually the institution set up with respect to students and staff regularity is healthy and therefore seldom challenges in completing the curriculum within the stipulated time frame and calendar are observed. In rare cases extra class provision is made in the daily time schedule to overcome the presumed challenges.

2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

SELF STUDY REPORT

Each classroom is constructed theatre type and provided with LCD and OHP Projector as well. Students learn in audio visual mode, which impacts high for better understanding. In addition, E Library and Language Laboratory classes are also useful for student's interactive learning.

For collaborative learning the institute has no provision right now.

There is a library containing no. of reference books, variety of journals including e journals and other necessary facilities. Students can go to the library, read the NEWS papers for enrichment of current affairs and study the reference books as well as journals for development and expansion of knowledge in a way of independent learning.

2.3.5 What is the institution's policy on inviting experts / people of eminence to augment teaching-learning activities?

Institution is always of the opinion of inviting the experts from various sectors. These are arranged as 'Faculty Development Programme'. Students and staff are supposed to attend these lectures. Following are the few FDP's organized at the institute.

Sr. No.	Speaker	Designation	Date
1	Shree Vasantbhai Gajera	President, Shree Amreli Jilla Leuva Patel Charitable Trust – Surat	23/06/2013
2	Shree Rajendrakumar Sir	Account Member, Income tax applet tribunal, Mumbai	15/08/2013
3	Shree Harini Safi	Chief Counseling Officer, Lalbhai Group, Ahmedabad	12/09/2013
4	Shree Pravinbhai Laheri	Ex Secretary, Govt. of Gujarat	14/09/2013
5	Shree Mavjibhai Lakhani	Director, Kiran Gems, Mumbai	26/01/2014
6	Shree Rajubhai Andhariya	Motivational Speaker & Mind Trainer	14/02/2014
7	Shree Jignaben Karpada	HIV Awareness	11/07/2014
8	Shree Ravindra Rao	Importance of woman power in nation building	31/08/2014
9	Shree Bhavnaben, Shree Satishbhai	Swarnim Sanskurti to Swarnim Sanskar	24/11/2014

- 2.3.6 Does the institution formally encourage learning by using e-learning resources?

The institution encourages E-learning on voluntary basis. A separate E-learning laboratory is available in the campus. The students can avail this facility without disturbing their regular schedule. It is also made available on Sundays.

- 2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning and open educational resources used by the faculty for effective teaching?

The institute has provided virtual laboratories, language lab, E Library and DELNET in the campus for effective teaching.

- 2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the institution's educational processes?

The campus has an Innovation & Motivation Committee comprising of following. These group of persons use to take care of above attributes in the whole campus.

Sr. No.	Name	Department
1	Dr. Himanshu Bhimani	College
2	Mr. Gopalkrushna Patel	College
3	Mr. Ketan Sabhaya	School
4	Mr. Magan Vasoya	Sports and Cultural

The members of above committee have major responsibility to maintain quality education in order to remain in current stream of education. These members frequently visit institutes of state as well as out of state at least twice annually.

They look after appropriate and efficient use of available facilities inside campus. They frequently and randomly visit different school, colleges, other departments, etc. and interact with faculties to identify hurdles in improvement and upgradation.

2.3.9 What steps has the institution taken to transition from traditional classrooms into an e-learning environment?

The campus has created theatre centric classrooms with mounted projector facility. A separate E-learning Library, Language Laboratory and DELNET facility is also provide for above attribute.

2.3.10 Is there provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

As such there is no fixed provision of services of counseling, mentoring and advising a class or group of student for personal academic and psychosocial guidance but the management of the campus get involved in such cases as and when required.

2.4 Teacher Quality

2.4.1 How does the institution plan and facilitate its faculty to meet the changing requirements of the curriculum?

The institute has fully fledged library enriched with text books, reference books, pharmacopeias, national journals, international journals, magazines and internet facility in the staff room, library and computer laboratory.

2.4.2 Does the institution encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Department	% of faculty from the same institution	% of faculty from the other institution from the state	% of faculty from the other institution outside the state	% of faculty from the other countries
Pharmacy	10	50	40	00
Total	10	50	40	00

2.4.3 How does the institution ensure that qualified faculty are appointed for new programs / emerging areas of study? How many faculty members were appointed to teach new programs during the last four years?

SELF STUDY REPORT

It is mandatory to appoint well qualified faculties required for commencement of new programmes. As a result, one assistant professor, one associate professor and one professor cum principal have been recruited for M.Pharm. course in July 2012.

2.4.4 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the institution?

One part time assistant professor has been recruited for computer teaching in the B.Pharm. curriculum. The subject is specified only in the first year of the course by the university and therefore the recruitment is done on part time basis.

2.4.5 What policies/systems are in place to academically recharge and rejuvenate teachers? (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)

The teachers are allowed to attend national, international conferences/ seminars/ workshops with the privilege of duty leave.

The following are few examples.

Sr. No.	Organization	Faculty
1	Indian Pharmaceutical Congress Pharma Vision – 2020, Empowering Pharmacist	Ms. Prakruti Trivedi, Mr. Ashvin Mathasolia
2	Refresher Training Program for LIC	Dr. Arvind Lumbhani, Mr. Nitin Upwar
3	Drug Regulatory Affairs in Emerging Market	Ms. Viral Gosai, Mr. Jigar Savjiyani
4	Workshop for Human Ethical Committee, Saurashtra University	Dr. Tushar Gohil

2.4.6 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

Sr. No.	Name of Faculty	Award Details	Level
1	Dr. Arvind N. Lumbhani	Best Teacher Award	National

- 2.4.7 How many faculties underwent professional development programs during the last four years? (Add any other program if necessary)

Faculty Development Programmes	Number of faculty attended
Induction Programmes	02
Reorientation Programmes	-
Refresher Courses	-
Capacity building programs	-
Programs by regulatory/ apex bodies	02

- 2.4.8 How often does the institution organize academic development programs (*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

Curriculum Development:

The curriculum development is exclusively done by the affiliating university only. However the university has formed a committee comprising of industrialists, senior academicians, administrators, research associates and university authorities who all make necessary changes in the curriculum depending upon the current and future industrial need in terms of quality and technology after thorough discussion and churning. The syllabus of the eligibility standards are also taken into consideration before finalizing the updated curriculum.

Teaching-learning methods:

The campus Innovation & Motivation team organizes special drive for the teachers of the campus for improvement and revision of the teaching learning methodologies. The team sorts out data depending upon the feedback from the students and faculties and the weaker as well as appreciable methodologies observed during the routine visits are particularly highlighted and explained.

Although the prime insistence is always on the use of latest technologies is emphasized.

Examination reforms:

The institute has a separate arrangement for conduct of examination. This examination cell is maintained with enough confidentiality and contains all the stationeries and forms required

in the examination. The examination cell is also equipped with a computer having energy back up equipment. The institution has a separate allocation of examination work to the faculties. There is a provision of examination coordinator, co coordinator and subsequent required staff for assorted types of related work.

The principal conducts comprehensive meeting with all the staff before the commencement of the examination for allocation for assorted responsibilities for ensuring smooth conduction of the whole examination process.

Content / knowledge management:

The allotment of the responsibilities and authorities is exercised taking into consideration the content and seniority

2.4.9 Does the institution have a mechanism to retain faculty? What is the annual attrition rate among the faculty?

The institution offers attractive packages plus additional facilities like accommodation, subsidized food, annually free dress and freedom of personal development for ascertaining the reasons of not leaving the institution and instead bring a feeling of proud of being a member of the 'Sankul'.

2.4.10 Does the institution have a mechanism to encourage

❖ Mobility of faculty between institutions /universities for teaching/research?

The affiliating university endorses a particular faculty for the particular institution and therefore the faculty can not move between the institutions. However for research activity the facility of mutual interrogation is availed.

❖ Faculty exchange programs with national and international bodies?

As mentioned in earlier segment there are less opportunities for such extension. However the affiliating university invites the students of third year for such international exchange programs

❖ If yes, how have these schemes helped in enriching the quality of the faculty? Not Applicable

- 2.4.11 Does the institution have well defined career advancement policy for Health Science professionals? If yes, outline the policy.

As this is a pharmacy course, there is no such provision for health science professionals.

- 2.4.12 How does the institution create synergies with other PG institutes for generating required number of specialists and super specialists?

There is an enough exchange of views regarding generating required number of specialists and super specialists for the period of the meetings with other officers of the PG institutes during local inspections, examinations, university organized meetings, etc.

- 2.4.13 Does the institution conduct capacity building programs / courses in subspecialties for its faculty?

As such the institution has only PG and UG courses which limits building programs / courses in subspecialties for its faculty.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that all the stakeholders are aware of the evaluation processes that are in place?

The campus has its own internal circular mechanism. These circulars are widely distributed into the whole campus. They are being placed on all notice boards as well as distributed to all staff rooms and if required also given to CR (class representative) of each class. Through this mechanism each person from institute is being aware of everything. We also upload the same on website on monthly basis for the outsiders. Internal exam mark sheets are issued to each student. The outstanding performance of student and/or class and/or college is also advertised in the NEWS papers at district and state level.

- 2.5.2 What are the important examination reforms implemented by the institution? Cite a few examples which have positively impacted the examination system.

This is motivated by the affiliating university. The process of examination conduct and monitoring is well defined and stipulated by the university and is often regularly governed by university examination coordinator locally, observer sent by the university and the squad member team visit. The whole conduct is strictly

adhered to and the daily recordings of cctv is to be submitted to the university for preventing any unfair means.

- 2.5.3 What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode adopted by the institution for the publication of examination results (e.g. website, SMS, email, etc.).

The university declares the result maximum within 30-40 days. Sometimes the results are declared within a week too. The university uploads the results on its website from where it can be assessed by the students and college.

- 2.5.4 How does the institution ensure transparency in the evaluation process?

The affiliating university sends a packet of answer books in a sealed envelope to the GTU coordinator at the institute who in turn is supposed to deliver it to the concerned examiner for assessment. The answer books are coded, the examiner is also supposed to use examiners barcode separately on each answer book, a separate mark sheet supplied by the university in a separate envelope is to be filled by the examiner wherein the marks are written against examiners bar code used. These mark sheet and assessed answer books are to be again sealed and submitted to the university through the GTU coordinator in a stipulated time period. This is how a transparency along with confidentiality is ensured in the whole process at all level.

- 2.5.5 What are the rigorous features introduced by the university to ensure confidentiality in the conduct of the examinations?

- ❖ Question papers are decrypted from the CDs supplied by the university in a sealed envelope in presence of observer with a single day password which is provided 30 to 40 minutes before the examination time by sms in a stipulated mobile to GTU coordinator.
- ❖ The question paper is copied in presence of observer and the numbers of copies done are equal to the no. of students appearing at the examination.
- ❖ These question paper copies are sealed in different envelopes for different blocks as per no. of students in each block.

- ❖ The sealed question paper envelopes are supplied to the block supervisors by the GTU coordinator in presence of observer.
- ❖ There is a provision of CCTV surveillance in each block which is recorded and the record is submitted to the university next day.
- ❖ On completion of the day exam, the answer books coded with the barcodes are collected and sealed in a bag provided by the university and submitted to the observer who takes it and manages to submit it to the zonal office of the university.
- ❖ The GTU coordinator is also supposed to supply to the observer and so the affiliating university the list of staff engaged in decryption process, block supervisors and other visitors from the affiliating university if any on daily basis.
- ❖ The observer is also supposed to maintain diary specified by the university wherein noting right from the start times from the zonal office till the reaching time to the zonal office and the whole day schedule is reflected.

2.5.6 Does the institution have an integrated examination platform for the following processes?

- ❖ Pre-examination processes – Time table generation, hall ticket, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, online transmission of questions and marks, etc.

Yes it is indeed necessary and utmost important to generate time table display on the notice board and inform the students as well regarding the time table. A copy of the time table is also given to the principal, GTU coordinator and one in the examination file placed in the examination cell.

The hall tickets mailed by the affiliating university through their admin panel on the website are printed out, signed and stamped by the principal and handed over to the respective students immediately.

OMR if any, student list, invigilators list are prepared and informed to the concerned well in time. The copies are also filed and kept ready in the examination cell.

The paper decryption is done just prior to the examination each day in presence of observer and GTU coordinator.

- ❖ Examination process – Examination material management, logistics, etc.

The examination material management is exclusively done by the GTU coordinator and co coordinator which includes preparation of each day answer sheet bunch block wise, supplementary, block arrangement list, attendance list, packing materials, barcodes, hollow stickers and other necessary stationeries/ requirement each day block wise. The statistic of the material used is also maintained in a separate register on daily basis and signed by the GTU coordinator.

- ❖ Post-examination process – Attendance capture, OMR-based exam result, auto processing, result processing, certification, etc.

The attendance list, the OMR if any and certifications are done at the end of each day examination after thorough scrutiny by GTU coordinator, centre coordinator/ principal in presence of observer.

Auto processing, decoding and result preparation is done by the affiliating university.

- 2.5.7 Has the university / institution introduced any reforms in its evaluation process?

The final year answer books and PG answer books are assessed online. This system is introduced since 2013.

- 2.5.8 What is the mechanism for redressal of grievances with reference to examinations? Give details.

Anything regarded as grievances is resolved by the affiliating university through proper hearing in presence of special committee and going through cctv footage of the corresponding day recording and proper mitigation through discussion with the utmost care and thorough search to investigate the ultimate truth.

- 2.5.9 Does the institution have a Manual for Examinations and if yes, does it specifically take cognizance of examination malpractices by students, faculty and non-teaching staff?

Yes, the manual for examination is placed by the affiliating university on website which takes cognizance of examination malpractices by students, faculty and non-teaching staff.

- 2.5.10 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

The affiliating university has a continuous monitoring of the examination system and it makes necessary changes for the improvement and streamlines the operations whenever and wherever required.

- 2.5.11 What are the efforts of the institution in the assessment of educational outcomes of its students? Give examples against the practices indicated below:

- ❖ Compatibility of education objectives and learning methods with assessment principles, methods and practices.

The institution prepares every faculty member, class teacher to prepare lecture plan for each subject, each class. The teaching starts, progresses and is accomplished in the stipulated time period so as to enable intermittent assessment by way of class tests, internal exams and repeated exams at the same time giving sufficient justification to entire syllabus.

To achieve this institutional objective, the methods used are audio visual teaching and use of advanced technological practices.

- ❖ Balance between formative and summative assessments

Because of the use of audio visual equipments and advanced technological practices and the methods being practiced consistently there is achieved a reasonable balance between formative and summative assessments.

- ❖ Increasing objectivity in formative assessments

The day to day teaching assessment of the class tests and interaction with the same students and faculties but with the different topics every day the objectivity of the formative

assessment becomes more clear and refined as the time and syllabus proceeds.

- ❖ Formative (theory / orals / clinical / practical) internal assessment; choice based credit system; grading / marking

For theories, the daily class tests are conducted and as a result each subject class test held once a week. This is carrying the weightage of 10 marks and half an hour conducted in the beginning of the day's work. The assessment is done within four to five days and these marks cumulatively are considered for the internal grading. This comprises of 20 percent in the final mark sheet. Similarly, each practical is conducted and is assessed in two parts:

Actual Performance	10 marks
Viva voce	10 marks

These marks at the end are summed and considered for internal marks carrying 20% weightage for submission to the university.

- ❖ Summative (theory / orals / clinical / practical)

As mentioned in the earlier segments the formative portion, the total forms summative assessment which is converted into 20% weightage and submitted to the university as internal marks. The student remain absent is given zero in that day performance.

- ❖ Theory – structure and setting of question papers – Essays, long answer, shorts answers and MCQs etc.

As per the university guidelines the question paper setter are first nominated by the affiliating university. These paper setters are given proper guideline for the format of question paper which includes Essays, long answer, shorts answers and MCQs etc.

- ❖ Questions bank and Key answers

The institution advices each subject teacher to prepare a question bank for every subject and is given to the students. Wherever applicable the key answers are also explained.

❖ Objective Structured Clinical Examination (OSCE)

In pharmacy curriculum clinical examination structure is not applicable.

❖ Objective Structured Practical Examination (OSPE)

The practical examinations are conducted by one internal examiner and one external examiner, both appointed by the university. They are supposed to examine each student practically. The examination is of 80 marks containing major exercise and a minor exercise, a synopsis and a viva voce.

2.5.12 Describe the methods of prevention of malpractice, and mention the number of cases reported and how are they dealt with?

- ❖ CCTV surveillance in the exam hall and recording
- ❖ Intermittent visit by observer/ coordinator/ principal
- ❖ Continuous invigilance by block supervisor
- ❖ Squad visit by the university
- ❖ Checking of each student before the entry into the examination hall

So far there is not a single case of unfair means reported. In case of any UFM, the university is the final authority to scrutinize and declare the penalty.

2.6 Student Performance and Learning Outcomes

2.6.1 Has the institution articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

The institution awards the students with ranks in the university and distinctions, class rankers, subject rankers by way of awards in terms of silver medals, certificates and advertisement in the leading news papers with details. Few examples of them are as follows.

Academic Year 2013-14			
Sr. No.	Name of Student	Course & Semester	Rank in University
1	<i>Dobariya Komal</i>	<i>B.Pharm.-I</i>	<i>2nd</i>
2	<i>Vaghasiya Trupti</i>	<i>B.Pharm.-I</i>	<i>4th</i>
3	<i>Gol Priyanka</i>	<i>B.Pharm.-I</i>	<i>5th</i>
4	<i>Darban Lesani</i>	<i>B.Pharm.-I</i>	<i>6th</i>
5	<i>Tilwani Zeny</i>	<i>B.Pharm.-I</i>	<i>7th</i>

Academic Year 2013-14			
Sr. No.	Name of Student	Course & Semester	Rank in University
6	<i>Darban Lesani</i>	<i>B.Pharm.-II</i>	<i>1st</i>
7	<i>Vaghasiya Trupti</i>	<i>B.Pharm.-II</i>	<i>4th</i>
8	<i>Gol Priyanka</i>	<i>B.Pharm.-II</i>	<i>6th</i>
9	<i>Maru Sneha</i>	<i>B.Pharm.-III</i>	<i>5th</i>
10	<i>Unadkat Ekta</i>	<i>B.Pharm.-III</i>	<i>9th</i>
11	<i>Unadkat Ekta</i>	<i>B.Pharm.-IV</i>	<i>4th</i>
12	<i>Maru Sneha</i>	<i>B.Pharm.-IV</i>	<i>6th</i>
13	<i>Manjariya Mansi</i>	<i>B.Pharm.-IV</i>	<i>9th</i>
14	<i>Koladiya Jalpa</i>	<i>B.Pharm.-V</i>	<i>5th</i>
15	<i>Kotadiya Anandi</i>	<i>B.Pharm.-V</i>	<i>6th</i>
16	<i>Koladiya Jalpa</i>	<i>B.Pharm.-VI</i>	<i>8th</i>
17	<i>Hunjan Mandipkaur</i>	<i>B.Pharm.-VII</i>	<i>2nd</i>
18	<i>Sonani Kinjal</i>	<i>B.Pharm.-VII</i>	<i>8th</i>
19	<i>Karkar Kinjal</i>	<i>B.Pharm.-VII</i>	<i>9th</i>
20	<i>Hunjan Mandipkaur</i>	<i>B.Pharm.-VIII</i>	<i>1st</i>
21	<i>Sonani Kinjal</i>	<i>B.Pharm.-VIII</i>	<i>3rd</i>
22	<i>Bhingradiya Nutan</i>	<i>M.Pharm.-I</i>	<i>3rd</i>
23	<i>Bhingradiya Nutan</i>	<i>M.Pharm.-II</i>	<i>8th</i>

Similarly the class rankers, subject rankers are also garlanded by flowers in the respective class at the end of academic quarters.

- 2.6.2 Does the institution have clearly stated learning outcomes for its academic programs/departments? If yes, give details on how the students and staff are made aware of these?

Yes, the institution has a strategy to state the learning outcomes of the academic program in the annual magazine of last 10 years known as 'Ready Reckoner'.

- 2.6.3 How are the institution's teaching-learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

The result of last 10 years are reflected, summarized in a ready reckoner and is given to each stakeholder so that it is thoroughly studied and the future teaching-learning and assessment strategies

structured to facilitate the achievement of the intended learning outcomes.

- 2.6.4 How does the institution ensure that the stated learning outcomes have been achieved?

The results of current year, conduction and completion of the syllabus from time to time is monitored and reviewed to ensure the achievement of stated learning outcomes.

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CRITERION 3: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

- 3.1.1 Is there an Institutional Research Committee which monitors and addresses issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Institute research committee consists following members

Sr. No.	Name of Faculty	Designation
1	Dr. Arvind N. Lumbhani	Principal
2	Dr. Tushar A. Gohil	Asso. Professor
3	Mr. Nitin I. Upwar	Asst. Professor
4	Mr. Naheed Waseem Abdul Sadique Sheikh	Asst. Professor

To begin with two research labs are recommended by the committee. One for formulation and another for analytical purpose. These laboratories are specified for the research work by the M.Pharm. students and the research scholars or the faculty for the research work exclusively.

- 3.1.2 Does the institution have an institutional ethics committee to monitor matters related to the ethics of inclusion of humans and animals in research?

As per the earlier segment the same responsibility is being carried out by the institute research committee to monitor related to the ethics of inclusion of humans and animals in research.

- 3.1.3 What is the policy of the university to promote research in its affiliated / constituent colleges?

For the development of scientific temper and research culture, affiliating university has given enough weightage on practical session on daily basis.

Institute provides each student the written journals for the practical work so the time can be spared only in the research work. Faculties are always there to guide the students at the time of practical sessions in research lab. Institute sends the students to well known

national conferences like Indian Pharmaceutical Congress conference each year.

3.1.4 What are the proactive mechanisms adopted by the institution to facilitate the smooth implementation of research schemes/projects?

A. Externally funded projects (both government and private agencies):

- ❖ Advancing funds for sanctioned projects
- ❖ Providing seed money
- ❖ Simplification of procedures related to sanctions / purchases to be made by the investigators.
- ❖ Autonomy to the principal investigator/coordinator for utilizing
- ❖ Overhead charges.
- ❖ Timely release of grants.
- ❖ Timely auditing.
- ❖ Submission of utilization certificate to the funding authorities.
- ❖ Writing proposals for funding.
- ❖ Any training given for writing proposals.

So far any project requiring funds from external agencies/ govt. is not worked out and therefore above matters is not channelized. However, the guidelines given above can be properly implemented and executed while procuring such funds.

B. Institution sponsored projects :

- ❖ Proportion of funds dedicated for research in the annual budget

The project related to M.Pharm. dissertation are supported by the institute and there is total freedom in terms of financial support by the institution with respect to purchase of instruments or chemicals.

- ❖ Availability of funding for research /training/resources

Enough fund as and when required is released by the management for research in M.Pharm.

- ❖ Availability of access to online data bases

The institution has software like DELNET and unlimited internet facility with faculty room, library and

computer laboratory. The research students have complete freedom to assess these facilities.

3.1.5 How is multidisciplinary / interdisciplinary / transdisciplinary research promoted within the institution?

- ❖ Between/among different departments / and
The research activity does require involvement of other department experts. The institute is always of the opinion of interdepartmental coordination for such research activities. The departmental experts also whole heartedly ready to coordinate and cooperate to accomplish the project.
- ❖ Collaboration with national/international institutes / industries
Many of the times a need arises for special analytical/ characterization work. The institute in such matter seeks collaboration with other institute or industries to accomplish the project.

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted by the institution to promote a research culture in the institution.

The constraint of being a small district place where the institute is situated and geographical location being quite away from the thickly populated concerned industrial and academic zones creates fewer opportunities to conduct workshops and training programs in the campus. Instead the faculty members and students involved in the research activities are promoted and motivated to participate in such workshops/ training programs held elsewhere.

3.1.7 How does the institution facilitate researchers of eminence to visit the campus? What is the impact of such efforts on the research activities of the institution?

Institute is always eager to attract/ invite/ visit the researcher of eminence to visit the campus for interaction with teachers and students. Dr. Hermi Sanchez, research associate from University of Laussane, Switzerland has visited the campus on 8th February 2014.

Dr. Mahadev Bhatt, senior pharmacist from Los Angeles, California, USA recently visited the pharmacy college and addressed the pharmacy students for various research avenues and a role of a pharmacist.

- 3.1.8 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

As such the provision has not made available in the institute separately but the management is ready to cooperate for expense due to research. There is no ceiling to this expenditure and allocation. The campus is exclusively for the girls and therefore the girls completing the post graduation generally do not opt for Ph.D. or further research. The social reform structure also limits this activity.

- 3.1.9 In its budget, do the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.

So far the institution did not come across to have funds from the university regarding the research activity.

- 3.1.10 Does the institution encourage research by awarding Postdoctoral Fellowships/ Research Associate ships? If yes, provide details like number of students registered, funding by the institution and other sources.

As is narrated in earlier segment, there is a restriction of girls students opting for Ph.D. and post doctoral fellowships.

- 3.1.11 What percentage of faculty have utilized facilities like sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the institution monitor the output of these scholars?

No faculty has utilized sabbatical leave till date.

- 3.1.12 Provide details of national and international conferences organized by the institution highlighting the names of eminent scientists/scholars who participated in these events.

A national seminar was held on 6th April 2014 at the same campus. No. of participants have taken part in the event. Following eminent personalities have been invited and remain present on this occasion.

Sr. No.	Name	Designation	From
1	Dr. Akshai Aggraval	Vice Chancellor	Gujarat Technological University
2	Mr. Shrenuj Doshi	Consul	Finland
3	Dr. Chinnam Reddy	Dean GTU (Rajkot Zone)	Marwadi Group of Institution
4	Dr. S. O. Junare	Dean GTU (Ahmadabad Zone)	NICM, Gandhinagar
5	Dr. G. C. Bhimani	Dean (Science)	Saurashtra University

3.1.13 Mention the initiatives of the institution to facilitate a research culture in the below mentioned areas:

- ❖ Training in research methodology, research ethics and biostatistics

The research methodology and research ethics are taught as a subject in the PG course. Affiliating university has included these above attributes in the curriculum very beautifully.

- ❖ Development of scientific temperament

The students are motivated for the research and scientific activities during UG and PG course curriculum.

- ❖ Presence of Medical / Bio Ethics Committee

In pharmacy courses the medical and bio ethic committee as such is not applicable. However, institutional animal ethical committee (IAEC) is formed and registered with CPCSEA (Committee for the Purpose of Control and Supervision of Experiments on Animals).

The formation of the committee is as follows

Sr. No.	Name	Designation
1	Dr. A. N. Lumbhani	Chairman
2	Dr. Sudhir A. Mehta	CPCSEA Nominee
3	Dr. T. R. Desai	Scientist outside of institute
4	Mr. Harshal Parikh	Nonscientist
5	Dr. H. U. Desai	Veterinary Doctor
6	Mr. Naheed Waseem Abdul Sadique	Member Secretary
7	Mr. Roshan Patel	Biological Scientist
8	Mr. Nitin Upwar	Biological Scientist

- ❖ Research linkages with other institutions, universities and centers of excellence (National and International)

There is no well defined linkage in terms of MoU but the institution does cooperate and coordinate the exchange of research work with other institutions, universities and centers of excellence.

- ❖ Research programs in Basic Sciences, Clinical, Operational Research, Epidemiology, Health Economics, etc

So far there is no opportunity for such programs.

- ❖ Promotional avenues for multi-disciplinary, inter-disciplinary research

Any such avenue for research facility, the institution and the management is ready to promote multi-disciplinary, inter-disciplinary research.

- ❖ Promotional avenues for translational research

Any such avenue for research facility, the institution and the management is ready to promote translational research.

- ❖ Instilling a culture of research among undergraduate students

The students are motivated for the research and scientific activities during UG and PG course curriculum.

❖ Publication-based promotion/incentives

No incentives are actually offered to publicity based promotion.

❖ Providing travel grant for attending national/international conference and workshops.

The institute provides travel grant for attending national/international conference and workshops. In addition the respective faculty/ mentor are used to go with the interested students. The detail of the same is as under.

Sr. No.	Date	Topic	In charge Faculty
1	20/02/2014	IPC – 2014, Pharma Vision – 2020, Empowering Pharmacist at New Delhi	Ms. Prakruti Trivedi, Mr. Ashvin Mathasoliya
2	07/03/2014	Workshop on Human Ethical Committee as Saurashtra University	Dr. Tushar A. Gohil
3	22/03/2014	Seminar on Drug Regulatory Affairs in Emerging Pharma Market	Ms. Viral Gosai, Mr. Jigar Savjiyani

3.1.14 Does the institution facilitate R&D for capacity building and analytical skills in product development like diagnostic kits, biomedical products, etc. for the national / international market

- ❖ Development of entrepreneur skills in health care
- ❖ Taking leadership role for stem cell research, organ transplantation and harvesting, Biotechnology, Medical Informatics, Genomics, Proteomics, Cellular and Molecular Biology, Nano science, etc.

These topics are not covered under PG research work programs conducted in the institution. The institute as specialization course in pharmaceuticals and Pharmaceutical Quality Assurance.

3.1.15 Are students encouraged to conduct any experimental research in Yoga and / or Naturopathy?

There is no experimental research in yoga or naturopathy but the students are trained and regularly practiced for their spiritual development.

3.2 Resource Mobilization for Research

3.2.1 How many departments of the institution have been recognized for their research activities by national / international agencies (ICMR, DST, DBT, WHO, UNESCO, AYUSH, CSIR, AICTE, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

As the PG course in pharmacy has started from academic year 2012-13, no such award has been received till date from any national / international agency.

3.2.2 Provide the following details of ongoing research projects of faculty:

	Year wise	Number	Name of the project	Name of the funding agency	Total grant received
A. University awarded projects					
Minor Projects	-	-	-	-	-
Major Projects	-	-	-	-	-
B. Other Agencies – national and international					
Minor Projects	-	-	-	-	-
Major Projects	-	-	-	-	-

3.2.3 Does the institution have an Intellectual Property Rights (IPR) Cell?

The affiliating university has a centralized IPR cell who invites the affiliated college students to attend the patent clinics organized at regular intervals. The students can register their patents in such clinics.

- 3.2.4 Has the institution taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

The research activities in PG course dissertation is made patent oriented. One such project is identified among six for getting a patent.

- 3.2.5 Does the institution have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

The institute right now does not have any projects sponsored by the industry / corporate houses.

- 3.2.6 List details of
A. Research projects completed and grants received during the last four years (funded by National/International agencies).

All the projects are supported by the institute management.

- B. Inter-institutional collaborative projects and grants received
National collaborations Nil
International collaborations Nil

- 3.2.7 What are the financial provisions made in the institution budget for supporting students' research projects?

As such the management is ready to cooperate for expense due to research. There is no ceiling to this expenditure and allocation.

3.3 Research Facilities

- 3.3.1 What efforts have been made by the institution to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

As and when suggested by research committee, the institution makes the improvement in infrastructure requirements with respect to construction, rearrangement or requirement of chemicals, instruments, etc. Accordingly two research laboratories with all necessary equipments have been constructed exclusively for the research.

The research committee suggests the need of researcher in the emerging disciplines during pre planning and the management makes the necessary provisions for creating such facilities in time.

- 3.3.2 Does the institution have an Advanced Central Research facility? If yes, have the facilities been made available to research scholars? What is the funding allocated to the facility?

The institution has enough extra space for such advanced research facility and the researchers are free to utilize for innovation activities. The management is always ready to assist the research activities in terms of creating infrastructural requirements.

- 3.3.3 Does the institution have a Drug Information Centre to cater to the needs of researchers? If yes, provide details of the facility.

The institution does not have Drug Information Centre. However, the civil hospital in the town is approached as and when required. In addition, internet facility is available in the institute for any such need.

- 3.3.4 Does the institution provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

The institution has fully furnished residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international).

- 3.3.5 Does the institution have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

As is said in the earlier segment the geographical location of the institute is such that it is not surrounded by concerned industries or related institutes and therefore such centre is not developed.

- 3.3.6 Clinical trials and research

- ❖ Are all the clinical trials registered with CTRI (Clinical Trials Research of India)?
- ❖ List a few major clinical trials conducted with their outcomes

The town population is less and therefore does not have a polyclinic or mega hospital which limits the conduction of clinical trials and related research facilities.

3.4 Research Publications and Awards

3.4.1 Does the institution publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

The campus publishes a journal containing ISSN no. on tri monthly basis. As and when the institutes of the campus arranges the national level or international level seminars, the research papers are being published in the same journal. The editorial team is being formed which includes Principal and Senior faculties.

The editorial team and editorial policies of this journal is as follows,

Sr. No.	Name of Faculty
1	Dr. Arvind N. Lumbhani
2	Dr. Vijay Pithadia
3	Dr. Tushar A. Gohil
4	Dr. Himanshu Bhimani
5	Dr. Bharat Parmar
6	Dr. Vijay Pansuriya

The ISSN no. of this journal is 2350-0107.

3.4.2 Give details of publications by the faculty and students:

❖	Number of papers published in peer reviewed journals (national /international)	36
❖	Monographs	-
❖	Chapters in Books	-
❖	Books edited	-
❖	Books with ISBN with details of publishers	02

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❖	Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, EBSCO host, Google - scholar, etc.)	-
❖	Citation Index – range / average	-
❖	Impact Factor – range / average	-
❖	Source Normalized Impact per Paper (SNIP)	-
❖	SCImago Journal Rank (SJR)	-
❖	h-index	-

3.4.3 Does the institution publish any reports/compilations/clinical round-ups as a part of clinical research to enrich knowledge, skills and attitudes?

The institute is having current research in the field of pharmaceutical formulation where clinical research and compilations is not required.

3.4.4 Give details of

- ❖ faculty serving on the editorial boards of national and international journals

Dr. Arvind N. Lumbhani, the principal of the institute is serving in the editorial boards of national and international journals.

- ❖ Faculty serving as members of steering committees of national and international conferences recognized by reputed organizations / societies.

No faculty is serving as members of steering committees of national and international conferences recognized by reputed organizations / societies.

3.4.5 Provide details for the last four years

- ❖ Research awards received by the faculty and students
No research award has been received by the faculty and students in last four years.

- ❖ National and international recognition received by the faculty from reputed professional bodies and agencies

Sr. No.	Name of Faculty	Member of	Type of Membership
1	Dr.Arvind N. Lumbhani	Fellow of International Congress of Chemistry and Environment	Permanent
2	Dr.Arvind N. Lumbhani	Fellow of Association of Pharmacy Professionals	Permanent

- 3.4.6 Indicate the average number of post graduate and doctoral scholars guided by each faculty during the last four years

Sr. No.	Academic year/ Batch	Name of Guide	Name of Student	Course	Status
1	2011-12	Dr. A. N. Lumbhani	Mr. Viram Parmar	Ph.D.	Awarded
			Mr. Dhaval Patel	Ph.D.	Awarded
			Mr. Mitesh Gurjar	Ph.D.	Pursuing
			Mr. Kaushal Patel	Ph.D.	Pursuing
2	2012-14	Dr. A. N. Lumbhani	Ms. Zankhana Sidhhapara	M.Pharm.	Awarded
			Ms. Madhuri Gosai	M.Pharm.	Awarded
			Ms. Avani Sarvaiya	M.Pharm.	Awarded
			Ms. Amita Desai	M.Pharm.	Awarded
3	2012-14	Dr. T. A. Gohil	Ms. Anjana Chavda	M.Pharm.	Awarded
			Ms. Anandi Chovatiya	M.Pharm.	Awarded
			Ms. Alifya Trawadi	M.Pharm.	Awarded
			Ms. Harshida Limbani	M.Pharm.	Awarded
			Ms. Hiral Kyada	M.Pharm.	Awarded

Sr. No.	Academic year/ Batch	Name of Guide	Name of Student	Course	Status
4	2013-15	Dr. T.A. Gohil	Ms. Nuttan Patel	M.Pharm.	Pursuing
			Ms. Sharvari Trivedi	M.Pharm.	Pursuing
			Ms. Sneha Dhadhal	M.Pharm.	Pursuing
			Ms. Hetal Vaishnav	M.Pharm.	Pursuing
5	2013-15	Mr. K. R. Sorathia	Ms. Sejal Kabariya	M.Pharm.	Pursuing
			Ms. Ankita Bharad	M.Pharm.	Pursuing

3.4.7 What is the official policy of the institution to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The affiliating university has a plagiarism check process before it is accepted for submission. The institute utilizes the same as and when required.

3.4.8 Does the institution promote multi/interdisciplinary research? If yes, how many such research projects have been undertaken and mention the number of departments involved in such endeavors?

The institute does not have any research project on hand involving multi/interdisciplinary research.

3.4.9 Has the university instituted any research awards? If yes, list the awards.

As such the research activity in M.Pharm. has just started in the academic year 2012-13, the university has not instituted any research award.

3.4.10 What are the incentives given to the faculty and students for receiving state, national and international recognition for research contributions?

The faculty and students for receiving state, national and international recognition for research are highlighted by special

honor during the annual functions in presence of trustees and dignitaries.

- 3.4.11 Give details of the postgraduate and research guides of the institution during the last four years.

Sr. No.	Name of Faculty	No. of Guided PG Students	No. of Guided Doctorate Students
1	Dr. Arvind N. Lumbhani	4	4
2	Dr. Tushar A. Gohil	0	9
3	Mr. Kishor R. Sorathia	0	2

3.5 Consultancy

- 3.5.1 What are the official policy/rules of the institution for structured consultancy? List a few important consultancies undertaken by the institution during the last four years.

The institute strategy is to establish interface between the industry and institute, we try to contact for the purpose of industrial visit and internship of the graduate students every year. Till date no such opportunity has been established to promote consultancy with the industries during our interactions.

- 3.5.2 Does the university have an industry institution partnership cell? If yes, what is its scope and range of activities? If yes, what is its scope and range of activities?

The university has an industry institution partnership cell and the institute is invited during the meeting. This meeting university and industry undertakes matters related to institution and industry collaboration like placement, research activities, etc. coordination.

- 3.5.3 What is the mode of publicizing the expertise of the institution for consultancy services? Which are the departments from whom consultancy has been sought?

The institute does not have any provision for consultancy services as on date however the same may be made use of in future.

- 3.5.4 How does the institution utilize the expertise of its faculty with regard to consultancy services?

The institute does not have any provision for consultancy services as on date however the same may be made use of in future.

- 3.5.5 Give details regarding the consultancy services provided by the institution for secondary and tertiary health care centers and medical / dental practitioners.

The institute does not have any provision for consultancy services as on date however the same may be made use of in future.

- 3.5.6 List the broad areas of consultancy services provided by the institution and the revenue generated during the last four years.

The institute does not have any provision for consultancy services as on date however the same may be made use of in future.

3.6 Extension Activities and Institutional Social Responsibility:

- 3.6.1 How does the institution sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programs which have created an impact on students' campus experience during the last four years.

During the tenure of the course simultaneously with academic work institute motivates the students for the activities like NSS and NCC. During the training of the programme students gain the knowledge by performing the given tasks such as Jan Jagriti Abhiyan, Safai Abhiyan, Camps at villages, etc. The NCC cadets of the campus have been selected for the parade on national day celebrations at Red Fort, New Delhi.

- 3.6.2 How does the institution promote university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development?

The affiliating university organizes cultural competition, sports competition and other programs. The institute is always ready and pleased to host such events. Through these type of events and other events organized from govt. departments plenty number of students and academicians used to visit the institute under the banner of these activities. By this way institute contributes for the

holistic development of students and sustained community development. Few examples of the same are as under.

Sr. No.	Name of Event	Organized by	Date	Day
1	Kho Kho (Ladies) Zone Level	Gujarat Technological University	13/09/2013	1
2	Volleyball (Ladies) Zone Level	Gujarat Technological University	27/09/2013	1

- 3.6.3 How does the institution promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programs?

The students are assigned various activities like sports, cultural, festival celebrations, group discussions and class room seminars. Apart from that the students are exposed to appear for viva voce individually daily during the practical by different faculty subject wise. These activities provide ample opportunities to track student's inclination and/ or involvement in various social movements/ activities which promote citizenship roles.

- 3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the institution to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

At present the institute does not involve to ensure social surveys, research/ extension work. However the same when indicated and directed by the university in specific, the institute follows it.

- 3.6.5 Does the institution have a mechanism to track the students' involvement in various social movements / activities that promote citizenship roles?

The institute in fact promotes the students to get involved in various social movements / activities that promote citizenship roles.

- 3.6.6 How does the institution ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the institution that have encouraged community participation in its activities.

The students are allowed to go to the society in community for advertisement/ communication of the national/ state themes/ bringing awareness into the community relating to threatened issues in the form of rallies/ NSS activities, etc.

- 3.6.7 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

No awards are received by the institution for extension activities and/contributions to the social/community development so far in participations.

- 3.6.8 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

The institute has a huge hostel facility for such students. The residing students have a whole day schedule for their personal, academic, spiritual, physical and overall development.

- ❖ Early in the morning the residing students has a schedule of yoga and aerobics.
- ❖ Good, healthy and nourished food and water as per the seasonal schedule helps in physical and mental development both.
- ❖ Regular theoretical and practical work with daily tests helps students to increase the knowledge day by day.
- ❖ Extra Classes/ Night classes are arranged for the solution/ revision of difficult topics.
- ❖ Sports/ cultural activity period is mandatory for all on weekly basis.
- ❖ Enriched Library with reference books, national and international journals, periodicals, pharmacopeias helps the students to gain the knowledge
- ❖ E-Library for online information, Language Laboratory for foreign languages, Career Classes for competitive exam preparations facilitates the students for their further development.
- ❖ NSS, NCC, National day celebrations activities make them the better citizen.
- ❖ Primary health centre helps against normal health problems.

With the help of above all activities any student can do progress in each segment of her life.

- 3.6.9 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

The students in this course are hailing from various cities of Gujarat state as a whole. Very few students of intake are local residents. Therefore so far such initiatives seem not resulted in reaching out to the community or the institute has no feedback regarding the issues. The students after completion of the course migrate to their natives and seldom provide the feedback regarding the social justice and their development as a good citizen.

- 3.6.10 How does the institution align itself with the annual themes/programs of WHO/ICMR?

The institution celebrates the programmes as and when declared by WHO/ ICMR. The institute also promotes organize events related to propagation of specific themes as and when declared by WHO/ICMR.

- 3.6.11 What is the role of the institution in the following extension activities?

- ❖ Community outreach health programs for prevention, detection, screening, management of diseases and rehabilitation by cost effective interventions.
- ❖ Awareness creation regarding potable water supply, sanitation and nutrition.
- ❖ Awareness creation regarding water-borne and air-borne communicable diseases.
- ❖ Awareness creation regarding non-communicable diseases - cardiovascular
- ❖ Diseases, diabetes, cancer, mental health, accident and trauma, etc.
- ❖ Awareness creation regarding the role of healthy life styles and physical
- ❖ Exercise for promotion of health and prevention of diseases.
- ❖ Awareness creation regarding AYUSH Systems of medicines in general and / or any system of medicine in particular.
- ❖ Complementary and alternative medicine.
- ❖ Pharmaco economic evaluation in drug utilization.
- ❖ Participation in national programs like Family Welfare, Mother and Child Welfare, Population Control, Immunization,

HIVAIDS, Blindness control, Malaria, Tuberculosis, School Health, anti tobacco campaigns, oral health care, etc

- ❖ Promotion of mental health and prevention of substance abuse.
- ❖ Adoption of population in the geographical area for total health care.
- ❖ Research or extension work to reach out to marginalized populations.

3.6.12 Do the faculty members participate in community health awareness programs? If yes, give details.

The faculty members conduct compulsory thalassemia tests, blood donation camp, regular yoga exercise and sports activities.

3.6.13 How does the institution align itself and participate in National program for prevention and control of diseases?

The institute organizes rallies with verity of hoardings, slogans related to national program for prevention and control of diseases on certain days and during specific events in the campus. The same is also relayed in the local TV channels and published in widely circulated news papers.

3.7 Collaborations

3.7.1 How has the institution's collaboration with other agencies impacted the visibility, identity and diversity of campus activities? To what extent has the institution benefitted academically and financially because of collaborations?

The institute collaborates with the affiliating university and other institutions and external agencies like Red Cross, rotary club, lions club, religious associations, and corporate houses for visibility, identity and diversity of campus activities. The students are benefitted academically for the further studies in terms of motivation, financial assistance and the institution also acquires due reputation in the area through these activities.

3.7.2 Mention specific examples of how these linkages promote

- ❖ Curriculum development
These linkages prove to be fruitful to the students in terms of contributory development inclinations.

- ❖ **Internship**
The overall development apart from the curricular activities due to association with these agencies makes the students capable of understanding the principles of human relations which in turn benefits them in internship programmes.
- ❖ **On-the-job training**
The extracurricular activities and synchronization with the allied agencies brings in a sense of developing vision during the on job training and creating due learning abilities.
- ❖ **Faculty exchange and development**
The affiliating university does not permit the exchange of faculties because faculties are endorsed for particular institution only.
- ❖ **Research**
Many of the agencies prove to be helpful in supporting research activities by one or other way.
- ❖ **Publication**
The internship on job training and interaction with the industry persons helps providing exchange of knowledge and as result many of the times the actual problems in the industry are floated and the students are exploited to solve such projects leading to publication.
- ❖ **Consultancy**
The institute has no provision to conduct any consultancy work by the faculties.
- ❖ **Extension**
So far the institute has not experienced such extension benefits due to association with allied agencies.
- ❖ **Student placement**
The collaboration and visits with the industries has definitely helped in student placement.

The details are as under.

Sr. No.	Name of Student	Organization
1	Krishna Bambhroliya	Jenburkt Pharmaceuticals Pvt. Ltd.
2	Kinjal Narola	
3	Sejal Bhesaniya	
4	Kinjal Karkar	
5	Ritu Sarvaiya	
6	Kinnari Bakraniya	
7	Hetal Chhatrola	

❖ Any other (specify)

3.7.3 Has the institution signed MoUs or filed patents with institutions of national/ international importance/ other universities/ industries/ corporate houses etc.? If yes, how have they enhanced the research and development activities of the institution?

At present there are no such programmes have been performed by the institute. Institute approaches the industries for placement but there are no MOUs. Every year institute approaches various companies

3.7.4 Have the institution-industry interactions resulted in the establishment/ creation of highly specialized laboratories/ facilities?

The interaction of institution with industry has not yet resulted in the establishment/ creation of highly specialized laboratories/ facilities.

3.7.5 Give details of the collaborative activities of the institution with the following:

❖ Local bodies/ community

The community which is predominant in the area organizes meetings with the trustees, board members and management regarding the social activities. Institute helps the community in this regard by providing infrastructural facilities without affecting the regular academic schedule.

❖ State government / Central government/ NGOs

The town wherein the institute is situated being relatively small and the 'Sankul' is well established covering large area and better infrastructure facilities, the government organizations of

the district prefers the sankul for organizing conduct of such activities as under.

Sr. No.	Name of Activity	Organized for	Date
1	Belief Exam	District Court	01/09/2013
2	Run for Unity	Govt. of Gujarat	15/12/2013
3	Revenue Talati Exam	Revenue Dept., Govt. of Gujarat	16/02/2014
4	Junior Clerk Exam(Admin/Account)	Revenue Dept., Govt. of Gujarat	22/02/2014
5	Talati cum Mantri Exam	Revenue Dept., Govt. of Gujarat	23/02/2014
6	Election Training Program for loksabha	Collector Office, Amreli	30 & 31 /03/2014

- ❖ National bodies
Red cross society organizes blood donation camps in the campus. The students of Sankul from various disciplines like pharmacy, management, commerce, science, arts, computer and others enthusiastically participate in such camp.
- ❖ International agencies
There are no such collaborations with the international agencies for joint ventures but the dignitaries from well reputed foreign organizations have visited the ‘Sankul’.
- ❖ Health Care Industry – Biomedical, Pharmaceutical, Herbal, Clinical Research

Speakers from Biomedical, pharmaceutical, herbal and clinical research segments are invited occasionally to deliver a talk on respective subjects.

Sr. No.	Name of Speaker	Organization	Subject
1	Mr. B. J. Dhaduk	Gujarat Pharma Laboratory, Ahmedabad	Pharmaceutical
2	Mr. Bhagirath Desai	Clinical Research Centre, Haidarabad	Clinical Research

❖ Organization (CRO)
Nil

❖ Service sector
Till date institute has not started activities in collaboration with above segment.

3.7.6 Give details of the activities of the institution under public-private partnership.

Till now institute is not benefited for the above segment.

SELF STUDY REPORT

CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

- 4.1.1 How does the institution plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The institute started in the academic year 2005-06. The building was constructed according to the guidelines and norms specified by AICTE. A building is constructed so as to comply the specifications and keeping in mind the durability, utilization and elegance as well. Every care was observed for the compliance of each and every specification laid down by AICTE, PCI and affiliating university.

- 4.1.2 Does the institution have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

It is the policy of the trust to provide building and infrastructure which is elegant, durable and as per the norms. The institute has created the infrastructure and facilities as per the norms laid down by AICTE and using best quality material so as to bring durability as well as better look. The infrastructure is designed so as to have proper ventilation, movements and escapes during emergencies. Institute has readiness to provide and has provided necessary facilities like fire extinguishers, toilets, drinking water supply to each floor in the building.

- 4.1.3 Has the institution provided all its departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes, definitely. The institute has provided all the facilities required for the curriculum. As per the norms of AICTE and PCI, the institute has all facility for the students and staff both.

Sr. No.	Particular	No.	Facilities
1	Classrooms	6	Theatre type, Ventilated,
2	Technology enabled learning spaces	4	LCD & OHP Projectors

Sr. No.	Particular	No.	Facilities
3	Seminar Halls	1	Adequate Furniture
4	Tutorial spaces	2	Adequate Furniture
5	Laboratories	12	Workspace provided with gas, water and electricity supply.
6	Medicinal Garden	1	Well maintained. Sufficient size.
7	Animal House	1	Cage, food, storage, wash room, record room, display and AC As per the norms.
8	Specialized Facilities	2	<u>Computer Lab:</u> Unlimited internet access <u>Library:</u> Well ventilated reading room, Furniture, Reference books, Computerized record and unlimited internet access
9	Equipments	As per the norms	All the laboratories fully equipped as per the norms.

- 4.1.4 How does the institution ensure that the infrastructure facilities are barrier free for providing easy access to college and hospital for the differently-abled persons?

Each building entry is provided with approach road/ RCC blocks till the building steps. The steps are also sized suitable for such students. Each stair case is provided with railing facility for the ease. The stair case is also provided with rest gallery at regular intervals.

- 4.1.5 What special facilities are available on campus to promote student's interest in sports and cultural events/activities?

A separate sports and cultural department is established from the beginning of the institution. This department has adequate no of trainers, musicians, dancers to train the interested students for the various competitions at different levels. The trainers/ mentors used to go with the students outside the campus as and when any student participates in any competition outside the campus. Travelling,

accommodation and other necessary facilities are provided from the institution to students and trainers in all such cases.

4.1.6 What measures does the institution take to ensure campus safety and security?

Institute has taken care very carefully for the above attribute.

All the premises of the campus are monitored under the CCTV surveillance as well as the trained and experienced guards are always there to protect the campus on 24*7 in three shifts/ day schedule.

The parent cards are allotted to each hostel student's parents. Only the parent card holder can meet the students as per the predefined schedule. In case of absence of the parent card, after the necessary verification procedure by the respective staff the student can meet the parent. No outside food items are allowed to the students for their better health.

Each item of food like grains, vegetables, fruits, edible oil, etc. is properly checked before cooking for the health safety measures in hostel every day. The procedure of ensuring the quality of milk is also done by the head cook and food supervisor regularly. The spices used for daily cooking are prepared at institute premises only during the vacation time for the health safety of the students.

4.1.7 Facility of Animal House

- ❖ Is animal house maintained as per CPCSEA guidelines?
Yes
- ❖ Whether records of animal house are maintained for learning and research activities?
Yes
- ❖ Does the animal house have approval for breeding and selling experimental animals as per CPCSEA guidelines?

No. The institute does not have the permission for breeding and selling experimental animals. Institute follows the norms and guidelines of CPCSEA strictly.

4.1.8 Provide the following details on the use of laboratories / museums as learning resources:

- ❖ Number:
 - Laboratories : 12
 - Museums : 01

The institute has adequate facility of laboratories and museum for the practical training and it is as per the AICTE (All India Council or Technical Education) and PCI (Pharmacy Council of India) norms.

- ❖ Maintenance and up-gradation:

The maintenance of the instruments is done on regular basis in each quarter. If any time the need arises, immediately the instrument is repaired by the authorized person of respective company.

As and when the institute starts a new course or the change in syllabus occurs the need of updating arises. The management of the institute provides financial support for the same as and when indicated by research committee.

- ❖ Descriptive catalogues in museums:

As the institute is having pharmacy curriculum only no such catalogues are required according to the prevailing syllabus finalized by the affiliating university.

- ❖ Usage of the above by the UG/PG students:

The usage of above facilities is done on regular basis by all the students. The institute has arranged time table in a way that each day student spare afternoon time in practical activity.

4.1.9 Dentistry

Not Applicable

- ❖ Dental chairs in clinic – specialty wise
- ❖ Total dental chairs
- ❖ Schedule of chair side teaching in clinics – specialty wise
- ❖ Number of procedures in clinics per month and year
- ❖ Mobile dental care unit

- ❖ Facilities for dental and maxillofacial procedures
- ❖ Dental laboratories

4.1.10 Pharmacy

- ❖ **Pharmaceutical Science Laboratories**
The institute has fully equipped laboratories with the instruments in each laboratory as specified by PCI (Pharmacy Council of India). The laboratory size is also as per the norms. Each laboratory is well ventilated with two entry facility and furnished with kota stone/ granite platforms, sinks, water and gas supply and necessary racks for regularly used chemicals with their storage. Each laboratory is also provided with preparation room and staff room as per the specifications. The laboratories are also provided with necessary furniture like working stools for the students, necessary furniture for the staff and teaching aids. There are laboratories as specified below.

Sr. No.	Name of Laboratory	Numbers
1	Pharmaceutical Chemistry	2
2	Pharmaceutics	3
3	Pharmacognosy	1
4	Pharmacology	2
5	Instrument Room	2
6	Research	2

- ❖ **Museum for drug formulations**
The institution has a separate museum room with all necessary articles, furniture and fixtures.
- ❖ **Machine room**
The institution has machine room with machines fixed on foundations wherever necessary and provided with necessary electricity supply.
- ❖ **Herbarium / crude drug museum**
The institute has herbariums and crude drug museum placed in the pharmacognosy laboratory with proper display.
- ❖ **Balance room**
The institute has attached balance room with the pharmaceutical chemistry and pharmaceutics laboratory provided with sufficient number of analytical balances.

Wherever required, the laboratory is also provided with digital balances of required sensitivity.

- ❖ Chemical store
The institution has two chemical stores one for general chemical storage, the other being for hazardous chemicals. The stores are provided with necessary furniture and fixtures.
- ❖ Instrumentation facilities
The institute has separate instrument room one for common instruments useful for analytical purposes in which each instrument is kept with separate cubical provided with necessary electrical supply and carpet flooring to avoid dust. Another instrument room is provided with AC and necessary furniture, fixtures for highly sensitive instruments like HPLC, UV, etc.
- ❖ Pilot plant Not Applicable
- ❖ Computer aided laboratory
The institution has a separate computer laboratory with required numbers of computer systems and internet facility. The laboratory is also provided with power backup facility.

4.1.11 Yoga and Naturopathy Not Applicable

- ❖ Demonstration hall with teaching facility to cater to the needs of the students.
- ❖ Diet Service Management Department
- ❖ Yoga cum multipurpose hall for meditation and prayer
- ❖ Solarium compatible for multimedia presentation
- ❖ Mud Storage Unit
- ❖ Outdoor Facilities - Walking track with reflexology segment.
- ❖ Swimming Pool
- ❖ Naturopathy blocks

4.1.12 Homoeopathy Not Applicable

- ❖ Museum and demonstration room (Homoeopathic Pharmacy Laboratory, Pathology Laboratory, Community Medicine, Homoeopathic Materia Medica, Organon of Medicine including History of Medicine)
- ❖ Repertory with Computer Laboratory and Demonstration Room

4.1.13 Nursing

- ❖ Nursing Foundation Laboratory
 - ❖ Medical Surgical Laboratory
 - ❖ Community Health Nursing Laboratory
 - ❖ Manual for Self-study Report
 - ❖ Health Science Institutions
 - ❖ 82 NAAC for Quality and Excellence in Higher Education
 - ❖ Maternal and Child Health Laboratory
 - ❖ Nutrition Laboratory
 - ❖ Pre clinical Laboratories
 - ❖ Specimens, Models and Mannequins
- } Not Applicable
- } Not Applicable

4.1.14 Ayurveda

- ❖ Herbal Gardens
 - ❖ Museum Herbarium
 - ❖ Panchakarma Facility
 - ❖ Eye Exercises Clinic
 - ❖ Kshara Sutra and Agni Karma Setup
 - ❖ Ayurveda Pharmacy
- } Not Applicable

4.1.15 Does the institution have the following facilities? If so, indicate its special features, if any.

- ❖ Meditation Hall
 - ❖ Naturopathy blocks
- } Not Applicable

4.1.16 Provide details of sophisticated equipments procured during the last four years.

Following sophisticated instruments have been procured during last four years.

- ❖ HPLC
- ❖ UV Spectrum photometer
- ❖ Fluid bed dryer

4.2 Clinical Learning Laboratories

4.2.1 Teaching Hospital

Not Applicable

- ❖ Year of establishment
- ❖ Hospital institution distance
- ❖ Whether owned by the college or affiliated to any other institution?
- ❖ Are the teaching hospitals and laboratories accredited by NABH, NABL or any other national or international accrediting agency?

-
- ❖ Number of beds
 - ❖ Number of specialty services
 - ❖ Number of super-specialty services
 - ❖ Number of beds in ICU / ICCU / PICU / NICU, etc.
 - ❖ Number of operation theatres
 - ❖ Number of Diagnostic Service Departments
 - ❖ Clinical Laboratories
 - ❖ Service areas viz. laundry, kitchen, CSSD, Backup power supply, AC plant, Manifold Rooms, pharmacy services
 - ❖ Blood Bank services
 - ❖ Ambulance services
 - ❖ Hospital Pharmacy services
 - ❖ Drug poison information service
 - ❖ Pharmacovigilance
 - ❖ Mortuary, cold storage facility
 - ❖ Does the teaching hospital display the services provided free of cost?
 - ❖ What is the mechanism for effective redressal of complaints made by patients?
 - ❖ Give four years statistics of inpatient and outpatient services provided.
 - ❖ Does the hospital display charges levied for the paid services?
 - ❖ Are the names of the faculty and their field of specialization displayed prominently in the hospital ?
 - ❖ Is pictorial representation of the various areas of the hospital displayed in a manner to be understood by illiterate patients ?
 - ❖ Is there a prominent display of ante-natal, mother and child health care facilities?
 - ❖ How does the hospital ensure dissemination of factual information regarding rights, responsibilities and the health care costs to patient and the
 - ❖ Relatives/ attendants?
 - ❖ How does the hospital ensure that proper informed consent is obtained?
 - ❖ Does the hospital have well-defined policies for prevention of hospital acquired infections?
 - ❖ Does the hospital have good clinical practice guidelines and standard operating procedures?
 - ❖ Does the hospital have effective systems for disposal of bio-hazardous waste?
 - ❖ How does the hospital ensure the safety of the patients, students, doctors and other health care workers especially in emergency department, critical care unit and operation theatres? Are the safety measures displayed in the relevant areas?

- ❖ How are the Casualty services/Accident and Emergency Services organized and effectively managed?
- ❖ Whether the hospital provides patient friendly help-desks at various places.
- ❖ Does the hospital have medical insurance help desk?
- ❖ What are the other measures taken to make the hospital patient friendly?
- ❖ How does the hospital achieve continuous quality improvement in patient care and safety?
- ❖ What are the measures available for collecting feedback information from patients and for remedial actions based on such information?
- ❖ How does the institution ensure uniformity in treatment administered by the therapists?
- ❖ Does the institution conduct any orientation training program for AYUSH based para-medical staff?

4.2.2 What specific features have been included for clinical learning in the out-patient, bedside, community and other clinical teaching sites? Not Applicable

4.3 Pharmacy as a Learning Resource

4.3.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

The institute has an advisory committee for library as under.

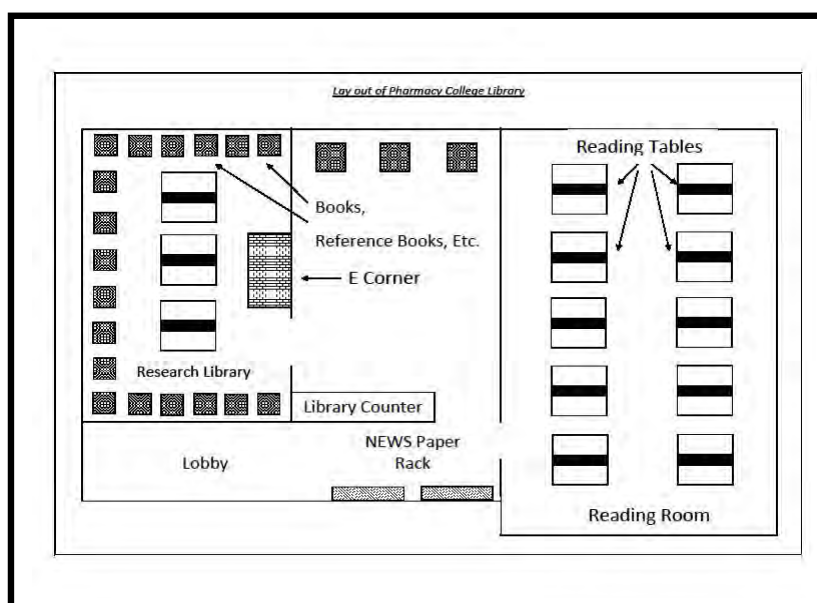
Sr. No.	Name of Member	Designation
1	Dr. Arvind N. Lumbhani	Principal
2	Dr. Tushar A. Gohil	Associate Professor
3	Mr. Nitin I. Upwar	Assistant Professor
4	Mr. Naveen Mahobia	Assistant Professor

The following points have been implemented on the basis of above committee suggestion.

- 1) Subscription of reputed journals
- 2) Purchase of new books
- 3) Availability of IT peripherals and utilities in the library
- 4) Separate reading arrangement for researchers

4.3.2 Provide details of the following:

1	Total Area of Library (Sq. Mts.)	150	
2	Total Seating Capacity	50 Students	
3	Working Hours of Library	Working Days	10:00 am to 06:00 pm
		Holidays	-
		Before Examination	09:00 am to 06:00 pm
		During Examination	09:00 am to 06:00 pm
		During Vacation	10:00 am to 06:00 pm
4	Lay out of the Library	As Under	



- ❖ Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection

Institute has library facility as mentioned in earlier segment. The names of the respective department is conspicuously and clearly painted on each physical facility like class rooms, laboratories, libraries, animal house, computer laboratory, staff room, principal office, etc.

Whole institute is secured with fire safety equipments for fire emergencies.

For the physically disabled students, the building entry is provided with approach road/ RCC blocks till the building

steps. The steps are also sized suitable for such students. Each stair case is provided with railing facility for the ease. The stair case is also provided with rest gallery at regular intervals.

Institute is ready to provide all necessary help, guidance, assistance of any kind to the need of differently abled students as per the govt. policies as and when the need arises. So far no such admission has been done by the admission authorities of Gujarat.

❖ List of library staff with their qualifications

Sr. No.	Department	Name of Library Staff	Qualification
1	Main Library	Mr. Rasik Sagathiya	M.L.I.Sc.
2	Pharmacy Library	Mr. Jiten Dudhrejiya	M.L.I.Sc.

4.3.3 Give details of the library holdings:

❖ Print:	Books	7031
	Journals	16
❖ Average number of books added during the last three years		130
❖ Non Print (Microfiche, AV)		80 CD
❖ Electronic (e-books, e-journals)		DELNET
❖ Special collections (e.g. text books, reference books, standards, patents)	Ref. Book: 1978	
	Text Book: 5053	
❖ Book bank	5053 Text Books	
❖ Question bank	No	

4.3.4 To what extent is ICT deployed in the library? Give details with regard to

❖ Library automation	Yes
❖ Total number of computers for general access	02
❖ Total numbers of printers for general access	02
❖ Internet band width speed	2 mbps
❖ Institutional Repository	01

❖ Content management system for e-learning	Yes
❖ Participation in resource sharing networks/consortia(like INFLIBNET)	DELNET, INFLIBNET

4.3.5 Give details of specialized services provided by the library with regard to

❖ Manuscripts	Yes
❖ Reference	Yes
❖ Reprography / scanning	Yes
❖ Inter-library Loan Service	Yes
❖ Information Deployment and Notification	-
❖ OPACS	-
❖ Internet Access	Yes
❖ Downloads	Yes
❖ Print outs	Yes
❖ Reading list/ Bibliography compilation	Yes
❖ In-house/remote access to e-resources	Yes
❖ User Orientation	Yes
❖ Assistance in searching Databases	Yes
❖ INFLIBNET/HELINET	Yes

4.3.6 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

The budget is finalized with 10 percent increase of the amount spent in last financial year. Then also if a situation arises to cross the limit of budget, management fully supports to purchase the required material.

4.3.7 What are the strategies used by the library to collect feedback from its users? How is the feedback analyzed and used for the improvement of the library services?

No such feedback from users is collected specifically for library. However suggestions are invited from the student users in general which includes library facility too.

4.3.8 List the efforts made towards the infrastructural development of the library in the last four years.

Following efforts have been made for the infrastructural development of the library.

- ❖ DDC classification
- ❖ Barcode System
- ❖ NEWS paper display stand
- ❖ Installation of computer system
- ❖ Separate reading room for researchers

4.4 IT Infrastructure

4.4.1 Does the institution have a comprehensive IT policy with regard to

- ❖ IT Service Management:
The campus has its separate IT Department which looks after the matters regarding information and communication technology and computer hardware. Each laboratory has its laboratory technician. The lab technician looks after the activity for the software and hardware maintenance. The computer peripherals are latest and as per the norms of regulatory authority like AICTE (All India Council of Technical Education).
- ❖ Information Security:
For the admin staff, separate software is developed for the routine work and record of activity. Each employee has its own id and password. Most of the routine admin activity is performed from the same and necessary information can be traced out as and when required. Library, account, salary and admin have their own separate portions in the institutional software.
- ❖ Network Security:
Router based security has been installed for external viruses and limitation of restricted content.
- ❖ Risk Management:
As mentioned in earlier segment each office like account, admin, library, etc. are given their separate portion. Each employee has a log in id and password for his/ her work. The whole work and the data is connected to the main server for automatic back up for the protection of the data.

- ❖ **Software Asset Management:**
Generally there are two types of software: system software and application software. The institute has purchased required licensed software of both type for the uninterrupted work of student and staff.
- ❖ **Open Source Resources:**
As mentioned on above segment both type of necessary open source software facility is also utilized at institute level as per the curriculum requirement.
- ❖ **Green Computing:**
The institute has just purchased 10 computer systems with I5 processors of Acer Company which are having the green technology. Institute has decided to make future purchases based on green computing only.

4.4.2 How does the institution maintain and update the following services? Not Applicable

- ❖ Hospital Management Information System (HMIS)
- ❖ Electronic Medical Records System (EMR)
- ❖ Digital diagnostic and imaging systems including PACS

4.4.3 Give details of the institution's computing facilities i.e., hardware and software.

- ❖ **Number of systems with individual configurations:**
There are adequate numbers of computer systems available at computer laboratory and elsewhere in office, library, staff room, principal office, examination strong room, etc. The numbers of computer systems are as per the norms of statutory authority. The computers systems in computer laboratory are 20 Pentium 4 and 10 are I5 computers.
- ❖ **Computer-student ratio:**
As per the norms of AICTE (All India Council of Technical Education) in the computer laboratory 30 computers are required for the intake of 60 students of pharmacy course and institute has the same number of systems with latest configuration. The computer subject is taught in first year only as per the affiliating university curriculum. The time table is set in a manner that each student can utilize the computer facility personally in 1:1 ratio.

-
- ❖ **Dedicated computing facilities:**
All the computer systems in the computer laboratory of this institute are exclusively for pharmacy course only. No sharing with any other course except pharmacy is made available to use these facilities.
 - ❖ **LAN facility:**
The LAN facility is provided in each computer system of the institute. Computer Laboratory, Library, Staff room, Principal office, Examination control room all are connected with LAN.
 - ❖ **Wi-Fi facility:**
As the all the computers in the campus are connected with LAN, wi-fi facility is not provided in general. Admin office utilizes the wi-fi facility.
 - ❖ **Proprietary software:**
As mentioned in earlier segments, the institution has developed its own software for the use of library, admin, account, salary department. Institute utilizes the same facility for internal work and for the work with university; the affiliating university has developed an effective and efficient online mechanism on its website. The institute utilizes the same for the correspondence with affiliating university.
 - ❖ **Number of nodes/ computers with internet facility:**
All the computer systems in the institute are facilitated with internet connection. From computer laboratory, library, admin office, principal office, staff room respective stakeholders can avail and utilize the internet facility.
 - ❖ **Any other (specify):**
There is an additional common computer and internet utilization facility in the campus for all the staff members of the 'Sankul' on 24*7 bases. The staff members can go and utilize the computer and internet facility on any of the day and time from this place for their personal/ professional use. This facility is open every day including regular working days, holidays and vacation too.

4.4.4 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute is used to select latest technology at the time of purchase. According to the change in curriculum, the institute

changes the IT infrastructure. In case of any fault institute tries to repair the respective object and if necessary, institute replaces the same by purchasing new from the authorized dealer of computer peripherals.

- 4.4.5 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching-learning and research.

Institute has DELNET subscription for the same. Any stakeholder can utilize this facility for the enrichment of knowledge. In additional language laboratory, E-Library facility is also available for each stakeholder of the campus on sharing basis. Interested person can visit the same for learning.

- 4.4.6 What are the new technologies deployed by the institution in enhancing student learning and evaluation during the last four years and how do they meet new/ future challenges ?

The management has adopted positive approach to impart effective student centric education. Education is being imparted through qualified staff with the use of latest technology. Each faculty is expert in his/her subject and imparts education in his/ her own style. Institute has provided enough facilities like computers, LCD and OHP projectors for the effective teaching.

- 4.4.7 What are the IT facilities available to individual teachers for effective teaching and quality research?

As narrated in segment no. 4.4.3, the use of computer and internet facility is available everywhere in the computer laboratory, staff room, principal office, library, admin office. E-Library and language laboratory facilities are also available in the campus on sharing bases. Any stakeholder of the institute can make use of these facilities for learning purpose.

- 4.4.8 Give details of ICT-enabled classrooms/learning spaces available within the institution. How are they utilized for enhancing the quality of teaching and learning?

Each classroom is equipped with LCD projector facility. The faculties use these facilities for the better explanation. The audio visual presentation helps the students to understand the difficult subjects easily. During the staff seminar and student seminar, the

respective person uses the same facility for the better presentation purpose.

- 4.4.9 How are the faculty assisted in preparing computer-aided teaching-learning materials? What are the facilities available in the institution for such initiatives?

A separate computer facility with internet connection is provided in the staff room for the faculties. The faculty members are allocated separate table and cubical space with due electricity connections. The faculties are also allowed to use their own laptops. The faculties avail the library facilities, internet for preparing ppt presentations for teaching and learning. In addition institute has e library facility also from where a faculty can find related materials for the same.

- 4.4.10 Does the institution have annual maintenance contract for the computers and its accessories?

No such contract have made as there is a separate computer maintenance department in the campus.

- 4.4.11 Does the institution avail of the National Knowledge Network (NKN) connectivity? If so, what are the services availed of?

As such the institute has no connectivity with NKN. However institute may provide the same in future.

- 4.4.12 Does the institution avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

Yes. All the stakeholders are allowed to use such resources. The institution is of the opinion not to restrict any stakeholder from using such resources for education enhancement.

- 4.4.13 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the institution.

Institute does not finalize the budget for the above attribute. As and when required, the institute fully supports for the above attributes.

- 4.4.14 What plans have been envisioned for the transfer of teaching and learning from closed institution information network to open environment?

The campus has the facility of BISAG classes on each Sunday for the preparation of competitive examinations like GPSC, UPSC. In these classes IAS, IPS, IRS officers and other reputed trainers are invited for the exchange of teaching-learning. Interested students can utilize this facility.

4.5 Maintenance of Campus Facilities

- 4.5.1 Does the institution have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes, the institute has such officer and network for overseeing the maintenance of buildings, class-rooms and laboratories.

- 4.5.2 How are the infrastructure facilities, services and equipments maintained? Give details.

The campus has fully fledged workshop involving carpentry, masonry, electricity, plumbing, gardening, etc works with trained persons team for each work and necessary equipments. This department takes care of building maintenance and approach roads and other areas of the campus.

Sufficient numbers of fulltime peons are available to keep and maintain cleanliness of the road, building, passages, offices, laboratories, libraries, class rooms, etc.

The equipments and instruments in the laboratories are maintained by laboratory technicians who are also full time employees.

- 4.5.3 Has the institution insured its equipments and buildings?

The equipments and buildings are not insured.

CRITERION 5: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

- 5.1.1 Does the institution have a system for student support and mentoring? If yes, what are its structural and functional features?

The institute has a mechanism of assigning two class representatives in each class every year by election performed under the supervision by lobby conductors.

- 5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

Apart from classroom interactions the senior student are advised extend their co operation in terms of counseling and settlement of the new comers in the classroom, college camps and hostel too. These students also help the respective student during the sickness.

- 5.1.3 Does the institution have any personal enhancement and development schemes such as career counseling, soft skills development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Generally in the last week of January, each year the career counseling program is being conducted by principals and senior faculties.

For the soft skills development the institute has collaboration with the E library, language laboratory and career classes separately organized in the campus without affecting the regular schedule for interested students.

- 5.1.4 Does the institution have facilities for psycho social counseling for students?

Yes, the class representatives, student mentors, faculties and principal takes care of psycho social counseling for students as and when required. The management and parents are also called for such counseling if required.

- 5.1.5 Does the institution provide assistance to students for obtaining educational loans from banks and other financial institutions?

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Yes, the institute does provide assistance to students for obtaining educational loans from banks and other financial institutions.

- 5.1.6 Does the institution publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

The campus publishes a hand book each year called 'Ready Reckoner'. This handbook contains information of last years. The information regarding trustees, boards, colleges, activities, teaching, extra and co curricular activities, seminars, faculty development programmes, results, achievements, participations, night class, career class, internal and external exams, industrial visits, sports, etc. is given in the ready reckoner. The copy of the ready reckoner is given to each stakeholder every year free of cost.

- 5.1.7 Specify the type and number of institution scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details. (In a tabular form)

The scholarships, free ships offered to the students each year are published in hand book called Ready Reckoner every year and on the website.

In case of pharmacy institutions the scholarship offered are as follows.

Academic Year 2013-14				
Sr. No.	Name of Student	Course & Year	Category	Amount
1	Manjariya Mansi P.	F.Y. B. Pharm.	OBC	5850
2	Sidhhpura Mittal D.	F.Y. B. Pharm.	OBC	5850
3	Makwanan Nirali B.	F.Y. B. Pharm.	OBC	5850
4	Vanol Dharti M.	F.Y. B. Pharm.	OBC	5850
5	Maru Sneha D.	F.Y. B. Pharm.	OBC	5850
6	Kawad Urja V.	S.Y. B. Pharm.	OBC	5850
7	Mesuriya Shruti D.	S.Y. B. Pharm.	OBC	5850

Academic Year 2013-14				
Sr. No.	Name of Student	Course & Year	Category	Amount
8	Ahir Rasila V.	S.Y. B. Pharm.	OBC	5850
9	Katariya Shradhha M.	S.Y. B. Pharm.	OBC	5850
10	Bharad Ankita R.	T. Y. B. Pharm.	OBC	5850
11	Dhadhal Sneha M.	T. Y. B. Pharm.	OBC	5850
12	Chavda Anjana M.	F.Y. M.Pharm.	OBC	5850
13	Gosai Madhuri A.	F.Y. M.Pharm.	OBC	52000

- 5.1.8 What percentage of students receives financial assistance from state government, central government and other national agencies?

The students are admitted by centralize admission committee of Gujarat known as ACPC (Admission Committee for Professional Courses) as per the provisions of reservation by the government. Accordingly the students from SC, ST, SEBC, PH and others admitted to this college on merit basis are eligible for state govt. scholarship scheme. The institute provides all the facilities to such students for availing financial assistance offered by the government. This financial assistance is directly deposited in the bank accounts of the students by the government agencies.

The GPAT/GATE qualified students of PG are eligible to receive stipend from the AICTE (All India Council for Technical Education). The procedure related to receive this stipend is done by the institution.

- 5.1.9 Does the institution have an International Student Cell to attract foreign students and cater to their needs?

The institution does not have International student cell.

- 5.1.10 What types of support services are available for

❖ Overseas students:

The institution is located in the remote area – rural – geographically in the state of Gujarat. Since the admissions are granted by a centralized committee of the state, NRI students usually prefer metro cities in the state. Thus so far there are no NRI students admitted in the institute.

❖ Physically challenged / differently-abled students:

The institute has provided cement block approach road till the building steps. The building steps are so sized and constructed using polished kota stones to give elegance and comfort to all users including physically handicapped students. The stair cases are also designed with a size and similar kota stones along with sturdy still railing and intermittent open rest space for comfort and easy climbing.

❖ SC/ST, OBC and economically weaker sections students participating in various competitions/conferences in India and abroad health centre, health insurance etc.:

The campus has a separate sports and cultural department with all necessary infrastructure, equipments and trained man power for coaching to the students regarding sports, cultural and extracurricular activities. The potential students are identified and given all the facility viz. transport, finance, dress code, etc for participating in competitions at state and national level.

As regards the state and national competitions involving curriculum the students are guided, trained and provided with all necessary facilities for participation.

The students are also motivated and assisted for competitive exams for further studies/ career building.

Although the above facilities and care is extended to all the students of the institution irrespective of anything.

❖ Skill development (spoken English, computer literacy, etc.):

The campus has a separate language lab, e library where in the interested students are allowed to develop their computer and spoken English skill during their free hours. These labs are common for all students of the campus and so pharmacy.

❖ Performance enhancement for slow learners:

There is a provision for daily class test, personal viva voce, repeat examinations, quarterly examinations and two mid sem examinations. Where in the slow learners find ample opportunities to realize their weakness and cope up.

❖ Exposure of students to other institutions of higher learning/ corporate/business houses, etc.

The students are allowed to visit other institution for higher learning as and when the opportunities like seminars, symposiums or special events are organized by such institutions, corporate and business houses.

❖ Publication of student magazines, newsletters.

Most of the information regarding development, results, co curricular activities, competitions, achievements and alike are covered in the annual hand book called as 'Ready Reckoner'. This also includes information regarding students activities and publications and therefore there is no such separate student magazine publication.

5.1.11 Does the institution provide guidance and/or conduct coaching classes for students appearing for competitive examinations (such as USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS)? If yes, what is the outcome?

Yes, certainly. The institute provides guidance and conduct coaching classes for students appearing for competitive examinations. A few examples of these are as under.

Sr. No.	Exam Name	Appeared	Qualified
1	GPSC Class 1,2	4	Result Awaited
2	GPAT	22	3

5.1.12 Mention the policies of the institution for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

❖ Additional academic support and academic flexibility in examinations

The institute does extend additional academic support and

academic flexibility in examination by way of arranging the separate internal examination for them.

The affiliating university also makes arrangement for conducting examination of such students separately as and when required.

❖ Special dietary requirements, sports uniform and materials

The institute does provide special dietary requirement, sports uniforms and other required materials to such students.

❖ Any other (specify)

The institute has a separate ladies staff facility specifically in sports, cultural and other extracurricular activities. The institute arranges transport, accommodation and accompanying coach supervisor in the events of participation elsewhere in any of the activity.

5.1.13 Does the institution have an institutionalized mechanism for student placement? What are the services provided to help students identify job opportunities, prepare themselves for interviews, and develop entrepreneurship skills?

The institution has a formal mechanism for career guidance and placement of the student. From the same the interested students get their desired placements.

For the preparation of interviews and competitive examination the career classes are arranged on regular basis. Interested students can go and take the training. This department helps the students for filling up such exam/ job application form also.

5.1.14 How does the institution provide an enriched academic ambience for advanced learners?

Apart from arranging daily class test the advanced learners are enriched by way of repeated examinations. These repeated examinations are conducted in three or four rounds after the completion of the whole curriculum but before the commencement of final examination.

The students are also exposed to oral examination during the practical where each faculty subject wise personally interrogates

with the advanced learners and provides a specific depth of topics, knowledge individually.

- 5.1.15 What percentage of students drop-out annually? Has any study been conducted to ascertain the reasons and take remedial measures?

There is no drop out as such and therefore there is no need to conduct for ascertaining the reasons and take remedial measures.

- 5.1.16 Give the number of students selected during campus interviews by different employers.

The institute organizes the placement activity for interested students only. As the institute is for women only, each student does not prefer to do the job. Institute has organized placements and following students have been selected.

Sr. No.	Name of Student	Organization
1	Krishna Bambhroliya	Jenburkt Pharmaceuticals Pvt. Ltd.
2	Kinjal Narola	
3	Sejal Bhesaniya	
4	Kinjal Karkar	
5	Ritu Sarvaiya	
6	Kinnari Bakraniya	
7	Hetal Chhatrola	

- 5.1.17 Does the institution have a registered Alumni Association? If yes, what are its activities and contributions to the development of the institution?

Since this is an exclusive girls institute, according to the tradition the girls after completion of the UG or PG usually gets married and therefore shifts to their respective in laws place where they get so much indulged that their appearance if at all at the alumni association activity is given almost no priority. Because of such reasons, there is no alumni association.

- 5.1.18 List a few prominent alumni of the institution.

As is explained in the earlier segment it is difficult to assign prominent alumni of the institution.

5.1.19 In what ways does the institution respond to alumni requirements?

The institute is always ready to provide all the requirements for creating alumni association. However as is narrated in the prior segment, the institute did not come across any such group of students for creating and establishing such associated activities.

5.1.20 Does the institution have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes, following academicians are the member of the above cell.

Sr. No.	Name	Designation
1	Dr. Arvind N. Lumbhani	Principal
2	Dr. Tushar A. Gohil	Associate Professor
3	Mr. Nitin I. Upwar	Assistant Professor
4	Ms. Viral Gosai	Assistant Professor
5	Mr. Ramde D. Nandaniya	Assistant Professor

Nil grievances reported and redressed.

5.1.21 Does the institution promote a gender-sensitive environment by (i) conducting gender related programs (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

As this is institute only of women no such issues have occurred.

5.1.22 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes, the anti ragging committee contains following members.

	Name of Members	Designation
1	Dr. Arvind N. Lumbhani	Principal
2	Mr. Nitinkumar Upwar	Asst. Professor
3	Ms. Viral Gosai	Asst. Professor
4	Mr. Naveenkumar Mahobiya	Asst. Professor
5	Mr. Kishorkumar Sorathia	Asst. Professor

There is no such case reported till now.

5.1.23 How does the institution elicit the cooperation of all its stakeholders to ensure the overall development of its students?

All the stakeholders right from peon to directors, trustees to president and donors to beneficiaries extend their fully fledged cooperation to ensure the overall development of the students in terms of timely completion of the specific demand. The need of student varies with the stakeholders and the concerned stake holder gives priority to the fulfillment of such needs and it is the policy of the management.

5.1.24 How does the institution ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

Whole campus is for women only and therefore all the activities extracurricular activities, development al activities, beneficiary drives and other such related matters are focused and given priority.

5.1.25 Does the institution enhance the student learning experience by providing for rotation from the teaching hospital to the community and district hospital during the internship period?

The pharmacy course curriculum of both UG and PG conducted at the institute does not involve rotation form the teaching hospital to the community or vice versa.

5.1.26 Does the institution have immunization policy for its students and staff?

As stated in earlier segments, the existing course curriculum does not involve exposure and interaction of the students with the patients in the hospitals. Thus there is no immunization policy required to be enforced.

5.1.27 Does the institution give thrust on students growth in terms of:

❖ Physical development

The institution engages the students for physical exercise and aerobics everyday in the early morning as per schedule.

❖ Emotional control

The institution engages the students for yoga everyday in the early morning as per schedule.

❖ Social dimension

The institute organizes parents meetings, annual day celebration and special seminars are held during the year conducted by the social experts who focuses on the involvement of the students in the social welfare activities before and after the study ultimately leading to becoming a responsible citizen of India.

❖ Spiritual growth

The institute organizes various festival celebrations with special preparations of dress and typical celebration methodologies like following.

- Ganesh Mahotsav
- Navratri
- Holi
- Bhim Agiyaras
- Gauri Vrat
- Poshhi Punam
- Shiv ratri
- Ram navmi
- Sharad Punam

The menu of lunch and/or dinner including breakfast is also specifically arranged according to the celebrations and tradition.

Special seminars are held during the year conducted by the spiritual experts who focuses on the spiritual development.

5.2 Student Progression

5.2.1 What is the student strength of the institution for the current academic year? Analyze the Program-wise data and provide the trends (UG to PG, PG to further studies) for the last four years.

The students after passing B.Pharm. selects PG course conducted in the same institution. Interestingly the local students are found to take admissions in PG.

5.2.2 What is the number and percentage of students who appeared/qualified in examinations for Central / State services, Defense, Civil Services, etc.?

Nearly 10 percent of the students appeared for the GPSC examinations. The results of the same are awaited.

- 5.2.3 Provide category-wise details regarding the number of post graduate dissertations, Ph.D. and D.Sc. theses submitted/ accepted/ rejected in the last four years.

The first batch of M.Pharm. consisting of nine students submitted their dissertations and the whole batch secured the distinction grade and institute secured first position in the university with hundred percent result.

- 5.2.4 What is the percentage of graduates under AYUSH programs employed in the following?

- | | | |
|---|---|-------------------|
| <ul style="list-style-type: none"> ❖ AYUSH departments/Hospitals ❖ Multinational companies ❖ Health clubs ❖ Spas ❖ Yoga wellness centers ❖ Yoga studios ❖ Health clubs ❖ Own Yoga cubes/studios | } | Not
Applicable |
|---|---|-------------------|

5.3 Student Participation and Activities

- 5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the program calendar and provide details of students' participation.

- 5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. during the last four years.

- 5.3.3 Does the institution provide incentives for students who participate in national / regional levels in sports and cultural events?

The institute does not provide any specific incentive to the respective students but the institute does provide necessary dress code, other required sports/ cultural materials, transportation facility with a ladies mentor/ musician/ coach/ trainer/ supervisor and due accommodation at the respective places free of any charge.

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The students securing first three ranks in any of the event are awarded by silver medals on national day celebration in presence of trust and other dignitaries.

- 5.3.4 How does the institution involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/materials brought out by the students during the last four academic sessions.

The institution encourages its students to participate and publish related articles in poster/ oral presentations at the seminars/symposiums/ conferences held at institute and elsewhere. Following are few examples of the same.

Sr. No.	Course	Workshop/ Conference	Date & Place	In charge
1	B.Pharm.	Indian Pharmaceutical Congress-2014, Pharma Vision-2020, Empowering Pharmacist	20/02/2014, New Delhi	Ms. Prakruti Trivedi, Mr. Ashvin Mathasoliya
2	B.Pharm.	Drug Regulatory Affairs in Emerging Pharma Market	22/03/2014 Saurashtra University, Rajkot	Ms. Viral Gosai, Mr. Jigar Savjiyani
3	M.Pharm.	Human Ethical Committee,	07/03/2014, Saurashtra University, Rajkot	Dr. Tushar Gohil

- 5.3.5 Does the institution have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Each class has two representatives and this group of representative functions as a student council.

Constitution:

The class representatives are elected under the supervision of lobby conductors each year.

Activities:

- Reporting regarding the course progression and completion
- Maintaining classroom harmony
- Conveying student issues if any to the principal/ management
- Synchronization of the class during rallies and exhibitions.
- Conveying the internal circulars from management to the respective class

Funding:

The students are not required to generate any fund during the council activities. The institution provides mentor/ trainer/ supervisor to take care during the whole outside activity including funds.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives in them. Also provide details of their activities.

As such there is no nominated academic or administrative body wherein the student representatives are member. However the institute is of the opinion of considering the student welfare at large in any academic or administrative activity.

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the institution.

Vision:

To emerge as a World - Class educational 'SANKUL' in creating and disseminating knowledge, and providing students a unique learning experience in Science, Technology, Health, Management and other areas of outstanding fields that will best serve the world and 'Good of All'.

Mission:

- Accomplish a process to advance knowledge in a rigorous academic and research environment.
- Attract and build people in a rewarding and inspiring environment by fostering freedom, empowerment, creativity and innovation.
- Move up through international alliances and collaborative initiatives to achieve global excellence.
- The 'SANKUL' would thus become a channel for giving a national and international voice of innovation and ultimately play a role in placing India on the global fore front.

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

The institution set up, sincerity, discipline, culture and traditions are so set so as to build rewarding and inspiring environment by fostering freedom, empowerment, creativity and innovation. The course selection and its inclusion in this environment does accomplish a process to advanced knowledge in the respective field – pharmacy. The institute has started B.Pharm. course in the academic year 2005-06 and later on M.Pharm. in academic year 2012-13 as a stepping stone towards the academic progress. During this tenure the institution has achieved top rankings at university level. Not only that but the students have also reached to the level of university, state and even national levels in various sports, cultural activities too. This way the institute does believe that the

mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.

6.1.3 How is the leadership involved in

- ❖ Developing E Governance strategies for the institution?
The affiliating university observes E Governance in all its administration strategies with all affiliated institutes. The leadership is of the opinion to follow e governance strategy. The institute also deals with central councils by e governance strategies.
- ❖ Ensuring the organization's management system development, implementation and continuous improvement?
The leadership does promote and support organizations management system development, implementation and continuous improvement.
- ❖ Interacting with its stakeholders?
The leadership allows complete freedom for interaction among various stakeholders.
- ❖ Reinforcing the culture of excellence?
The stakeholders at different levels are motivated, rewarded for their interest, discipline and dedication. Their achievements and good governance are informed to each department in the campus in the form of written circulars. The institute provides free dress materials different for different stakeholders and observes proper utilization to assist developing culture of excellence.
- ❖ Identifying organizational needs and striving to fulfill them?
The leadership is always cooperative in identifying organizational need and always attempts to fulfill them at the earliest possible.

6.1.4 Were any of the top leadership positions of the institution vacant for more than a year? If so, state the reasons.

No, all the top leadership positions of the institution are filled.

- 6.1.5 Does the institution ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes, Institute ensures for the same. This responsibility is allocated to the principal of respective college. The principal takes care of the above matter regularly.

- 6.1.6 Does the institution promote a culture of participative management? If yes, indicate the levels of participative management.

Yes, the institution does promote a culture of participative management. The participation is usually between students - faculties, faculties - management and students – management.

- 6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges / constituent units and the support and encouragement given to them to become autonomous.

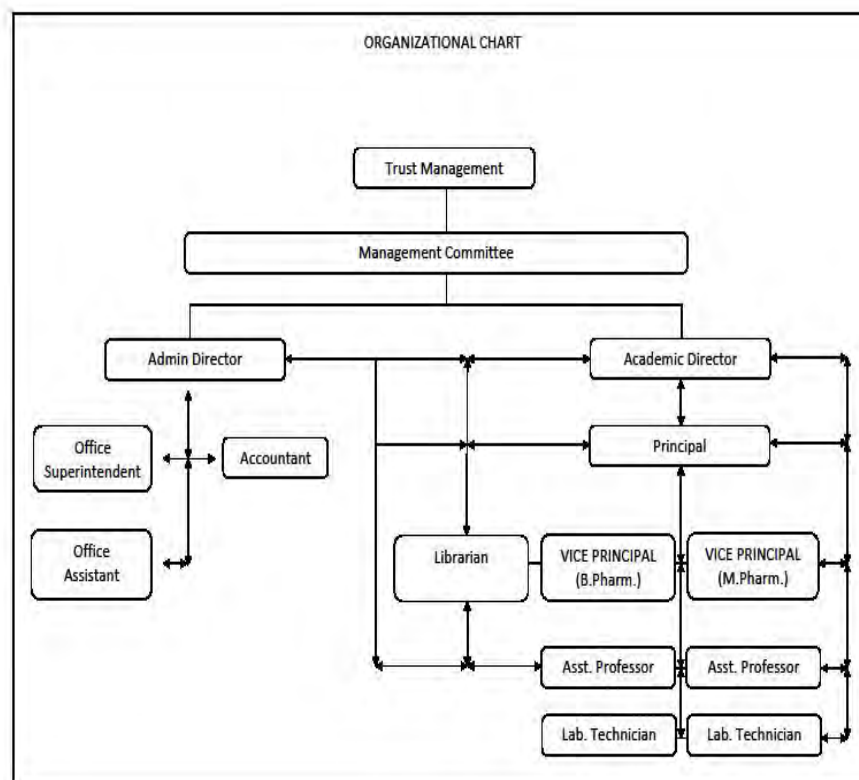
The affiliating university so far has not encouraged any institute for autonomy. However the senior academicians and administrators are invited for involvement in certain criterias.

- 6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

The institute has not come across such situation as to provide for conferment of degrees by autonomous colleges.

- 6.1.9 How does the institution groom leadership at various levels? Give details.

The institution does believe and allocate responsibilities at various levels to groom leadership qualities. The organizational hierarchy depicting different levels of stakeholders is as under.



6.1.10 Has the institution evolved a knowledge management strategy which encompasses the following aspects such as access to

- ❖ Information Technology
- ❖ National Knowledge Network (NKN)
- ❖ Data Bank
- ❖ Other open access resources along with effective intranet facilities with unrestricted access to learners
- ❖ If yes, give details.

The institute has unlimited internet access facility at principal office, staff room, library, language laboratory and computer laboratory as well. The institute also has subscribed e journal like DELNET for the knowledge management network. The stakeholders can use any of the facility at any time with no constraint.

6.1.11 How are the following values reflected in the functioning of the institution?

- ❖ Contributing to National development
Activities like NCC, NSS, National voter's day celebration and others reflects the above attribute.
- ❖ Fostering global competencies among students
The students are promoted to attend national and international seminars, symposiums, conferences, etc. The curriculum of the course is also uniformly designed by the affiliating university and other statutory bodies like PCI (Pharmacy Council of India), AICTE (All India Council for Technical Education) so as to meet the global competencies.
- ❖ Inculcating a sound value system among students
The institute discipline with regard to time, dress code, behavior, work methodology and classroom - lab discipline does inculcate sound value system among the students.
- ❖ Promoting use of technology
The students are advised to refer library facility, e library and language laboratory even on Sundays and holidays.
- ❖ Quest for excellence
The subject rankers, class rankers, university rankers, sports and cultural event rankers are motivated by way of their appreciation in national day celebrations with silver medals, certificates and other mementoes by invited dignitaries during the function. They are also distinguished by providing exclusive blazers for receiving such award.

6.1.12 Has the institution been indicted / given any adverse reports by National Regulatory bodies? If so, provide details.

No.

6.1.13 What are the projected budgetary provisions towards teaching, health care services, research, faculty development, etc.?

The management is ready to provide required budget towards teaching, health care services, research, faculty development, etc. as and when required.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a perspective plan for development? If yes, what aspects of the following are considered in the development of policies and strategies?

- ❖ Vision and mission
- ❖ Teaching and learning
- ❖ Research and development
- ❖ Community engagement / outreach activities
- ❖ Human resource planning and development
- ❖ Industry interaction
- ❖ Internationalization

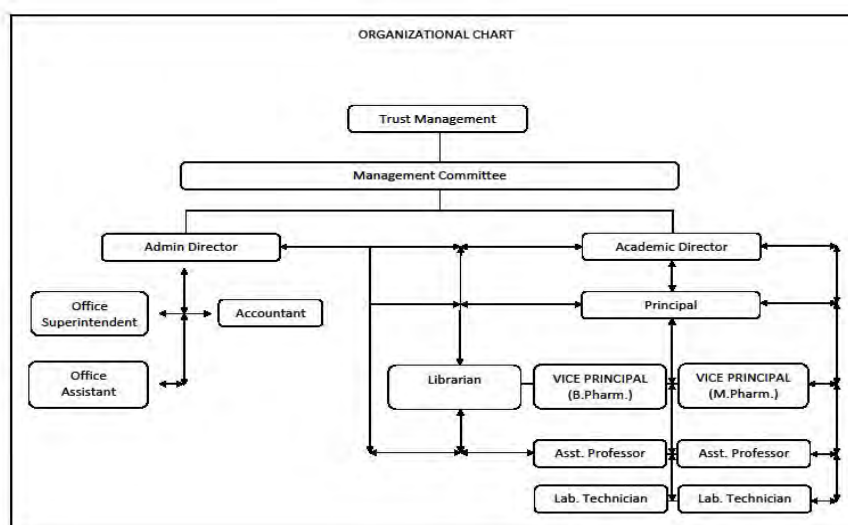
The institution has a perspective plan for development which includes the aspects of vision and mission, teaching and learning, research and development, community engagement / outreach activities, human resource planning and development and industry interaction. With respect to these attributes the academic calendar is set, academic sessions are set, use of latest technology instruments are promoted, the students are motivated for research and development, extracurricular activities and their promotions, motivations for community and outreach activities are engaged, industrial visits and internships are arranged for interaction.

6.2.2 Describe the institution's internal organizational structure (preferably through an organogram) and decision making processes and their effectiveness.

The organization has the following organizational structure. The activities of the institute are divided into two parts.

1. Academic
2. Administrative

Both the activities are linked up with each other for the synchronization of work in a better way.



- ❖ Is there a system for auditing health care quality and patient safety? If yes, describe. Not Applicable
- ❖ How often are these review meetings held with the administrative staff?
Review meetings are held at the end of each quarter with the administrative staff.

6.2.3 Does the institution conduct regular meetings of its various Authorities and Statutory bodies? Provide details.

Yes, as and when conveyed by the statutory authority, the institute makes arrangement to participate in the meeting. In addition institute organizes IAEC (Institutional Animal Ethical Committee) annually.

6.2.4 Does the institution have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

The institute does have a formal policy to ensure quality education. It is designed in series of steps which involves academic calendar fixing, lecture & practical planning and execution and finally monitoring the course completion in time. The results of the internal examinations, external examinations are reviewed and necessary changes required for improvement are enacted from the next academic sessions.

- 6.2.5 Does the institution encourage its academic departments to function independently and autonomously and how does it ensure accountability?

The management provides full freedom to the stakeholders at institutes to function independently and autonomously and the accountability is ensured by their result outcomes. In case of poor results in any of the segment the concerned faculty is called for personal meeting wherein their methodology is reviewed and suggestions are made for necessary corrections.

- 6.2.6 During the last four years, have there been any instances of court cases filed by and / or against the institution? What were the critical issues and verdicts of the courts on these issues?

No such cases have been filed since the inception of the institute till date.

- 6.2.7 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

At college level there is a committee for redressal of grievances to rectify if any as following.

Sr. No.	Name of Member	Designation
1	Shree Mansukhbhai Dhanani	Sthanik Vyavsthapak
2	Shree Chaturbhai Khunt	Campus Director
3	Dr. Arvind N. Lumbhani	Principal
4	Dr. Tushar A. Gohil	Associate Professor
5	Mr. Nitin Upwar	Assistant Professor
6	Ms. Viral Gosai	Assistant Professor

At the university level there is a system of rechecking provision in first three years and re assessment provision in the fourth year of degree course and all semesters in PG course

- 6.2.8 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

There is a system of Term Commencement Day and Course Completion Day gathering in the common hall in presence of all the concerned staff and management. The students are given complete freedom to express their experience and suggestions on the stage verbally and fearlessly. The students do express their experience and make suggestions without fear. The management does take a note of these suggestions and make necessary improvement in the systems at relevant level for the betterment of the student community at large.

In addition the students are supplied with a format for feedback of the faculty performance. The course progress is also reviewed from time to time.

- 6.2.9 Does the institution conduct performance audit of the various departments?

Yes, institute conducts the audit for the above attributes.

A system of Internal Academic Audit is established in which a faculty member is supposed to visit and attend others lectures going on as per the regular schedule and make the noting in the datasheet provided. These visits are scrutinized and accordingly necessary instructions are given to the respective faculties for their improvement of academic activity.

A system of account audit is of two ways.

1. Internal Audit
2. External Audit

Internal audit is done by the account department and external audit is conducted by a certified chartered accountant.

- 6.2.10 What mechanisms have been evolved by the institution to identify the developmental needs of its affiliated/ constituent institutions?

The management invites suggestions from each stakeholder in the prescribed format for next fifteen years to indentify developmental needs of its affiliated/ constituent institutions.

- 6.2.11 Does the institution and hospital have their own updated websites? If so, is the information regarding faculty and their areas of specialization, days of availability, timings, and consultation charges available on the website?

The institute website is available revealing all necessary details

- 6.2.12 What are the feedback mechanisms and documentations to evaluate the outcomes of these exercises?

Every feedback mechanism documents are reviewed and necessary instructions, reforms, suggestions are forwarded to the stakeholders for the betterment and development.

6.3 Faculty Empowerment Strategies

- 6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff? What is the impact of Continuing Professional Development Programs in enhancing the competencies of the university faculty?

The institution gives complete freedom to the teaching faculty for attending any seminar, symposium, conference, etc. whenever and wherever it is held.

The institution also allows the staff for attending faculty development programmes held by the institution in the campus throughout the year. These faculty development programmes are multi disciplinary in nature and renowned experts are invited in the campus.

The teaching and non teaching staff is found to be improving in their competencies of day to day work.

- 6.3.2 What is the outcome of the review of various appraisal methods used by the institution? List the important decisions.

The institute is to develop performance appraisal system for evaluation and appraisal consideration. The performance review is done eventually by informal method and accordingly the decisions are conveyed by written circulars to the concerned stakeholders.

- 6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

Teaching:

The male faculties are provided with a pair of shirt and pant material as a dress code each year. The female faculties are provided saree and Salavar Kameez as a dress code each year. Each faculty is also provided a blazer by the institution.

PF facility is also provided up to 20,000 salary level.

Non Teaching:

All the non teaching staff is provided with corresponding dress code material with blazer. They are also entitled for Provident Fund facility.

These staff is availed free tour on yearly basis to distant place.

All the staff (teaching and non teaching) members are facilitated with CUG connection at special discounted rates.

All the staff (teaching and non teaching) members are invited with family for dinner followed by recreation program once every year.

6.3.4 What are the measures taken by the institution for attracting and retaining eminent faculty?

The eminent faculty are attracted and retained in the institute by

- ❖ Offering and providing attractive package
- ❖ Offering and providing fully furnished, free accommodation
- ❖ Offering and providing free sponsor for attending Seminars, Symposiums and Conferences.
- ❖ Treating them not as an employee but as a part of management.

6.3.5 Has the institution conducted a gender audit during the last four years? If yes, mention a few salient findings.

The whole campus is for women only so the need and possibility has not risen so far to conduct the gender audit at institute level.

6.3.6 Does the institution conduct any gender sensitization programs for its faculty?

No such program has been organized yet at institute level.

- 6.3.7 How does the institution train its support staff in better communication skills with patients?

Pharmacy curriculum does not cover the hospital requirement and because of the same there is no interaction possible with patients at institute level.

- 6.3.8 Whether the research interests of teaching faculty are displayed in the respective departments?

No research interest of teaching faculty is displayed in the respective departments.

- 6.3.9 Do faculty members mentor junior faculty and students?

Yes, the senior faculty members do mentor junior faculty and the students as and when required.

- 6.3.10 Does the institution offer incentives for faculty empowerment?

Yes, the institute does offer incentives for faculty empowerment.

6.4 Financial Management and Resource Mobilization

- 6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

The institution has an exclusive director looking after the financial aspects with a hierarchy of Admin Director (Account), Office Director (Accounts), Accountant cum Office Superintendent, Office Assistant (Accounts) and a chartered accountant for local audit system.

- 6.4.2 Does the institution have a mechanism for internal and external audit? Give details.

Yes, both of the audits are being done at institute level. Internal audit is done at institute level by account department and the external audit is done by the certified chartered accountant.

- 6.4.3 Are the institution's accounts audited regularly? Have there been any audit objections, if so, how were they addressed?

Yes, institute accounts are audited regularly. No audit objection has occurred till date because of the efficient internal audit system.

Moreover the demand, purchase, supply and distribution are also channelized according to the ISO certified standards.

- 6.4.4 Provide the audited statement of accounts with details of expenses for academic, research and administrative activities of the last four years.

The audited statement of accounts with above mentioned details are attached here as Annexure 4.

- 6.4.5 Narrate the efforts taken by the institution for resource mobilization.

The institute and all other institutes in the campus are managed on profit no loss basis. The tuition fees, hostel fees are also charged at their minimum. The whole organization functions on charity basis. Any developmental venture, improvement in the facility is made effective by inviting donations from the trust and dignitaries as and when required. The institution makes continuous effort of generating resource as and when required from the trust dignitaries.

- 6.4.6 Is there any provision for the institution to create a corpus fund? If yes, give details.

No policy of creating such fund is available at institute level but institute gives the benefit of EPF (Employee Provident Fund) scheme to each employee who draws the salary up to Rs. 20,000/ Month.

- 6.4.7 What are the free / subsidized services provided to the patients in the hospital?

The provision of hospital does not arise as the pharmacy curriculum is being run by the institute.

- 6.4.8 Does the institutions receive fund from philanthropic organizations / individuals towards patient care? If yes, give details.

As the pharmacy curriculum is being run by the institute above attribute is excluded.

- 6.4.9 Do patients from other states / abroad come for treatment, reflecting the unique quality health care provided by the institution?

As the pharmacy curriculum is being run by the institute above attribute is excluded.

6.5 Internal Quality Assurance System

- 6.5.1 Does the institution conduct regular academic and administrative audits? If yes, give details.

A system of Internal Academic Audit is established in which a faculty member is supposed to visit and attend others lectures going on as per the regular schedule and make the noting in the datasheet provided. These visits are scrutinized and accordingly necessary instructions are given to the respective faculties for their improvement of academic activity.

- 6.5.2 Based on the recommendations of the Academic Audit, what specific follow up measures have been taken by the institution to improve its academic and administrative performance?

The institution management, after reviewing the academic audit circulates written instructions and suggestions, categorization of each faculty according to their performance. These circulars are sent to all the departments, institutes, offices, hostels in the campus. The management also arranges a special meeting with the weaker faculties and suggests necessary rectifications for the improvement.

- 6.5.3 Is there a central unit within the institution to review the teaching-learning process in an ongoing manner? Give details of its structure, methodologies of operations and outcome?

No there is no such separate department but the management does it with the help of principal and senior faculties in the following way.

Academic Calendar:

Affiliating university provides term duration to institute for the academic terms. According to that institute plan the time tables for each class in a way that each theory and practical subjects get sufficient weightage as per the curriculum need. Institute has planned the working hours of the college from 10:30 AM to 5:30

PM. Daily work schedule is arranged which includes 1 lecture of 30 minutes for class test, 4 lectures theory each of 45 minutes, 1 practical of 3 hours and an extra class at the end of day.

Teaching Plan:

Generally the teaching in the classroom is to be done through the power point presentation on projectors. Institute has decided 4 quarters for completion of course. After the completion of each quarter, the supervisors used to get feedback from the students. Also in each term 'Course Position Register' is to be maintained from the supervisors through which the completed course and remaining course is to be measured and the time duration for the coverage of the course is audited by the management. This register is to be filled by the faculty as well as CR (class representative) of the respective class.

Evaluation Blue Print:

An exclusive record of class test, internal tests and quarterly examinations is maintained on regular basis in yellow sheets.

Each faculty visit 2 classes per week and give their feedback for content, method of teaching and fluency of language. In addition, the principal of the college used to visit during the lecture hours also. He guides the academicians if needed.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC has organized lecture visit by the faculty members and the observations are maintained in the data sheet. These datasheets are studied and reviewed for the betterment in the next term.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the institution for implementation?

The IQAC is formed recently.

6.5.6 Are external members represented in the IQAC? If so, mention the significant contribution made by such members.

No external members are representing IQAC.

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

The daily system of education, repeated examination, class test, viva, etc. are so arranged that the disadvantaged sections of the society are brought up to the level.

6.5.8 Are there effective mechanisms to conduct regular clinical audit of the teaching hospital? Give details.

As the institute is having pharmacy curriculum only above attribute is excluded.

6.5.9 Has the institution or hospital been accredited by any other national / international body?

As the institute have pharmacy curriculum only, the hospital provision is not applicable for the course and that why no accreditation process has been done till now.

6.5.10 Does the hospital have institutional and individual insurance schemes to cover indemnity claims?

As the institute have pharmacy curriculum only, the hospital provision is not applicable for the course and that why no accreditation process has been done till now.

Any other information regarding Governance, Leadership and Management which the institution would like to include.

SELF STUDY REPORT

CRITERION 7: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Officially the green audit is not being conducted but during the president visit, trust dignitaries visit above aspect is being observed. The stakeholders of the campus are also putting their best efforts for the same and due to this the whole campus contains large no of trees, plants, medicinal garden, grounds surrounded by green loans, etc.

These things helps us not only for saving trees, purifying air and nourishing the environment but also motivates each student to plant and cultivate a tree at their place and thus the whole society follows the same for the better environment.

As on today there is an exclusive staff of class four people allocated for maintenance and continuous care to keep the campus green.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

❖ Energy Conservation:

All the stakeholders are instructed to put off the electrical appliances when not in use and similarly the gas burners and water taps. The class 4 stakeholders as well as the laboratory assistants supervise this and accordingly monitored.

❖ Use of Renewable Energy:

Each hostel is equipped with solar water heater for the hot water facility for the residing students. It saves the energy consumption and keeps the environment pollution free.

❖ Water Harvesting:

The institute building terrace is constructed in a way that the water from the rain comes out either in plant area for pouring or drained in water well for harvesting purpose. By this way both the issues of environment procurement is resolved by the institution.

- ❖ **Solar Panels:**
Each hostel building in the campus is equipped with solar water heaters for hot water facility. Because of the same prevention of smoke is possible for the cause of smoke free, healthy and fresh air on daily basis.

- ❖ **Efforts for Carbon Neutrality:**
Institute uses mostly the gas operated food equipments for preventing smoke by wood burning. In addition the whole campus is surrounded with lush green environment for the same.

- ❖ **Plantation-Botanical or Medical Significance:**
The president of the trust himself emphasizes for the same on each of his visit. The whole campus is surrounded with green trees and spectacular plants. The grounds have enriched with lush green loans. Almost every part of the campus is surrounded with greenery. The campus is not only taken care by the exclusive staff but also each stakeholder of the campus knowingly or unknowingly feels a sense of pleasure of being in nice, well maintained and well nourished green surrounding. This sense of pleasure automatically keeps everyone to take care of the greenery surrounding him/her.

Botanical garden of the institute is enriched with variety of medicinal plants. These plants are specially cultivated by the separate staff for the different experiments during the curriculum tenure.

- ❖ **Bio-Hazardous Waste Management:**
For the hazardous waste institute has its own waste disposing equipments. Institute uses the same for the above matter.

- ❖ **E-Waste Management:**
Generally E-Waste does not occur as institute has good maintenance department. Then also as and when required, institute sends it to the scrap vendor.

- ❖ **Effluent treatment and recycling plant:**
The creating of the institute has been done in such a way the all sub drainages from each institute is connected with the main drainage line of the campus which is directly connected with municipality main drainage line.

When the flow of the water from the terrace comes during the rainy season, not a single drop of water is being wasted. The pipelines from the building are installed in a way that most of the water is being poured into the nearby water well and by this way water harvesting is being done for the better environment and water levels in the earth. The rest sides are connected with pipelines in a way that at the water is poured in the botanical garden and plant area across the institute greenery.

❖ Recognition/ certification for environment friendliness:

No such audit has been done from any regulatory authorities / govt. / affiliating university/ any institution till now at institute level. If it occurs, institute can definitely get the excellent gradation for the same.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- ❖ Commencement of PG in Pharmacy
- ❖ Commencement of Prototype Pre University Examination Practice called 'Repeatedly Examination Rounds'.
- ❖ Special classes on holidays for the students opting for competitive examinations like UPSC, GPSC, GPAT, CMAT, IBPS, etc.
- ❖ Appreciation of class rankers and subject rankers by offering flower bouquet in presence of whole college students and staff.

7.3 Best Practices

7.3.1 Give details of any two best practices that have contributed to better academic and administrative functioning of the institution.

1. Curriculum Adherence
2. Extracurricular Adherence

Practice - 01

1. Title of the Practice:
Curriculum Adherence

2. Objective of the Practice:
 - ❖ To justify the syllabus as prescribed by the affiliating university in each subject, each class within the stipulated time.
 - ❖ To achieve 100 percent result in the internal as well as external examination
 - ❖ The slow learners and weak students are strengthened to align with the class.
 - ❖ To prepare the competent student for ranking at university level.
 - ❖ To instill self discipline and regularity in the students.

3. The Context:
 - ❖ This makes the students regular in attendance and fully aware about the timings and discipline.
 - ❖ The students prepare themselves for the regular class tests.
 - ❖ The faculty also prepare for the theory and practical to be conducted well in advance.
 - ❖ The technical staff is also well aware of the exercise to be given in the practical sessions. The prior planning and execution assists them for making the required preparations of chemicals, solutions, reagents and instruments well in advance.
 - ❖ The challenges that are faced in designing and implementing is with respect to
 - Personal
The absenteeism of the student/s makes them to lag behind. A special attention is required to be made by the concerned faculty to the concerned student to cover the lapsed topics/ practical.
The casual absenteeism of the faculty is to be rectified by arranging a proxy class/ practical.

 - Non personal
Availability of the chemicals, reagents and instruments is made in advance however electricity break down, instrumental break down may sometime disturb the routine work.

 - Natural Calamities
Heavy rain, extreme heat/ cold, earth quake, etc. may seldom hamper the whole schedule.

4. The Practice:

To achieve the above objective, following measures are practiced.

❖ Formation of time table:

The time table is fixed in such a way that sufficient number of lectures/ week are allotted in each subject taking into consideration the length of syllabus. Accordingly, each lecture of 45 minutes is fixed. The total numbers of lectures arranged in a day are four. The practical of 3 hours each is scheduled in a week to cover all the subjects. An extra lecture is arranged at the end of days work for allotment as per the requirement. A class test of half an hour is scheduled before the beginning of the day's work.

❖ Lecture planning for individual subject and faculty class wise:

Each faculty prepares the lecture/ practical planning for the subject allotted before the commencement of the term and it is implemented with a view to complete it satisfactorily in time.

❖ Conduction of classes and practical as per time table:

It is observed scrupulously that the classes and practical are conducted as per the stipulated time table. In case of absence of any faculty, a proxy lecture/ practical is arranged and the class is not left free in order to comply with the completion of the curriculum.

❖ Reviewing the conduction of curriculum as stipulated:

The progress of the day to day theory and practical in each class is reviewed intermittently to ensure that the syllabus is covered in the regular classes well within the academic calendar.

❖ Arranging daily class test for each subject:

A class test of 30 minutes is scheduled everyday such that one class test is feasible weekly for each subject. The class test is assigned 10 marks and cumulatively the marks obtained in each subject are considered for preparing the internal performance. This internal mark carries 20 percent weightage in the university mark sheet. The consideration of class test performance in the internal portion in the preparation of

internal mark submission makes the student to be regular, attentive and does not skip any class test. The institute believes that this procedure actually provides continuous evaluation as is suggested by the affiliating university.

- ❖ Arranging pre university examination:
Pre university examination covering full syllabus is conducted in the time period between completion of the internal examination and university examination. The examination is conducted as prototype of university examination in the similar manner. This provides enough writing practice, preparation and revision of the syllabus of each subject to the students.

5. Evidence of Success:

Since the inception of the institute, above practice is implemented and the institute has achieved almost 100 percent results in each semester in each academic year. Not only that, each class of the institute has secured top ranking at the university level amongst 72 colleges in the state. Moreover our students have also secured first rank in the state and there are more than one student in the university top ten position.

Academic Year 2013-14			
Sr. No.	Name of Student	Course & Semester	Rank in University
1	Dobariya Komal	B.Pharm.-I	2 nd
2	Vaghasiya Trupti	B.Pharm.-I	4 th
3	Gol Priyanka	B.Pharm.-I	5 th
4	Darban Lesani	B.Pharm.-I	6 th
5	Tilwani Zeny	B.Pharm.-I	7 th
6	Darban Lesani	B.Pharm.-II	1 st
7	Vaghasiya Trupti	B.Pharm.-II	4 th
8	Gol Priyanka	B.Pharm.-II	6 th
9	Maru Sneha	B.Pharm.-III	5 th
10	Unadkat Ekta	B.Pharm.-III	9 th
11	Unadkat Ekta	B.Pharm.-IV	4 th
12	Maru Sneha	B.Pharm.-IV	6 th
13	Manjariya Mansi	B.Pharm.-IV	9 th
14	Koladiya Jalpa	B.Pharm.-V	5 th
15	Kotadiya Anandi	B.Pharm.-V	6 th
16	Koladiya Jalpa	B.Pharm.-VI	8 th

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Academic Year 2013-14			
Sr. No.	Name of Student	Course & Semester	Rank in University
17	Hunjan Mandipkaur	B.Pharm.-VII	2 nd
18	Sonani Kinjal	B.Pharm.-VII	8 th
19	Karkar Kinjal	B.Pharm.-VII	9 th
20	Hunjan Mandipkaur	B.Pharm.-VIII	1 st
21	Sonani Kinjal	B.Pharm.-VIII	3 rd
22	Bhingradiya Nutan	M.Pharm.-I	3 rd
23	Bhingradiya Nutan	M.Pharm.-II	8 th

6. Problems Encountered and Resources Required:

As such the institute has not encountered problems or difficulties in implementing the above procedure as the desired results are achieved and the students, staff, management, parents and all other stake holders feel a deep sense of satisfaction.

7. Notes:

Nil

Practice - 02

1. Title of the Practice:
Extracurricular Adherence
2. Objective of the Practice:
 - ❖ To participate in the programs prescribed by the affiliating university.
 - ❖ To ensure extracurricular development of the students.
 - ❖ To prepare the competent student for ranking at university level.
 - ❖ To instill sportsmen spirit in the students.
3. The Context:
 - ❖ This makes the students physically fit and fully aware about the activities done elsewhere.
 - ❖ The students prepare themselves for the regular exercise.
 - ❖ The trainers are also well aware of the exercise to be given in the sessions. The prior planning and execution assists them for making the required preparations of ground and other requirements.
 - ❖ The challenges that are faced in designing and implementing is with respect to
 - Personal
The absenteeism of the student/s makes them to lag behind. A special attention is required to be made by the concerned faculty to the concerned student to cover the lapsed exercises.
 - Non personal
Availability of the ground and instrument is made in advance however environmental upsets may sometime disturb the routine work.
4. The Practice:

To achieve the above objective, following measures are practiced.

 - ❖ Formation of time table:

The time table is fixed in such a way that sufficient number of exercises are allotted in each module taking into consideration the feasibility. Accordingly, each exercise of 60 minutes is fixed. Extra sessions are arranged in case of regional competitions. Sufficient practice is exercised through trainers for participation in the competitions at state and university level.

❖ Conduction of exercises and practices as per time table:

It is observed scrupulously that the exercises and practices are conducted as per the stipulated time table.

5. Evidence of Success:

Since the inception of the institute above practice is implemented and the students have achieved higher ranks at state and university level. Not only that, our students have participated in the parade for national day celebration at Red Fort, New Delhi.

6. Problems Encountered and Resources Required:

As such the institute has not encountered problems or difficulties in implementing the above procedure as the desired results are achieved and the students, staff, management, parents and all other stake holders feel a deep sense of satisfaction.

7. Notes:

Nil

EVALUATIVE REPORT OF THE DEPARTMENT:

2. Name of the department: Pharmacy
2. Year of establishment: June 2005
3. Is the department part of a college/ faculty of university? : Yes
4. Name of programmes offered:

Sr. No.	Course	Specialization
1	B.Pharm.	-
2	M.Pharm.	Pharmaceutics
3	M.Pharm.	Pharmaceutical Quality Assurance

5. Interdisciplinary programs and departments involved: Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
7. Details of programmes discontinued, if any, with reasons Nil
8. Examination System: Semester
9. Participation of department in the courses offered by other departments
The institute has single department only.
10. Number of teaching posts sanctioned, filled and actual.

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	04	01	01
Associate Professor	04	01	01
Assistant Professor	13	11	11
Lecturer	-	-	-
Tutor/ Clinical Instructor	-	-	-
Senior Resident	-	-	-

11. Faculty profile with name, qualification, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	Research Under Guidance
Dr. Arvind N. Lumbhani	M.Pharm., Ph.D.	Principal (Professor)	Pharma Chemistry	33 Years	02
Dr. Tushar A. Gohil	M.Pharm., Ph.D.	Associate Professor	Pharmaceutics	7 Years 11 Months	04
Mr. Nitin I. Upwar	M.Pharm.	Assistant Professor	Pharmacognosy	7 Years 5 Months	-
Mr. Navin Mahobiya	M.Pharm.	Assistant Professor	Pharma Chemistry	6 Years 5 Months	-
Mr. Nahid Waseem Abdul Sadique	M.Pharm.	Assistant Professor	Pharmacology	6 Years 5 Months	-
Mr. Roshan Patel	M.Pharm.	Assistant Professor	Pharmacognosy	6 Years 5 Months	-
Ms. Viral Gosai	M.Pharm.	Assistant Professor	Pharma Biotechnology	6 Years 4 Months	-
Mr. Kishor Sorathia	M.Pharm.	Assistant Professor	Pharmaceutics	4 Years 7 Months	02
Ms. Krutika Limbasiya	M.Pharm.	Assistant Professor	Pharmacology	10 Months	-
Mr. Deepak Kalena	M.Pharm.	Assistant Professor	Quality Assurance	1 Month	-
Ms Harshita Limbani	M.Pharm.	Assistant Professor	Pharmaceutics	1 Month	-

12. List of senior visiting fellows, adjunct faculty and emeritus professors

Nil

13. Percentage of classes taken by temporary faculty-program-wise information

Sr. No.	Course	Percentage
1	B.Pharm.	0
2	M.Pharm.	0
3	M.Pharm.	0

14. Program-wise Student Teacher Ratio

Sr. No.	Course	Student	Teacher	Ratio
1	B.Pharm.	109	11	10:1
2	M.Pharm. (Pharmaceutics)	11	2	5:1
3	M.Pharm. (Ph. Q.A.)	0	-	-

15. Number of academic support staff (technical and administrative staff): sanctioned, filled and actual

Sr. No.	Type of Staff	Sanctioned	Filled	Actual
1	Academic Support (Technical)	-	04	04
2	Administrative Staff	-	06	06

16. Research thrust areas as recognized by major funding agencies

Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) total grants received. Give the names of funding agencies, project title and grants received project-wise.

Nil

18. Inter institutional collaborative projects and associated grants received

- a) National collaboration }
 b) International collaboration } Nil

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/ CAS, DPE, DBT, ICSSR, AICTE, etc.; total grants received.

Nil

20. Research facility/ centre with

- ❖ State recognition }
 ❖ National recognition } Nil
 ❖ International recognition }

21. Special research laboratories sponsored by/ created by industry or corporate bodies

Nil

22. Publications:

Number of papers published in peer reviewed journals (National/ International)	36
Monographs	-
Chapters in Books	-
Books Edited	-
Books with ISBN with details of publishers	02
Number listed in International Database	-
Citation Index – range/ average	-
SNIP	-
SJR	-
Impact Factor – Range/ Average	-
h-index	-

23. Details of patents and income generated

Procedure of patent registration is under process so no income has generated till date.

24. Areas of consultancy and income generated Not Applicable

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad

Sr. No.	Name of Faculty	Selected From
1	Dr. Arvind N. Lumbhani	Pharmacy Council of India

26. Faculty serving in

a). National committees	01
b). International committees	01
c). Editorial boards	02

27. Faculty recharging strategies (Refresher/ orientation programs/ workshops, training programs and similar programs)

Faculty Development Programmes	05
Indian Pharmaceutical Congress	02
Refresher training from GTU for LIC	02
Workshop on Drug Regulatory Affairs	02
Workshop on Human Ethical Committee	01

28. Student projects

Percentage of students who have taken up in-house projects including inter departmental projects Nil

Percentage of students doing collaboration with other universities/ industry/ institute Nil

29. Awards/ recognitions received at national and international level by

Faculty 01
 Doctoral/ Post doctoral fellows Not Applicable
 Students 01

30. Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

Nil

31. Code of ethics for research followed by the departments

As per pharmaceutical oath.

32. Student profile program-wise:

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Pharm.	46	Not Applicable	41	Not Applicable	100
M.Pharm. (Pharmaceutics)	05		05		100
M.Pharm. (Pharmaceutical Quality Assurance)	00				

33. Diversity of students

Name of the Program	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
B.Pharm.	100	-	-	-
M.Pharm. (Pharmaceutics)	100	-	-	-

Name of the Program	% of students from the same university	% of students from other university within the state	% of students from other university outside the state	% of students from other countries
M.Pharm. (Pharmaceutical Quality Assurance)	-	-	-	-

34. How many students have cleared Civil Services and Defense services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category wise.

GPAT : 3 Qualified
 Civil Services : 4 Appeared (Result Awaited)

35. Students progression

Student Progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil./ DM/ M Ch/ DNB	-
PG to Ph.D.	-
Ph.D. to Post Doctoral	-
Employed	
❖ Campus Selection	30%
❖ Other than campus recruitment	-
Entrepreneurs	-

36. Diversity of staff

Percentage of faculties who are graduates	
Of the same university	25%
From other universities within the state	38%
From universities from other states	37%
From universities outside the country	-

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

38. Present details of infrastructural facilities with regard to

Library	Yes
Internet facilities for staff and students	Yes
Total number of classrooms	06
Classrooms with ICT facility and smart classrooms	04
Student laboratories	10
Research laboratories	02

39. List of doctoral, post-doctoral students and Research Associates

a). From the host institutions/ university	Nil
b). From the other institutions/ university	Nil

40. Number of post graduate students getting financial assistance from the university. 02

Note: These two PG students are getting financial assistance from AICTE.

41. Was any need assessment exercise undertaken before the development of new programs? If so, highlight the methodology.

The affiliating university arranges need committee visit for need assessment before starting a new program.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback?

The feedback from the faculty is forwarded to management and the management conveys necessary instructions to the respective department.

- b. Students on staff, curriculum and teaching learning evaluation and how does the department utilize the feedback?

The feedback from the student is forwarded to management and the management conveys necessary instructions to the respective department.

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The feedbacks from the employers and alumni are forwarded to management and the management conveys necessary instructions to the respective department.

43. List the distinguished alumni of department.

List of alumni are prepared but alumni activities have not conducted due to less interest of alumni students.

44. Give details of student enrichment programmes (special lectures/ workshops/ seminar) involving external experts.

Sr. No.	Program	Number	Expert
1	Workshop	1	Prof. G. D. Acharya (Principal, Atmiya Institute)
2	Special Lectures	3	Prof. Mahadev Bhatt (Senior Pharmacist, USA)
3			Mr. Raju Andhariya (Professional Expert)
4			Mr. Hermi Sanchez (University of Laussane)
5	Seminar	1	Mr. Shrenuj Doshi (Consul of Finland)

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- ❖ OHP Projector
- ❖ LCD Projector
- ❖ Oration
- ❖ Demonstration

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- ❖ Nearly 100 % results in the university examinations
- ❖ Top ranking in the state

47. Highlight the participation of students and faculty in extension activities.

- ❖ Sports and cultural events in the campus
- ❖ Participation in the university sports and cultural competitions
- ❖ Top ranking in such events at university and state level

48. Give details of “beyond syllabus scholarly activities” of the department.

- ❖ Language laboratory for Foreign Languages
- ❖ Career Classes
- ❖ Faculty Development Programmes
- ❖ Seminar by Staff on weekly basis

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Not Applicable

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- ❖ Regularity
- ❖ Discipline
- ❖ Staff Involvement
- ❖ Extra ordinary Management Support
- ❖ Freedom of work

Weaknesses:

- ❖ Geographical location of the institute
- ❖ Away from industrial localities
- ❖ Weak transport to access institute viz. railway, air route
- ❖ Staff stability
- ❖ Non implementation of 6th pay commission due to poor admissions

Opportunities:

- ❖ Exclusive girls pharmacy college in the area
- ❖ Expansion for higher courses
- ❖ Integrated courses
- ❖ Industrial linkage
- ❖ Research based environment

Challenges:

- ❖ Poor admissions
- ❖ Eminent Faculties
- ❖ Stable Faculties
- ❖ Natural calamities
- ❖ Alumni Activities

52. Future plans of the department.

- ❖ Fully fledged pharmacy till Ph. D.
- ❖ PG in all segments of Pharmacy

List of Annexure

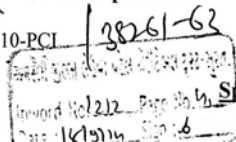
Annexure No.	Annexure Details
1	PCI Approval Letter
2	AICTE LOA
3	Review of PCI Inspection
4	Audited Accounts of Last Four Years

Annexure – 01PCI Approval Letter of Current Academic Year**PHARMACY COUNCIL OF INDIA**

(Constituted under the Pharmacy Act, 1948)

TELEGRAM	: 'FARMCOUNCIL'	Combined Councils' Building,
TELEPHONE	: 23239184, 23231348	Temple Lane, Kotla Road
FAX No.	: 011-23239184	Aiwan-E-Ghalib Marg
E-MAIL	: pci@ndb.vsnl.net.in	Post Box No.7020
WEBSITE	: www.pci.nic.in	New Delhi – 110 002

Ref.No. 32-738/2010-PCI



11 SEP 2014

✓ The Principal

Shree Leuva Patel Trust Pharmacy,
Mahila College Smt. Shantaben
Haribhai Gajera Shaikshanik Sankul,
Chakkargadh Road,
Amreli – 365 601(Gujarat)

Speed Post

The Registrar

Gujarat Technological University,
L.D. College of Engineering Campus,
2nd Floor, ACPC Building, Navrangpura,
Ahmedabad - 380 015.

Sub: Consideration of approval of Degree course & examinations.

Sir/Madam,

This has a reference to the subject cited above. Please find attached herewith the decision of 258th Executive Committee meeting of PCI (August, 2014) in respect of your institute. The same are posted on Council's website www.pci.nic.in also.

The recommendation of the Executive Committee will be placed in the next Central Council meeting of PCI for ratification.

For guidelines regarding "SIF submission last date" and "Affiliation fee", kindly refer to Council's website www.pci.nic.in

It is requested to follow the instructions of the PCI regarding submission of affiliation fee and Standard Inspection Form (SIF) within the stipulated time period as fixed by the PCI.

This is for your information and reporting compliance with documentary evidence per return of mail

Yours faithfully



(ARCHNA MUDGAL)

Registrar-cum-Secretary

Cc to –

The Registrar,
Gujarat State Pharmacy Council,
Block No.0/4, New Mental Hospital
Complex Asarva
AHMEDABAD – 380 016 (Gujarat)

(ARCHNA MUDGAL)
Registrar-cum-Secretary

F.No.02.258/2014-PCI

MINUTES OF 02.258th EXECUTIVE COMMITTEE (EC) MEETING OF THE COUNCIL HELD ON 21st AUGUST 2014 AT NEW DELHI.

<u>Item No.</u> <u>Course</u> <u>IR No.</u>	<u>State/ File No.</u> <u>Name of institutions</u>	<u>For</u> <u>adms.</u> <u>Limited</u> <u>to</u>	<u>Approved</u> <u>Upto Academic</u> <u>Session</u>	<u>Name of the Examining</u> <u>Authority</u>	<u>Other decisions</u>				
Item No.84 Degree IR No.3 rd (May, 2014)	GUJARAT 32-738/2010-PCI Smt. Champaben Vasantbhai Gajera Pharmacy Mahilla College Amreli Smt. Shantaben Haribhai Gajera Shaikshamik Sankul, Chakkargadh Road, Amreli - 365 601. (Formerly known as Shree Leuva Patel Trust Pharmacy, Mahila College, Amreli)	60	2014-2015	The Registrar Gujarat Technological University, L.D. College of Engineering Campus, 2 nd Floor, ACP Building, Navrangpura, Ahmedabad - 380 015.	- It was decided to approve the change in the name of the institution as per following details - <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">From</td> <td style="text-align: center;">To</td> </tr> <tr> <td>Shree Leuva Patel Trust Pharmacy Mahilla College Amreli</td> <td>Smt. Champaben Vasantbhai Gajera Pharmacy Mahilla College Amreli</td> </tr> </table>	From	To	Shree Leuva Patel Trust Pharmacy Mahilla College Amreli	Smt. Champaben Vasantbhai Gajera Pharmacy Mahilla College Amreli
From	To								
Shree Leuva Patel Trust Pharmacy Mahilla College Amreli	Smt. Champaben Vasantbhai Gajera Pharmacy Mahilla College Amreli								

(Signature)

Annexure – 02
AICTE LOA for Current Academic Year



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Central/1-2008727074/2014/EOA

Date: 04-Jun-2014

To,
The Principal Secretary Deptt.
Of Higher & Tech. Education,
Govt. of Gujarat, New Sachivalaya B. No. 5,
7th Floor Gandhi Nagar-382010

Sub: Extension of approval for the academic year 2014-15

Ref: Application of the Institution for Extension of approval for the academic year 2014-15

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F.No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Central	Application Id	1-2008727074
		Permanent Id	1-7578753
Name of the Institute	SMT. CHAMPABEN VASANTBHAI GAJERA PHARMACY MAHILA COLLEGE	Institute Address	SMT. SHANTABEN HARIBHAI GAJERA SHAIKSHANIK SANKUL, CHAKKARGADH ROAD, AMRELI, GUJARAT-365601, AMRELI, AMRELI, Gujarat, 365601
Name of the Society/Trust	SHREE AMRELI JILLA LEIJA PATEL CHARITABLE TRUST	Society/Trust Address	PALLAVI APPARTMENT, 101, OP LAXMI DIAMOND, NEW A.K. ROAD, SURAT, SURAT, Gujarat,
Institute Type	Unaided - Private		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

to conduct following courses with the intake indicated below for the academic year 2014-15

Application Number: 1-2008727074*

Page 1 of 3

Note: This is a Computer generated Letter of Approval No Signature is required.

Letter Printed On 8 June 2014

Printed By : AE4175261

SELF STUDY REPORT



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

Application Id: 1-2008727074			Course	Full/Part Time	Affiliating Body	Intake 2013-14	Intake Approved for 14-15	NRI Approval status	FIO Approval status	Foreign Collaboration Approval status
Program	Shift	Level								
PHARMACY	1st Shift	POST GRADUATE	PHARMACEUTICAL QUALITY ASSURANCE	FULL TIME	Gujarat Technological University, Ahmedabad	18	18	NA	NA	N
PHARMACY	1st Shift	POST GRADUATE	PHARMACEUTICS	FULL TIME	Gujarat Technological University, Ahmedabad	18	18	NA	NA	N
PHARMACY	1st Shift	UNDER GRADUATE	PHARMACY	FULL TIME	Gujarat Technological University, Ahmedabad	60	60	NA	NA	N

- Validity of the course details may be verified at [www.aicte-india.org>departments>approvals](http://www.aicte-india.org/departments/approvals)

The above mentioned approval is subject to the condition that SMT. CHAMPABEN VASANTBHAI GAJERA PHARMACY MAHILA COLLEGE shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal and subsequently upload and update the student/ faculty/ other data on portal as per the time schedule which will be intimated by AICTE.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

(Dr. Kuncheria P. Isaac)

Member Secretary, AICTE

Application Number: 1-2008727074*

Page 2 of 3

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Letter Printed On:6 June 2014

Printed By : AE4175261

SELF STUDY REPORT



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

Copy to:

- 1. The Regional Officer,**
All India Council for Technical Education
Tagore Hostel-2, Shamlia Hills
Bhopal-462 002, Madhya Pradesh
- 2. The Director Of Technical Education,**
Gujarat
- 3. The Registrar,**
Gujarat Technological University, Ahmedabad
- 4. The Principal / Director,**
SMT. CHAMPABEN VASANTBHAI GAJERA PHARMACY MAHILA COLLEGE
SMT. SHANTABEN HARIBHAI GAJERA SHAIKSHANIK SANKUL, CHAKKAR GADH ROAD, AMRELI, GUJARAT-
365601,
AMRELI, AMRELI,
Gujarat, 365601
- 5. The Secretary / Chairman,**
SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST
PALLAVI APPARTMENT, 101, OP LAXMI DIAMOND, NEW A. K. ROAD,
SURAT, SURAT,
Gujarat,
- 6. Guard File(AICTE)**

Application Number: 1-2008727074*

Page 3 of 3

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:6 June 2014

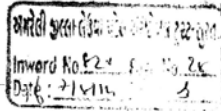
Printed By :- AE4175261

Annexure – 03
Review of PCI Inspection

PHARMACY COUNCIL OF INDIA
(Constituted under the Pharmacy Act, 1948)

TELEGRAM : 'FARMCOUNCIL'
TELEPHONE : 23239184, 23231348
FAX No. : 011-23239184
E-MAIL : pci@ndb.vsnl.net.in
WEBSITE : www.pci.nic.in
Ref. No. 32-738/2010 (Pt.1)-PCI

Combined Councils' Building,
Kotla Road
Aiwan-E-Ghalib Marg
Post Box No.7020
NEW DELHI - 110 002



Speed Post

The Principal
Sh. ze Leuva Patel Trust Pharmacy,
Mahila College, Amreli.
Smt. Shantaben Haribhai Gajera Shaikshanik Sankul,
Chakkargadh Road, Amreli- 365 601 (Gujarat).

Sub.: PCI-Observations on the 3rd Inspection Report (May, 2014) of the Degree Course and exam in Pharmacy.

Sir,

With reference to the correspondence on the subject cited above, please find enclosed herewith a copy of the 3rd Inspection Report of the Degree Course in Pharmacy of your institution conducted by Dr. S.K. Jain & Prof. N. S. Lodhi on behalf of this Council on 25th & 26th May, 2014.

Kindly rectify the shortcomings reflected in the enclosed Inspection Report and submit compliance with documentary evidence within 20 days of the issuance of this letter in the following format :


**PROFORMA FOR SUBMISSION OF COMPLIANCE TO
THE PHARMACY COUNCIL OF INDIA**

Deficiencies to be rectified as per the enclosed Inspection Report.	Action taken by the instt. to rectify the deficiencies.
1.	
2.	
3.	
and so on.	

Please note that the compliance submitted in the format other than prescribed above will not be entertained by the Council. Hence please ensure to submit compliance in the above prescribed format only.

Kindly acknowledge its receipt.

Yours faithfully


(ARCHANA MUDGAL)
Registrar-cum-Secretary

Encl: as above

Copy with a copy of the Inspection Report is forwarded for information and necessary action, as above to-

The Registrar
Gujarat Technological University 2nd Floor,
L.D.College of Engineering Campus,
Navrangpura, Ahmedabad – 380015

(ARCHANA MUDGAL)
Registrar-cum-Secretary

Rital/ 32-738 ORD/hd-9/28.07.2014

SELF STUDY REPORT

(4)

Minutes of the Governing Body	Enclosed	Annexure 09
Minutes of the last Governing council Meeting	Enclosed	Annexure 10

B - I.4

Pay Scales

Staff	Scale of pay	PF	Gratuity	Pension benefit	Remarks of the Inspectors
Teaching Staff	AICTE/UGC/State Govt.	Yes/No	No	No	Verified
Non-Teaching Staff	State Government	Yes/No	No	No	

B - I.5

B Pharm Course: Admission statement for the past three year

ACADEMIC YEAR	2012-2013	2013-2014	2014-2015
Sanctioned	60	60	60
No. of Admissions	25	20	25
Unfilled Seats	35	40	35
No of Excess Admission	NIL	NIL	NIL

B - I.6

Academic information: Percentage of UG results for the past three years based on University Calender

ACADEMIC YEAR	2012-2013	2013-2014	2014-2015
1st Year	75	Exams	--
2nd Year	84	are	--
3rd Year	85	gone on	--
Final Year	98		--
Pass % (Final Year)	98		--

B - II

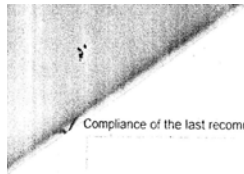
Co-Curricular Activities / Sports Activities

Whether college has NSS Unit	Yes
If no give reasons	
NSS Program Officer's Name	Mr Maganbhai Vasoya
Programme Conducted Details	Pared on 26 January, Camp at Medi on 9th Feb. Tree plantation on 31st July, Aayurvedic Hospital Safai Abhiyan on 3rd July, Slum Area Safai Abhiyan on 4th July
Whether students participating in University level cultural activities/Co-curricular/Sports activities	Yes
Physical Instructor	Available
Sports Ground	Shared
Are you Associated with other	Yes NO

PRINCIPAL / DIRECTOR
SMT. CHAMPABEN VASANTBHAI GAJERA
PHARMACY MAHILA COLLEGE
AMRELI.

26/5/2014
28/5/14
Verified

SELF STUDY REPORT



Compliance of the last recommendations by Inspectors

No deficiencies were reported by previous inspectors.

Specific observations if not complied

completely complied

Note:

1. The Inspection Team is instructed to physically verify the details and records filled up by the college in the application form submitted by the college, which is with opinions and recommendations in clear and explicit terms.
2. The Team is requested to record their comments only after physical verification of records and details.

Signature of the Head of the Institution

PRINCIPAL / DIRECTOR
SMT. CHAMPABEN VASANTBHAI GAJERA
PHARMACY MAHILA COLLEGE
AMRELI.

Signature of the Inspectors

St 26/11/14 H2 26/11/14

Specific observations in this inspection

- 1) Store Room is not properly maintained, the stock registers for chemicals, equipments and office items must be properly maintained in the central store room. Institute is having only one store room, One more store room is required to keep inflammable items as well as corrosive chemicals.
- 2) Institute must have to subscribe international journals (foreign journals) related to the course.
- 3) Institute is having as faculty deficient for B.Pharm course. and separate faculty staffs are also required for running two M.Pharm courses.

St 26/11/14

H2 26/11/14

SELF STUDY REPORT

TRUST NO. P-120-Gujat

Estd. 1997

Society No. No. 020-Gujat



Shree Amreli Jilla Leuva Patel Charitable Trust Surat Managed
Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College

(AICTE Approved & GTU Affiliated) (Institute Code : 251)

Place : Smt. Shantaben Haribhai Gajera Shaikshanik Sankul, Chakkargadh Road, Amreli - 365 601,

Phone : (02792) 232321 – 6, Fax : 232327 www.amrelisankul.org info@amrelisankul.org


ISO : 9001-2000

Outward No.:

Date :

COMPLIANCE REPORT

Deficiencies to be rectified as per the enclosed Inspection Report		Action taken by the institute to rectify the deficiencies													
1	Store room is not properly maintained, the stock registers for chemicals, equipments and office items must be properly maintained in the central store room. Institute is having only one store room. One more store room is required to keep inflammable items as well as corrosive chemicals.	1	The Store Room is re established as suggested by of inspectors. General Purchase Register, Dead Stock Register, Separate Registers for Chemicals and Office Items are now maintained as suggested. Photocopies are enclosed herewith. (Annexure 1) A separate store for inflammable and corrosive chemicals is provided. Photographs attached. (Annexure 2)												
2	Institute must have to subscribe international journals (foreign journals) related to the course.	2	The institute has subscribed DELNET to access unlimited international journals. Photocopies of the subscription documents are attached. (Annexure 3)												
3	Institute is having 05 faculty deficient for B.Pharm. course and separate faculty staff are also required for running two M.Pharm. courses.	3	As on today institute is having total 70 students in B.Pharm. and 6 in M.Pharm.. Admission in current academic year is in process. In all 11 faculties are available. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Course</th> <th>No. of Students</th> <th>Actual Faculties</th> <th>Student: Teacher Ratio</th> </tr> </thead> <tbody> <tr> <td>B.Pharm.</td> <td>70+1st Year</td> <td>9</td> <td>15:1</td> </tr> <tr> <td>M.Pharm.</td> <td>6+1st Year</td> <td>2</td> <td>12:1</td> </tr> </tbody> </table> <p>The student strength is very poor. However Student: Teacher ratio is satisfied and academic work does not suffer in anyway.</p>	Course	No. of Students	Actual Faculties	Student: Teacher Ratio	B.Pharm.	70+1 st Year	9	15:1	M.Pharm.	6+1 st Year	2	12:1
Course	No. of Students	Actual Faculties	Student: Teacher Ratio												
B.Pharm.	70+1 st Year	9	15:1												
M.Pharm.	6+1 st Year	2	12:1												


PRINCIPAL
SMT.CHAMPABEN VASANTBHAI GAJERA
PHARMACY MAHILA COLLEGE
AMRELI.

- Shree Leuva Patel Trust M. Pharm. Mahila College
- Smt. Shantaben Haribhai Gajera M.B.A. Mahila College
- Shree Leuva Patel Trust M.A.M. Mahila College
- Shri Tulsiabhai Ranchhodhbhai Tanti M.Sc.(IT&CA) Mahila College
- Shri Harshadbhai Ramnikbhai Mehta M. Ed. Mahila College
- Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College
- Smt. Maniben Jivarajbhai Gajera B. Ed. Mahila College
- Smt. Champaben Goradbanbhai Zalawadiya P.T.C. Mahila College
- Shree Leuva Patel Trust M.Sc. Mahila College
- Shree Leuva Patel Trust M.Com. Mahila College
- Shree Leuva Patel Trust M.A. Mahila College

- Shree LPT Interior Design & Fine Arts Mahila College
- Smt. Shantaben Madhabhai Vaghasiya English Medium GSEB School
- Smt. Shantaben Madhabhai Vaghasiya English Medium ICSE School
- Shri Bhikhabhai Narshibhai Virani Secondary & Higher Secondary Girls School
- Smt. Ambaben Bachubhai Panchani Higher Secondary Girls School
- Shri Leuva Patel Trust Secondary Girls School
- Smt. Farwatiben Ramjibhai Dhami Primary & Upper Primary Girls School
- Smt. Shantaben Maganbhai Dhanani Pri Primary Girls School
- Shree Leuva Patel Trust Ambedkar University Mahila Study Center
- Shree Leuva Patel Trust National Open Schooling Girls School
- Shree Leuva Patel Trust MCA Mahila College (Process)

Annexure – 04
Audit Accounts of Last Four Year
Financial Year 2013-14 (B.Pharm.)

Ashok B. Kothiya
B. Com., L.L.B., C.S.(Inter), F.C.A.

A. B. Kothiya & Co.
Chartered Accountants
2nd Floor, Girnar Complex,
Library Road,
Amreli – 365 601.

CERTIFICATE

We have verified the accounting records and documents maintained by the **Pharmacy (B.Pharm) College Division** managed by “Shree Amreli Jilla **Leuva Patel** Charitable Trust – Surat ” for the year 2013-2014 , on the basis of **information** and explanation given to us, we certify that the Receipt & Payment **A/c, Income & Expenditure A/c.** for the year ended 31.03.2014 and Balance **Sheet** as on 31.03.2014 attached herewith are examined and found to be correct.

For A. B. KOTHIYA & CO.



Chartered Accountants

A. B. Kothiya
(Ashok B. Kothiya)

Partner

M. No. – 107721

Date : 27/06/2014

Place: Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)**

**INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED AS ON 31ST MARCH, 2014**

EXPENDITURE	AMOUNT [IN Rs.]	INCOME	AMOUNT [IN Rs.]
To Administrative Exp.		By Fees Income	
As per Schedule "A"	6050264.00	College Fees Income	4176900.00
		Exam Fees Income	211440.00
To Other Expenses		By Other Income	
As per Schedule "B"	1280775.00	A.C.P.C. Help Center	103940.00
		Bank Interest	7943.00
To Depreciation	1603455.31	Breakage Charge Income	76231.00
		FD Interest	141817.00
		Book Depreciation Fees	26395.00
		By Excess of Exp. over Income	4189828.31
		Trans. to Balance Sheet	
	8934494.31		8934494.31

As Per Our Report Of Even Date :

For, A. B. KOTHIYA & CO.

Chartered Accountants

A. B. Kothiya
(Ashok B. Kothiya)

Partner

M. No. 107721

Date : 27/06/2014

Place : Amreli



For, Pharmacy College (B. Pharm) Division

Trustee / President

[Signature]

Date : 27/06/2014

Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)**

**RECEIPT & PAYMENT ACCOUNT
FOR THE YEAR ENDED AS ON 31ST MARCH, 2014**

RECEIPT	AMOUNT [IN Rs.]	PAYMENT	AMOUNT [IN Rs.]
Fees Income		Opening Balance	
College Fees Income	4176900.00	S.B.I. Bank A/c 83168	48959.00
Exam Fees Income	211440.00		
		Administration Exp.	
Other Income		As per Schedule "A"	6050264.00
A.C.P.C. Help Center	103940.00		
Bank Interest	7943.00	Other Expenses	
Breakage Charge Income	76231.00	As per Schedule "B"	1280775.00
FD Interest	141817.00		
Book Depreciation Fees	26395.00	Capital Expenses	
		As per Schedule "D"	51750.00
Funds		Loan, Advances & Deposits	
Books Purchase Discount Fund	525.00	As per Schedule "E"	24040.00
Book Donation	4125.00	Kaswala Niraliben Kishorbhai	1525.00
		Closing Balance	
Loan, Advances & Deposits		S.B.I. Bank A/c 83168	122731.00
As per Schedule "E"	80500.00		
Kawani Nidhiben	2750.00		
Divisional Adjustment			
Account Division	2747478.00		
	7580044.00		0.00
			7580044.00

As Per Our Report Of Even Date :

For, A. B. KOTHIYA & CO.

Chartered Accountants

A. B. Kothiya
(Ashok B. Kothiya)

Partner

M. No. 107721

Date : 27/06/2014

Place : Amreli



For, Pharmacy College (B. Pharm) Division

Trustee / President

[Signature]
[Signature]

Date : 27/06/2014

Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)**

**BALANCE SHEET
AS ON 31ST MARCH, 2014**

FUND & LIABILITIES	AMOUNT [IN Rs.]	ASSETS	AMOUNT [IN Rs.]
Fund		Immovable Assets	
As per Schedule "C"	17549870.40	Pharmacy Lab A.P.L.Y.	144052.00
		Pharmacy Building A.P.L.Y.	18343500.00
Divisional Adjustment		Movable Assets	
Account Division	26345999.88	As per Schedule "D"	10850208.00
Other Liabilities		Loans, Advances & Deposits	
Kawani Nidhiben	2750.00	As per Schedule "E"	2080663.00
		Bank Balance	
		S.B.I. Bank A/c 83168	122731.00
		Income & Expenditure A/c.	
		Opening Balance	8167637.97
		Add: Deficits During	
		the Year	4189828.31
			12357466.28
	43898620.28		0.00
			43898620.28

As Per Our Report Of Even Date :

For, **A. B. KOTHIYA & CO.**

Chartered Accountants

A.B. Kothiya
(Ashok B. Kothiya)

Partner

M. No. 107721

Date : 27/06/2014

Place : Amreli



For, Pharmacy College (B. Pharm) Division

Trustee / President

D.K. Dhaduk

D.K. Dhaduk

Date : 27/06/2014

Place : Amreli

PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - D
MOVABLE ASSETS

Sr. No.	PARTICULARS	Opening Balance 01-04-2013	Addition During the Year	Deduction During the Year	Closing Balance 31/03/2014
	Movable Assets				
1	A.C.P.C.	60000.00	0.00	0.00	60000.00
2	Benches Purchase	387090.00	0.00	0.00	387090.00
3	Ceiling Fans	34065.00	0.00	0.00	34065.00
4	Chair Purchase	123744.00	0.00	0.00	123744.00
5	Computer	723354.00	0.00	0.00	723354.00
6	Computer Goods	39671.00	3250.00	0.00	42921.00
7	Cupboard	16678.00	0.00	0.00	16678.00
8	Dead Stock	61016.25	0.00	0.00	61016.25
9	Fan	7474.00	0.00	0.00	7474.00
10	Fingered Print Purchase	5800.00	0.00	0.00	5800.00
11	Freeze	11220.00	0.00	0.00	11220.00
12	General Books	75389.75	0.00	0.00	75389.75
13	Mobile Purchase	1100.00	0.00	0.00	1100.00
14	Overhead Project	17505.00	0.00	0.00	17505.00
15	Pharmacy Books	2021609.00	8775.00	0.00	2030384.00
16	Pharmacy Lab Goods Equipment	7134885.00	0.00	0.00	7134885.00
17	Pharmacy Lab Practical Goods	24717.00	225.00	0.00	24942.00
18	Pharmacy Museum Goods	5931.00	0.00	0.00	5931.00
19	Portable T.V.	4000.00	0.00	0.00	4000.00
20	Printer	19262.00	0.00	0.00	19262.00
21	Rolak Board	1250.00	0.00	0.00	1250.00
22	Stool	6478.00	0.00	0.00	6478.00
23	Title Display System	14219.00	0.00	0.00	14219.00
24	Website	2000.00	0.00	0.00	2000.00
25	Water Cooler Purchase	0.00	39500.00	0.00	39500.00
	TOTAL	10798458.00	51750.00	0.00	10850208.00



PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - CFUND

Sr. No.	PARTICULARS	Opening Balance 01-04-2013	Addition During the Year	Deduction During the Year	Closing Balance 31/03/2014
<u>Depreciation Fund</u>					
1	Pharmacy Building Depre. Fund	8741028.50	960247.15	0.00	9701275.65
2	Ele. & Furni. Goods Depre. Fund	252642.64	77651.94	0.00	330294.58
3	Dead stock Depreciation Fund	75522.65	0.00	0.00	75522.65
4	Computer Depreciation Fund	694969.00	28385.00	0.00	723354.00
5	Pharmacy Books Dep. Fund	2021609.75	0.00	0.00	2021609.75
6	Lab Goods Dep. Fund	3578460.55	537171.22	0.00	4115631.77
<u>Unmarked Fund</u>					
1	Maintenance Fund	200000.00	0.00	0.00	200000.00
2	Book Donation	18480.00	4125.00	0.00	22605.00
3	Books Purchase Discount Fund	359052.00	525.00	0.00	359577.00
TOTAL		15941765.09	1608105.31	0.00	17549870.40



PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - B
OTHER EXPENSES

Sr. No.	PARTICULARS	AMOUNT [IN Rs.]
	Other Expenses	
1	A.C. Repairing Exp.	625.00
2	Annual Function Exp.	10367.00
3	Application Fees	45600.00
4	Computer Repairing Exp.	4175.00
5	Delnet - Drelhi Membership Fees	64500.00
6	Enrolment Fees.	450.00
7	Exam. Supervision Salary	285720.00
8	Examination. Fees	11050.00
9	Extension Fees	75000.00
10	Joining Fees	15000.00
11	License Exp.	6000.00
12	M. Pharm Practical Examination Exp.	7460.00
13	M.Pharm. Practical Goods	9410.00
14	Pharmacy Animal House Inspection	2550.00
15	Pharmacy Animal maintenance Exp.	3241.00
16	Pharmacy Lab Goods	59906.00
17	Fees relief	445000.00
18	Pharmacy Lab Practical Used Goods Exp.	117455.00
19	Practical Examination Exp.	99337.00
20	Ready Racknor Purchase	1628.00
21	Reassessment Fees	250.00
22	Repairing Exp.	3390.00
23	Student Prize Exp.	2431.00
24	Whight Scale Repairing Exp.	10230.00
	TOTAL	1280775.00



PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - A
ADMINISTRATIVE EXPENSES

Sr. No.	PARTICULARS	AMOUNT [IN Rs.]
	<u>Manad Vetan</u>	
1	Manad Vetan	5813520.00
2	Manad Vetan (Accountant)	6121.00
3	Manad Vetan (Security)	1417.00
	<u>Administration Exp.</u>	
4	Advertisement Exp.	3585.00
5	Bank Commission	4628.00
6	Cleaning Exp.	832.00
7	Electric Charges	26854.00
8	Labour A/c	1750.00
9	Magazine Exp	30145.00
10	News Paper Exp.	1959.00
11	Office Misc. Exp.	28.00
12	P. F. Contribution Exp.	117138.00
13	P. F. Contribution Exp. (Security)	166.00
14	P. F. Contribution Exp. (Accountant)	582.00
15	Postege & Currior Exp.	462.00
16	Printing & Stationery Exp.	10657.00
17	Rent Labour Exp.	123.00
18	Sarbhara & Office Exp.	1724.00
19	Telephone Charges	25979.00
20	Travelling Exp.	253.00
21	Vodafone Charges	2341.00
	TOTAL	6050264.00



PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - E
LOANS, ADVANCE & DEPOSITS

Sr. No.	PARTICULARS	Opening Balance	Addition	Deduction	Closing Balance
		01-04-2013	During the Year	During the Year	31/03/2014
	LOANS, ADVANCE & DEPOSITS				
1	Anupamkumar Sing	150000.00	0.00	0.00	150000.00
2	Fixed Deposits Interest Rece.	116534.00	0.00	0.00	116534.00
3	Global Research Publication	24000.00	0.00	0.00	24000.00
4	Labour A/c	1750.00	0.00	1750.00	0.00
5	Member Secretary AIECT-Delhi	80000.00	0.00	0.00	80000.00
6	Nakarani Kishanbhai B.	6824.00	0.00	0.00	6824.00
7	National Chemical Laboratory	1710.00	0.00	0.00	1710.00
8	Pharmacy Animal House	9243.00	940.00	0.00	10183.00
9	Pharmacy College Joint FD TDS	14890.00	0.00	0.00	14890.00
10	Pharmacy College Joint F. D..	1500000.00	0.00	0.00	1500000.00
11	Pharmacy Gas Deposit	8000.00	0.00	0.00	8000.00
12	State Bank Of Patiyala Int. Rece.	128250.00	0.00	0.00	128250.00
13	Super Shop	150.00	0.00	0.00	150.00
14	TDS 12-13	14250.00	0.00	0.00	14250.00
15	TDS 08-09	16145.00	0.00	0.00	16145.00
16	Delnet - New Delhi	48000.00	16500.00	64500.00	0.00
17	Fixed Deposit TDS 11-12	14250.00	0.00	14250.00	0.00
18	Uco Enterprise	3127.00	0.00	0.00	3127.00
19	Keval Sales Vadodara	0.00	6600.00	0.00	6600.00
	TOTAL	2137123.00	24040.00	80500.00	2080663.00



PHARMACY COLLEGE DIVISION - AMRELI (M.Pharm)

SCHEDULE - A
MOVABLE ASSETS

Sr.	PARTICULARS	Opening Balance 01-04-2013	Addition During the Year	Deduction During the Year	Closing Balance 31/03/2014
	Movable Assets				
1	A/c Purchase	41000.00	0.00	0.00	41000.00
2	Fan	95802.00	0.00	0.00	95802.00
3	Metal Light Purchase	103525.00	0.00	0.00	103525.00
4	Multimedia Projector	78100.00	0.00	0.00	78100.00
5	Pharmacy Books Purchase	22238.00	0.00	0.00	22238.00
6	Pharmacy Goods	476890.00	0.00	0.00	476890.00
7	Printer	6500.00	0.00	0.00	6500.00
	TOTAL	824055.00	0.00	0.00	824055.00



SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (M.Pharm)**

**BALANCE SHEET
AS ON 31ST MARCH, 2014**

FUND & LIABILITIES	AMOUNT [IN Rs.]	ASSETS	AMOUNT [IN Rs.]
Depreciation Fund		Immovable Assets	
Pharmacy Building Dep.Fund		Pharmacy Collage Building A.P.L.Y	6114500.00
Opening Balance 2913675.20			
Add: During the Year 320082.48	3233757.68	Movable Assets	
Ele. & Furni. Goods Dep. Fund		As per Schedule "A"	824055.00
Opening Balance 24369.53			
Add: During the Year 45083.62	69453.15	Cash & Bank Balance	
Pharmacy Goods Dep. Fund		S.B.I. Saving A/c.	1000.00
Opening Balance 35766.75			
Add: During the Year 66168.48	101935.23	Income & Expenditure A/c.	
Divisional Adjustment		Bal. as Per Last Year 1691124.48	
Account Division	5742066.00	Add: Deficiency. During	
		The Year 516532.58	2207657.06
	9147212.06		0.00
			9147212.06

As Per Our Report Of Even Date ;

For, A. B. KOTHIYA & CO.

For, Pharmacy College (M.Pharm) Division

A.B. Kothiya
(Ashok B. Kothiya)
Partner
M. No. 107721



Date : 27/06/2014
Place : Amreli

Trustee / President

[Signature]
[Signature]

Date : 27/06/2014
Place : Amreli

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (M.Pharm)**

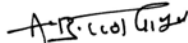
**INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED AS ON 31ST MARCH, 2014**

EXPENDITURE	AMOUNT [IN Rs.]	INCOME	AMOUNT [IN Rs.]
To Administrative Exp.		By Fees Income	
Manad Vetan	1206588.00	College Fees Income	1341000.00
Bank Commission	30.00	Examination Fees Income	9000.00
To Depreciation	431334.58		
To Other Exp		By Excess of Expenses over Income	516532.58
Prectical Exam Fees Exp	3580.00	Trans. to Balance Sheet	
Fees Relif Exp.	225000.00		
	1866532.58		1866532.58

As Per Our Report Of Even Date ;

For, A. B. KOTHIYA & CO.

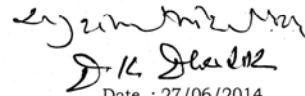
For, Pharmacy College (M.Pharm) Division


(Ashok B. Kothiya)
Partner
M. No. 107721



Date : 27/06/2014
Place : Amreli

Trustee / President



Date : 27/06/2014
Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (M.Pharm)**

**RECEIPT & PAYMENT ACCOUNT
FOR THE YEAR ENDED AS ON 31ST MARCH, 2014**

RECEIPT	AMOUNT [IN Rs.]	PAYMENT	AMOUNT [IN Rs.]
Fees Income		To Administrative Exp.	
College Fees Income	1341000.00	Manad Vetan	1206588.00
Examination Fees Income	9000.00	Bank Commission	30.00
Divisional Adjustment		To Other Exp	
Account Division	86198.00	Prectical Exam Fees Exp	3580.00
		Fees Relif Exp.	225000.00
		Cash & Bank Balance	
		S.B.I. Saving A/c.	1000.00
	1436198.00		0.00
			1436198.00

As Per Our Report Of Even Date ;

For, A. B. KOTHIYA & CO.

A. B. Kothiya
(Ashok B. Kothiya)
Partner
M. No. 107721



Date : 27/06/2014
Place : Amreli

For, Pharmacy College (M.Pharm) Division

Trustee / President

[Signature]
Date : 27/06/2014

Place : Amreli

Ashok B. Kothiya
B. Com., L.L.B., C.S.(Inter), F.C.A.

A. B. Kothiya & Co.
Chartered Accountants
2nd Floor, Girnar Complex,
Library Road,
Amreli – 365 601.

CERTIFICATE

We have verified the accounting records and documents maintained by the **Pharmacy (M.Pharm) College Division** managed by “Shree Amreli Jilla Leuva Patel Charitable Trust – Surat ” for the year 2013-2014 , on the basis of information and explanation given to us, we certify that the Receipt & Payment A/c, Income & Expenditure A/c. for the year ended 31.03.2014 and Balance Sheet as on 31.03.2014 attached herewith are examined and found to be correct.

For A. B. KOTHIYA & CO.



Chartered Accountants

A. B. Kothiya

(Ashok B. Kothiya)

Partner

M. No. – 107721

Date : 27/06/2014

Place: Amreli

Financial Year 2012-13

PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - D
LOANS, ADVANCE & DEPOSITS

Sr. No.	PARTICULARS		Opening Balance 01-04-2012	Addition During the Year	Deduction During the Year	Closing Balance 31/03/2013
LOANS, ADVANCE & DEPOSITS						
1	Anupamkumar Sing	A.P.L.Y.	150000.00	0.00	0.00	150000.00
2	Fixed Deposits Intrest Rece.	A.P.L.Y.	116534.00	0.00	0.00	116534.00
3	Global Research Publication	A.P.L.Y.	24000.00	0.00	0.00	24000.00
4	Labour A/c		0.00	1750.00	0.00	1750.00
5	Member Secretary AIECT-Delhi	A.P.L.Y.	80000.00	0.00	0.00	80000.00
6	Nakarani Kishanbhai B.	A.P.L.Y.	6824.00	0.00	0.00	6824.00
7	National Chemical Laboratory	A.P.L.Y.	1710.00	0.00	0.00	1710.00
8	Pharmacy Animal House		450.00	8793.00	0.00	9243.00
9	Pharmacy College FD TDS	A.P.L.Y.	14890.00	0.00	0.00	14890.00
10	Pharmacy College Joint F. D..	A.P.L.Y.	1500000.00	0.00	0.00	1500000.00
11	Pharmacy Gas Deposit	A.P.L.Y.	8000.00	0.00	0.00	8000.00
12	State Bank Of Patiyala Int. Rece.		0.00	128250.00	0.00	128250.00
13	Super Shop	A.P.L.Y.	150.00	0.00	0.00	150.00
14	TDS 12-13		0.00	14250.00	0.00	14250.00
15	TDS 08-09	A.P.L.Y.	16145.00	0.00	0.00	16145.00
16	Delnet - New Delhi		0.00	48000.00	0.00	48000.00
17	Fixed Deposit TDS 11-12		0.00	14250.00	0.00	14250.00
18	Uco Enterprise	A.P.L.Y.	3127.00	0.00	0.00	3127.00
TOTAL			1921830.00	215293.00	0.00	2137123.00



PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - C
FUND

Sr. No.	PARTICULARS	Opening Balance 01-04-2012	Addition During the Year	Deduction During the Year	Closing Balance 31/03/2013
	Fund				
1	Maintenance Fund	200000.00	0.00	0.00	200000.00
2	Book Donation	13290.00	5190.00	0.00	18480.00
3	Books Purchase Discount Fund	348432.00	10620.00	0.00	359052.00
4	Pharmacy Building Depre.Fund	10232115.22	0.00	1491086.72	8741028.50
5	Ele. & Furni. Goods Depre. Fund	165693.36	86949.28	0.00	252642.64
6	Dead stock Depreciation Fund	75522.65	0.00	0.00	75522.65
7	Computer Depreciation Fund	682804.00	12165.00	0.00	694969.00
8	Pharmacy Books Dep. Fund	2021609.75	0.00	0.00	2021609.75
9	Lab Goods Dep. Fund	2946494.41	631966.14	0.00	3578460.55
	TOTAL	16685961.39	746890.42	1491086.72	15941765.09



PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - B
MOVABLE ASSETS

Sr. No.	PARTICULARS	Opening Balance 01-04-2012	Addition During the Year	Deduction During the Year	Closing Balance 31/03/2013
	Movable Assets				
1	A.C.P.C.	60000.00	0.00	0.00	60000.00
2	Benches Purchase	387090.00	0.00	0.00	387090.00
3	Ceiling Fans	34065.00	0.00	0.00	34065.00
4	Chair Purchase	123744.00	2817.00	2817.00	123744.00
5	Computer	682804.00	40550.00	0.00	723354.00
6	Computer Goods	37271.00	2400.00	0.00	39671.00
7	Cupboard	16678.00	0.00	0.00	16678.00
8	Dead Stock	61016.25	0.00	0.00	61016.25
9	Fan	7474.00	0.00	0.00	7474.00
10	Fingered Print Purchase	5800.00	0.00	0.00	5800.00
11	Freeze	11220.00	0.00	0.00	11220.00
12	General Books	75389.75	0.00	0.00	75389.75
13	Mobile Purchase	1100.00	0.00	0.00	1100.00
14	Overhead Project	17505.00	0.00	0.00	17505.00
15	Pharmacy Books	1998169.00	23440.00	0.00	2021609.00
16	Pharmacy Lab Goods Equipment	7134915.00	0.00	30.00	7134885.00
17	Pharmacy Lab Practical Goods	24687.00	30.00	0.00	24717.00
18	Pharmacy Museum Goods	5931.00	0.00	0.00	5931.00
19	Portable T.V.	4000.00	0.00	0.00	4000.00
20	Printer	19262.00	0.00	0.00	19262.00
21	Rolak Board	1250.00	0.00	0.00	1250.00
22	Stool	6478.00	0.00	0.00	6478.00
23	Title Display System	14219.00	0.00	0.00	14219.00
24	Website	2000.00	0.00	0.00	2000.00
	TOTAL	10732068.00	69237.00	2847.00	10798458.00



PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

SCHEDULE - A
ADMINISTRATIVE EXPENSES

Sr. No.	PARTICULARS	AMOUNT [IN Rs.]
	Manad Vetan	
1	Manad Vetan	5440487.00
2	Manad Vetan (Accountant)	5354.00
3	Sport Sunday Class Manad Vetan	1288.00
4	Manad Vetan (Security)	1902.00
5	Sunday Culture Training Class	711.00
	Administration Exp.	
6	A.C. Repairing Exp.	800.00
7	Advertisement Exp.	2266.00
8	Audit Fees	3150.00
9	Bank Commission	6862.00
10	Cleaning Exp.	522.00
11	Computer Repairing Exp.	5050.00
12	Edu. Fees Concession	82800.00
13	Electric Charges	16565.00
14	Examination. Fees	2280.00
15	Interview Adm. Exp.	128.00
16	Labour Exp.	630.00
17	License Exp.	2650.00
18	Loss On Sale Of A.C	42362.00
19	Magazine Exp	19887.00
20	Joining Fees	229922.47
21	Microscope repairing Exp.	8040.00
22	News Paper Exp.	1920.00
23	P. F. Contribution Exp.	79930.00
24	P. F. Contribution Exp. (Security)	210.00
25	P. F. Contribution Exp. (Accountant)	783.00
26	P.C.I Connection Fees.	9000.00
27	Painting Exp.	780.00
28	Pharmacy Animal maintnace Exp.	7526.00
29	Pharmacy Lab Practical Used Goods Exp.	94740.00
30	Postege & Currior Exp.	455.00
31	Practical Examination Exp.	38225.00
32	Printing & Stationery Exp.	73302.00
33	Ready Racknor Purchase	1403.00
34	Rent Labour Exp.	1764.00
35	Repairing Exp.	1020.00
36	Sarbhora & Office Exp.	1369.00
37	Scholarship Sahay Exp.	18325.00
38	Staff Uniform Exp.	275.00
39	Student Prize Exp.	1551.00
40	Telephone Charges	23834.00
41	Travelling Exp.	346.00
42	Tuition Fees Waver Scheme	297000.00
43	Video Shuting & Photography Exp.	89.00
44	Vodafone Charges	1896.00
	TOTAL	6529399.47



SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

BALANCE SHEET
AS ON 31ST MARCH, 2013

FUND & LIABILITIES	AMOUNT [IN Rs.]	ASSETS	AMOUNT [IN Rs.]
Fund		Immovable Assets	
As per Schedule "C"	15941765.09	Pharmacy Lab A.P.L.Y.	144052.00
		Pharmacy Building	
Divisional Adjustment		Opening Balance 24458000.00	
Account Division	23598521.88	Less : During the year 6114500.00	18343500.00
Other Liabilities		Movable Assets	
Kaswala Niraliben Kishorbhai	1525.00	As per Schedule "B"	10798458.00
Bank Balance		Loans, Advances & Deposits	
S.B.I. Bank A/c 83168	48959.00	As per Schedule "D"	2137123.00
		Income & Expenditure A/c.	
		Opening Balance 7171918.80	
		Add: Deficits During the Year 995719.17	8167637.97
	39590770.97		0.00
			39590770.97

As Per Our Report Of Even Date :

For, A. B. KOTHIYA & CO.
Chartered Accountants

A. B. Kothiya
(Ashok B. Kothiya)
Partner
M. No. 107721

Date : 15/09/2013
Place : Amreli



For, Pharmacy College (B. Pharm) Division

Trustee / President

M. Y.
D. K. Dhaduk
Date : 15/09/2013
Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED AS ON 31ST MARCH, 2013

EXPENDITURE	AMOUNT [IN Rs.]	INCOME	AMOUNT [IN Rs.]
To Administrative Exp.		By Fees Income	
As per Schedule "A"	6529399.47	College Fees Income	6656610.00
		Less: Fees Retun	8000.00
To Depreciation	1798021.70	Exam Fees Income	210525.00
		By Other Income	
		Exam Supervision Mahentanu	101015.00
		Pharacy Chemical Cost Exp.	4699.00
		Bank Interest	9652.00
		Breakage Charge Income	57584.00
		FD Interest	285000.00
		Book Depreciation Fees	14617.00
		By Excess of Expenses over Income	995719.17
		Trans. to Balance Sheet	
	8327421.17		8327421.17

As Per Our Report Of Even Date :

For, A. B. KOTHIYA & CO.

Chartered Accountants

A.B. Kothiya
(Ashok B. Kothiya)

Partner

M. No. 107721

Date : 15/09/2013

Place : Amreli



For, Pharmacy College (B. Pharm) Division

Trustee / President

Y. H. Y.

S. K. Shrivastava

Date : 15/09/2013

Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION - AMRELI (B. Pharm)

RECEIPT & PAYMENT ACCOUNT
FOR THE YEAR ENDED AS ON 31ST MARCH, 2013

RECEIPT	AMOUNT [IN Rs.]	PAYMENT	AMOUNT [IN Rs.]
Fees Income		Opening Balance	
College Fees Income	6656610	S.B.I. Bank A/c 83168	43221.00
Less: Fees Retun	8000		
Exam Fees Income	210525.00	Administration Exp.	
		As per Schedule "A"	6529399.47
Other Income		Capital Expenses	
Exam Supervision Mahentanu	101015.00	Pharmacy Lab Practical Goods	30.00
Pharmacy Chemical Cost Exp.	4699.00	Pharmacy Books Purchase	23440.00
Bank Interest	9652.00	Computer	40550.00
Breakage Charge Income	57584.00	Computer Goods	2400.00
FD Interest	285000.00	Loan, Advances & Deposits	
Book Depreciation Fees	14617.00	Sorathiya Kajalben E.	4700.00
FD TDS	14890.00	Kachhadiya Darshikaben J	15000.00
Funds		TDS 12-13	14250.00
Books Purchase Discount Fund	10620.00	Fixed Deposit TDS 11-12	14250.00
Book Donation	5190.00	State Bank Of Patiyala Int. Receivable	128250.00
Loan, Advances & Deposits		Delnet - New Delhi	48000.00
Kaswala Niraliben Kishorbhai	1525.00	Pharmacy Animal House	8793.00
		Labour A/c	1750.00
Capital Assets Sold/ Trans To		Divisional Adjustment	
Other Division		Account Division	4095354.53
Pharmacy Building	6114500.00	Fund	
Pharmacy Lab Goods Equipment	30.00	Pharmacy Building Depre.Fund	2558028.00
Closing Balance			
S.B.I. Bank A/c 83168	48959.00		
	13527416.00	0.00	13527416.00

As Per Our Report Of Even Date :

For, A. B. KOTHIYA & CO.

Chartered Accountants

A. B. KOTHIYA & CO.
(Ashok B. Kothiya)

Partner

M. No. 107721

Date : 15/09/2013

Place : Amreli



For, Pharmacy College (B. Pharm) Division

Trustee / President

(Signature)

Date : 15/09/2013

Place : Amreli

Ashok B. Kothiya
B. Com., L.L.B., C.S.(Inter), F.C.A.

A. B. Kothiya & Co.
Chartered Accountants
2nd Floor, Girnar Complex,
Library Road,
Amreli - 365 601.

CERTIFICATE

We have verified the accounting records and documents maintained by the **Pharmacy (B.Pharm) College Division** managed by "Shree Amreli Jilla Leuva Patel Charitable Trust - Surat" for the year 2012-2013, on the basis of information and explanation given to us, we certify that the Receipt & Payment A/c, Income & Expenditure A/c. for the year ended 31.03.2013 and Balance Sheet as on 31.03.2013 attached herewith are examined and found to be correct.

For A. B. KOTHIYA & CO.

Chartered Accountants



A.B.(co)કોથિયા
(Ashok B. Kothiya)

Partner

M. No. - 107721

Date : 15/09/2013

Place: Amreli

Financial Year 2011-12

PHARMACY COLLEGE DIVISION AMRELI

SCHEDULE - B

Movable Assets

Sr. No.	DESCRIPTION	Actual Cost As On 01-04-2011	Addition During the Year Rs.	Deduction During the Year Rs.	Actual Cost As On 31/03/2012
1		2	3	4	5
Movable Assets					
1	Chair Purchase	120927.00	2817.00	0.00	123744.00
2	Pharmacy Lab Goods Equipment	6831401.00	303514.00	0.00	7134915.00
3	Pharmacy Museum Goods	5931.00	0.00	0.00	5931.00
4	Fan	7474.00	0.00	0.00	7474.00
5	General Books	75389.75	0.00	0.00	75389.75
6	Cupboard	16678.00	0.00	0.00	16678.00
7	Computer Goods	19196.00	18075.00	0.00	37271.00
8	Computer	682804.00	0.00	0.00	682804.00
9	Overhead Project	17505.00	0.00	0.00	17505.00
10	Pharmacy Books	1946220.00	51949.00	0.00	1998169.00
11	Printer	19262.00	0.00	0.00	19262.00
12	Mobile Purchase	1100.00	0.00	0.00	1100.00
13	Portable T.V.	4000.00	0.00	0.00	4000.00
14	Rolak Board	1250.00	0.00	0.00	1250.00
15	Title Display System	14219.00	0.00	0.00	14219.00
16	Stool	6478.00	0.00	0.00	6478.00
17	Website	2000.00	0.00	0.00	2000.00
18	Benches Purchase	387090.00	0.00	0.00	387090.00
19	Fingered Print Purchase	5800.00	0.00	0.00	5800.00
20	Pharmacy Lab Practical Goods	22834.00	1853.00	0.00	24687.00
21	Ceiling Fans	34065.00	0.00	0.00	34065.00
22	Freeze	11220.00	0.00	0.00	11220.00
23	A.C.P.C.	0.00	60000.00	0.00	60000.00
Total (A)....		10232843.75	438208.00	0.00	10671051.75



PHARMACY COLLEGE DIVISION AMRELI

SCHEDULE - A

EXPENSES	AMOUNT [IN Rs.]
Manad Vetan Exp.	
Manad Vetan	6857335.00
Night Class Manad Vetan	7750.00
Administration Exp.	
I.S.O.Inspection	29443.00
Affiliation Fees	22900.00
Bank Commission	11216.00
Magazine Exp	24695.00
Computer Repairing Exp.	4200.00
Cleaning Material	8870.00
Form Purchase-Sale Exp.	25.00
License Exp.	2420.00
News Paper Exp.	1985.00
Staff Uniform Exp.	100.00
P. F. Contribution Exp.	108303.00
M.Pharma Registration	75000.00
Travelling Exp.	6550.00
Animal Care Exp.	4235.00
Practical Examination Exp.	134020.00
Printing Stationary	9202.00
Repairing Exp.	623.00
Syllabus Exp.	500.00
Telephone Charges	24303.00
Joint Renewal Fees	84400.00
A.C.Repairing	4550.00
Refrigerator Purchase	4640.00
Miscellanies Exp.	566.00
Joining Fees	90022.06
Labour Exp.	8140.00
Rent Labour Exp.	872.00
Uniform Stitching Exp.	400.00
Painting Exp.	1200.00
Vodafone Charges	2255.00
T.D.S Interest Exp.	14250.00
Vehicle Rent Exp.	1315.00
Pharmacy Lab Used Item	289292.00
Pharmacy Lab Practical Used Goods Exp.	3791.00
Fire Bottle Refilling	5400.00
TOTAL C/D	7844768.06



SELF STUDY REPORT

TOTAL B/F	44399537.80	TOTAL B/F	37270840.00
Bank Balance		Income & Expenditure A/c.	
S.B.I. Bank A/c 56001083168	43221.00	Balance As Per Last B/ε	4493751.84
		Add. Deficits/Less Surplus	
		As per I. & E. A/c.	2678166.96
			7171918.80
	44442758.80		0.00
			44442758.80

As Per Our Report Of Even Date ;

For, A. B. KOTHIYA & CO.

A.B. Kothiya
(Ashok B. Kothiya)

Partner

M. No. 107721

Date : 20/09/2012

Place : Amreli



For, Pharmacy College Division

D.K. Dandekar
Trustee / President

Date : 20/09/2012

Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION AMRELI**

**BALANCE SHEET
AS ON 31ST MARCH, 2012**

FUND & LIABILITIES	AMOUNT [IN Rs.]	ASSETS	AMOUNT [IN Rs.]
FUNDS		Immovable Assets	
Maintenance Fund A.P.L.Y.	200000.00	Pharmacy Building A.P.L.Y.	24458000.00
Pharmacy Building Depre.Fund		Pharmacy Lab A.P.L.Y.	144052.00
Opening Balance	8651461.36		
Add : During the year	1580653.86		
Ele. & Furni. Goods Depre. Fund		Movable Assets	
A.P.L.Y.	90519.49	Dead Stock A.P.L.Y.	61016.25
Add : During the year	75173.87	As per Schedule "B"	10671051.75
Dead stock Depreciation Fund L.Y	75522.65		
Computer Depreciation Fund		Loans, Advances & Deposits	
A.P.L.Y.	655712.00	Pharmacy College Joint F. D. L.Y.	1500000.00
Add : During the year	27092.00	Fixed Deposits A.P.L.Y.	14890.00
Pharmacy Books Depreciation Fund		Pharmacy FD TDS A.P.L.Y.	14890.00
A.P.L.Y.	1901774.65	Receivable F.D.Int.(S.B.I.Patiyala) L.Y.	116534.00
Add : During the year	119835.10	Pharmacy Gas Deposit A.P.L.Y.	8000.00
Books Purchase Discount Fund		TDS 08-09 A.P.L.Y.	16145.00
A.P.L.Y.	335749.00	Nakarani Kishanbhai B. A.P.L.Y.	6824.00
Add : During the year	12683.00	Global Research Publication	24000.00
Lab Goods Dep. Fund	2228902.34	Anupamkumar Sing	150000.00
Add : During the year	717592.07	National Chemical Laboratory L.Y.	1710.00
Book Donation	7061.00	Uco Enterprise A.P.L.Y.	3127.00
Add : During the year	6229.00	Pharmacy Animal House A.P.L.Y.	430.00
		Super Shop A.P.L.Y.	150.00
Divisional Adjustment		Member Secretary AIECT-Delhi L.Y.	80000.00
Account Division L.Y	26970854.35		
Add : During the year	723022.06		
Other Liabilities			
Kachhadiya Darshikaben J	15000.00		
Sorathiya Kajalben B.	4700.00		
Provision			
A.B.Kothiya & Co. A.P.L.Y.	9927.00		
Lees : Kasar	9927.00		
	0.00		
TOTAL C/D	44399537.80	TOTAL C/D	37270840.00

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION AMRELI

INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED AS ON 31-03-2012

EXPENDITURE	AMOUNT [IN Rs.]	INCOME	AMOUNT [IN Rs.]
To Administrative Exp.		By Fees Income	
As per Schedule "A"	7844768.06	College Fees Income	7172200.00
		Exam Fees Income	68970.00
To Depreciation	2520346.90	Other Income	
		Exam Supervision Mahentanu	21198.00
		Kasar Income	9927.00
		Scholarship Income	23875.00
		Bank Interest	20706.00
		Notes Pay	4101.00
		Breakage Charge Income	57150.00
		FD Interest	142500.00
		Exam Income & Expenditure	138000.00
		Book Depreciation Fees	28321.00
		Excess of Expenses over Income	2678166.96
		Trans. to Balance Sheet	
	10365114.96		10365114.96

As Per Our Report Of Even Date ;
For, A. B. KOTHIYA & CO.

A.B. Kothiya
(Ashok B. Kothiya)
Partner
M. No. 107721



Date : 20/09/2012
Place : Amreli

For, Pharmacy College Division
D. K. D. D.
Trustee / President

Date : 20/09/2012
Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION AMRELI
RECEIPT & PAYMENT ACCOUNT
FOR THE YEAR ENDED AS ON 31-03-2012**

RECEIPT	AMOUNT [IN Rs.]	PAYMENT	AMOUNT [IN Rs.]
Fees Income		Opening Balance	
Collage Fees Income	7172200.00	S.B.I. Bank A/c 56001083168	52014.00
Exam Fees Income	68970.00		
Other Income		Administration Exp.	
Exam Supervision Mahentanu	18496.00	As per Schedule "A"	7844768.06
Book Donation	6229.00	Capital Expenses	
Scholarship Income	23875.00	Pharmacy Lab Practical Goods	1853.00
Bank Interest	20706.00	Pharmacy Books Purchase	51949.00
Notes Pay	4101.00	Chair Purchase	2817.00
Breakage Charge Income	57150.00	A.C.P.C. Exp.	60000.00
FD Interest	142500.00	Pharmacy Lab Goods Equipment	303514.00
Exam Income & Expenditure	138000.00	Computer Goods	18075.00
Book Depreciation Fees	28321.00	Loan, Advances & Deposits	
F.D.T.D.S. 2009-10	14250.00	Global Research Publication	24000.00
Funds		Anupamkumar Sing	150000.00
Books Purchase Discount Fund	12683.00		
Divisional Adjustment			
Account Division	723022.06		
Loan			
E. I. E. Instrument Pvt Ltd - Ahm.	36.00		
Hapani Ashish Vinubhai	15000.00		
Durga Class Works Baroda	500.00		
Kachhadiya Darshikaben J	15000.00		
Hardik Eng. Ahamdabad	30.00		
Sorathiya Kajalben B.	4700.00		
Closing Balance			
S.B.I. Bank A/c 56001083168	43221.00		
	8508990.06		0.00
			8508990.06

As Per Our Report Of Even Date ;

For, A. B. KOTHIYA & CO.

A. B. Kothiya
(Ashok B. Kothiya)
Partner

M. No. 107721

Date : 20/09/2012

Place : Amreli



For, Pharmacy College Division

Dr. D. D. D.
Trustee / President

Date : 20/09/2012

Place : Amreli

Ashok B. Kothiya
B. Com., L.L.B., F.C.A.

A. B. Kothiya & Co.
Chartered Accountants
2nd Floor, Girnar Complex,
Library Road,
Amreli – 365 601.

CERTIFICATE

We have verified the accounting records and documents maintained by the Pharmacy College Division managed by “Shree Amreli Jilla Leuva Patel Charitable Trust – Surat ” for the year 2011-2012 , on the basis of information and explanation given to us, we certify that the Receipt & Payment A/c, Income & Expenditure A/c. for the year ended 31.03.2012 and balance Sheet as on 31.03.2012 attached herewith are examined and found to be correct.

For A. B. KOTHIYA & CO.

Chartered Accountants



Ashok B. Kothiya

(Ashok B. Kothiya)

Partner

Date : 20/09/2012

Place: Amreli

M. No. – 107721

Financial Year 2010-11

PHARMACY COLLEGE DIVISION AMRELI

SCHEDULE - B

CAPITAL EXPENSES	AMOUNT [IN Rs.]
Movable Assets	
Chair	50402.00
Chair Purchase	70525.00
Pharmacy Lab Goods	6831401.00
Pharmacy Museum Goods	5931.00
Fan	7474.00
General Books	75389.75
Cupboard	16678.00
Computer Goods	19196.00
Computer	682804.00
Overhead Project	17505.00
Pharmacy Books	1946220.00
Printer	19262.00
Mobail Purchase	1100.00
Portable T.V.	4000.00
Rolak Board	1250.00
Title Display System	14219.00
Stool	6478.00
Website	2000.00
Benches Purchase	387090.00
Fingure Print Purchase	5800.00
Pharmacy Lab Practical Goods	22834.00
Ceiling Fans	34065.00
Freeze	11220.00
Total	10232843.75



SELF STUDY REPORT

TOTAL B/F	5992942.00
Edu.sahay Exp.	2700.00
Fees Return	65000.00
C.D. Exp.	351.00
Fees rahat	70000.00
Bhada majuri Exp.	14864.00
Night Class Manad Vetan	13350.00
Tution Fees Wevar skim	105000.00
Unifrom Staching Exp.	167.00
Joining Fees	153460.00
Painting Exp.	125.00
VodaPhon Charges	1602.00
Baner Exp.	700.00
I.Tax Interest	155.00
Pharmacy Lab Practical Used Exp.	135138.00
Total	6555554.00



PHARMACY COLLEGE DIVISION AMRELI

SCHEDULE - A

EXPENSES	AMOUNT [IN Rs.]
Manad Vetan Exp.	
Manad Vetan	5567856.00
Security Salary	1137.00
Account Manad Vetan	7903.00
Administration Exp.	
I.S.O.Inspection	985.00
Affiliation Fees	15000.00
Bank Commission	3526.00
Magazine Exp	52975.00
Computer Repairing Exp.	7406.00
Cleaning Material	1059.00
Electric Exp.	38765.00
Form Purchase-Sale Exp.	350.00
Processary Fees Exp.	100100.00
Interview Exp.	275.00
License Exp.	2224.00
News Paper Exp.	1375.00
Staff Uniform Exp.	63.00
P. F. Contribution Exp.	71548.00
Labour Exp.	7422.00
Ready Reckoner Exp.	2000.00
Travelling Exp.	604.00
Animal Care Exp.	18230.00
Postage Exp.	957.00
Practical Examination Exp.	14934.00
Printing Stationary	15491.00
Repairing Exp.	150.00
Sarbhora Office Exp.	2623.00
Prasar and Advetisement Exp.	6421.00
Students Prize	12667.00
Inspection Fees	13790.00
Telephone Exp.	2472.00
Telephone Charges	190.00
Video & Photography	455.00
Animal House Reg. Exp.	500.00
Exam Fees.	1400.00
Exam Exp.	9089.00
L.C.D. Repairing Exp.	11000.00
TOTAL C/D	5992942.00



SELF STUDY REPORT

TOTAL B/F	41130185.84	TOTAL B/F	36688448.00
Balance Bank A/c 56001083168	52014.00	Income & Expenditure A/c. Balance As Per Last B/: 2953540.70 Add. Deficits/Less Surplus As per I. & E. A/c. 1540211.14	4493751.84
	41182199.84	0.00	41182199.84

For Report Of Even Date ;

B. KOTHIYA & CO.

B. Kothiya
B. Kothiya

07721
25/08/2011
Amreli



For, Pharmacy College Division

[Signature]
Trustee / President

Date : 25/08/2011
Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION AMRELI

BALANCE SHEET
AS ON 31ST MARCH, 2011

FUND & LIABILITIES	AMOUNT [IN Rs.]	ASSETS	AMOUNT [IN Rs.]
ASSETS		Immovable Assets	
Maintenance Fund A.P.L.Y.	200000.00	Pharmacy Building A.P.L.Y.	24458000.00
Pharmacy Building Depre.Fund		Pharmacy Lab A.P.L.Y.	144052.00
Opening Balance 6879173.56			
During the year 1772287.80	8651461.36		
Stocks & Furni. Goods Depre. Fund		Movable Assets	
A.P.L.Y. 32108.52		Dead Stock A.P.L.Y.	61016.25
During the year 58410.97	90519.49	As per Schedule "B"	10232843.75
Stock Depreciation Fund L.Y.	75522.65		
Computer Depreciation Fund		Loans, Advances & Deposits	
A.P.L.Y. 463754.88		Pharmacy College Joint F. D. L.Y.	1500000.00
During the year 191957.12	655712.00	Fixed Deposits A.P.L.Y.	14890.00
Pharmacy Books Depreciation Fund		Pharmacy FD TDS A.P.L.Y.	14890.00
A.P.L.Y. 1176173.10		Receivable F.D.Int.(S.B.I.Patiyala) L.Y.	116534.00
During the year 725601.55	1901774.65	Pharmacy Gass Deposit A.P.L.Y.	8000.00
Books Purchase Discount Fund		TDS 08-09 A.P.L.Y.	16145.00
A.P.L.Y. 316865.00		F.D. T.D.S. 2009-10	14250.00
During the year 18884.00	335749.00	Kishan Bhikhabhai Nakrani L.Y.	6799.00
Books Goods Dep. Fund		Member Secretary AIECT-Delhi L.Y.	80000.00
1221395.64		EIE Instrument Pvt Ltd - Ahm. L.Y.	36.00
During the year 1007506.7	2228902.34	National Chemical Laboratory L.Y.	1710.00
Book Donation		Durga Class Works Baroda L.Y.	500.00
1615.00		Uco Enterprise A.P.L.Y.	3127.00
During the year 5446.00	7061.00	Pharmacy Animal House A.P.L.Y.	450.00
Provisional Adjustment		Hardik Eng. Ahamdabad	30.00
Account Division L.Y. 27883012.35		Hapani ashish vinubhai	15000.00
During the year 912158.00	26970854.35	Nakarani Kishanbhai B. A.P.L.Y.	25.00
Other Liabilities		Super Shop A.P.L.Y.	150.00
Variable Exam Supervision Salary L.Y.	2702.00		
Division			
A.B.Kothiya & Co. A.P.L.Y.	9927.00		
TOTAL C/D	41130185.84	TOTAL C/D	36688448.00



SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION AMRELI

INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED AS ON 31-03-2011

EXPENDITURE	AMOUNT [IN Rs.]	INCOME	AMOUNT [IN Rs.]
Administrative Exp. per Schedule "A"	6555554.00	By Fees Income College Fees 09-10 35000.00 College Fees 8411010.00	8446010.00
Depreciation	3755764.14	Other Income Exam Supervision Mahentanu 75459.00 Anrollment Fees 7650.00 Scholarship Income 3000.00 Re- Assessment Fees 1700.00 Breackege Charge Income 27670.00 T.D.S Interest Income 4818.00 FD Interest 142500.00 Exam Income & Expenditure 17290.00 Book Depreciation Fees 45010.00 Sports Complex Fund	
		Excess of Expenses over Income Trans. to Balance Sheet	1540211.14
	10311318.14		10311318.14

Per Our Report Of Even Date ;
A. B. KOTHIYA & CO.

A.R. Kothiya
(Chartered Accountant)
No. 107721

Date : 25/08/2011
Place : Amreli



For, Pharmacy College Division

Trustee / President

Date : 25/08/2011
Place : Amreli

SELF STUDY REPORT

A. B. KOTHIYA & CO.
Chartered Accountants
Amreli

**SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST - SURAT
MANAGED
PHARMACY COLLEGE DIVISION AMRELI
RECEIPT & PAYMENT ACCOUNT
FOR THE YEAR ENDED AS ON 31-03-2011**

RECEIPT	AMOUNT [IN Rs.]	PAYMENT	AMOUNT [IN Rs.]
Fees Income		Opening Balance	
College Fees 09-10	35000.00	S.B.I. Bank A/c 56001083168	372526.00
College Fees Income	8411010.00		
Exam Fees Income		Administration Exp.	
		As per Schedule "A"	6555554.00
Other Income		Capital Expenses	
Exam Supervision Mahentanu	75459.00	Pharmacy Lab Goods	282088.00
Book Donation	5446.00	Pharmacy Animal House	
Anrollment Fees	7650.00	Mobail Purchase	1100.00
Scholarship Income	3000.00	Pharmacy Books Purchse	171193.00
Re- Assessment Fees	1700.00	Chair Purchase	70525.00
Breackege Charge Income	27670.00	Printar Purchase	6400.00
T.D.S Interest Income	4818.00	Ceiling Fan	11340.00
FD Interest	142500.00	Benches Purchase	387090.00
Exam Income & Expenditure	17290.00	Computer Purchase	38700.00
Book Depreciation Fees	45010.00	Fingar Print Reader Purchase	5800.00
Sports Complex Fund		Pharmacy Lab Goods	2411.00
		Computer Goods	1286.00
Funds		Loan, Advances & Deposites	
Books Purchase Discount Fund	18884.00	hapani ashish vinubhai	15000.00
		TDS 09-10	14250.00
		hardik angi.varks	30.00
Closing Balance		Divisional Adjustment	
S.B.I. Bank A/c 56001083168	52014.00	Account Division	912158.00
	8847451.00		0.00
			8847451.00

As Per Our Report Of Even Date ;
For, A. B. KOTHIYA & CO.

A. B. Kothiyaa
Ashok B. Kothiya)
Partner
C. No. 107721
Date : 25/08/2011
Place : Amreli



For, Pharmacy College Division

M. B.
Trustee / President
S. D. Patel (M. B.)
Date : 25/08/2011
Place : Amreli

Ashok B. Kothiya
B. Com., L.L.B., F.C.A.

A. B. Kothiya & Co.
Chartered Accountants
1st Floor, Girnar Complex,
Library Road,
Amreli - 365 601.

CERTIFICATE

We have verified the accounting records and documents maintained by the Pharmacy College Division managed by " Shree Amreli Jilla Leuva Patel Charitable Trust - Surat " for the year 2010-2011 , on the basis of information and explanation given to us, we certify that the Receipt & Payment A/c, Income & Expenditure A/c. for the year ended 31.03.2011 and balance Sheet as on 31.03.2011 attached herewith are examined and found to be correct.

For A. B. KOTHIYA & CO.

Chartered Accountants



Ashok B. Kothiya

(Ashok B. Kothiya)

Partner

M. No. - 107721

Date : 25/08/2011

Place: Amreli

DECLARATION BY HEAD OF INSTITUTION

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Shree Mansukhbhai M. Dhanani

Place: Amreli

Date:

CERTIFICATE OF COMPLIANCE

This is to certify that Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College fulfills all norms.

1. Stipulated by the affiliating university (Gujarat Technological University) and
2. Regulatory Council (PCI and AICTE)
3. The affiliation and recognition is valid as on date.

In case of affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Shree Mansukhbhai M. Dhanani

Place: Amreli

Date: